

## 2017 ESEA DISTRICT REPORT SALEM SCHOOL DISTRICT

**Superintendent:** GREGORY GUILTNER  
**LEA:** 2502000  
**Enrollment:** 816

**Attendance:** 95.83  
**Poverty Rate:** 64.58

**Address:** 313 HWY 62E, SUITE 1  
SALEM, AR 72576  
**Phone:** (870) 895-2516

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	503	505	99.60	503	505	99.60
Targeted Achievement Gap Group	332	334	99.40	332	334	99.40
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	4	4	100.00	4	4	100.00
Hispanic/Latino	15	15	100.00	15	15	100.00
White	462	464	99.57	462	464	99.57
Economically Disadvantaged	324	326	99.39	324	326	99.39
English Learners	1	1	100.00	1	1	100.00
Students with Disabilities	53	53	100.00	53	53	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	296	343	434	461	68.20	74.40	71.40
Targeted Achievement Gap Group	180	204	293	300	61.43	68.00	64.76
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	3	2	3	100.00	100.00	100.00
Hispanic/Latino	14	12	20	15	70.00	80.00	74.29
White	268	316	393	424	68.19	74.53	71.48
Economically Disadvantaged	180	203	285	292	63.16	69.52	66.38
English Learners	0	0	0	1	0.00	0.00	0.00
Students with Disabilities	10	10	51	48	19.61	20.83	20.20

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	282	333	434	461	64.98	72.23	68.72
Targeted Achievement Gap Group	176	208	293	300	60.07	69.33	64.76
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	3	2	3	100.00	100.00	100.00
Hispanic/Latino	13	14	20	15	65.00	93.33	77.14
White	254	302	393	424	64.63	71.23	68.05
Economically Disadvantaged	174	208	285	292	61.05	71.23	66.20
English Learners	0	0	0	1	0.00	0.00	0.00
Students with Disabilities	13	16	51	48	25.49	33.33	29.29

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	58	61	
Targeted Achievement Gap Group	34	36	94.44	97.46
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	1	2	50.00	83.33
White	56	58	96.55	98.34
Economically Disadvantaged	32	33	96.97	98.23
English Learners	0	0	0.00	
Students with Disabilities	3	4	75.00	83.33

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### AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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