

2017 ESEA SCHOOL REPORT SALEM HIGH SCHOOL

District: SALEM SCHOOL DISTRICT
Superintendent: GREGORY GUILTNER
Grades: 7 - 12
Enrollment: 369

Principal: HEATH CURTIS
Attendance: 95.53
Poverty Rate: 61.79

LEA: 2502006
Address: 313 HWY 62E, SUITE 2
 SALEM, AR 72576
Phone: (870) 895-3293

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	248	249	99.60	248	249	99.60
Targeted Achievement Gap Group	154	155	99.35	154	155	99.35
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	4	4	100.00	4	4	100.00
Hispanic/Latino	6	6	100.00	6	6	100.00
White	228	229	99.56	228	229	99.56
Economically Disadvantaged	150	151	99.34	150	151	99.34
English Learners	1	1	100.00	1	1	100.00
Students with Disabilities	26	26	100.00	26	26	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	133	159	211	225	63.03	70.67	66.97
Targeted Achievement Gap Group	69	88	129	139	53.49	63.31	58.58
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	3	2	3	100.00	100.00	100.00
Hispanic/Latino	5	5	7	6	71.43	83.33	76.92
White	124	145	197	206	62.94	70.39	66.75
Economically Disadvantaged	69	87	125	135	55.20	64.44	60.00
English Learners	0	0	0	1	0.00	0.00	0.00
Students with Disabilities	2	5	21	23	9.52	21.74	15.91

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	100	128	211	225	47.39	56.89	52.29
Targeted Achievement Gap Group	48	74	129	139	37.21	53.24	45.52
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	3	2	3	100.00	100.00	100.00
Hispanic/Latino	5	5	7	6	71.43	83.33	76.92
White	91	114	197	206	46.19	55.34	50.87
Economically Disadvantaged	48	74	125	135	38.40	54.81	46.92
English Learners	0	0	0	1	0.00	0.00	0.00
Students with Disabilities	1	7	21	23	4.76	30.43	18.18

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	58	61	95.08
Targeted Achievement Gap Group	34	36	94.44	97.46
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	1	2	50.00	83.33
White	56	58	96.55	98.34
Economically Disadvantaged	32	33	96.97	98.23
English Learners	0	0	0.00	
Students with Disabilities	3	4	75.00	83.33

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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