

Act 1039 Dyslexia Reporting 2022

Dyslexia Program

- During the **2021-2022** school year, **Salem Public School District** used the evidenced-based **Phonics First Program** in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.
- During the **2021-2022** school year, **33 students** attending **Salem Public School District** received **dyslexia intervention services** three times per week from a trained dyslexia interventionist.
- **15 students were identified** during the **2021-2022** school year, **15 students** attending **Salem Public School District** were **identified as exhibiting the characteristics of dyslexia**. 5 student completed the program. 32 students were tested and 17 did not qualify.
- The district will be using Phonics First during the 2022-2023 school year.

Students served during 2021-2022 School Year: 33

Students completing program: 5

Students Tested 2021-2022 School Year: 32

Students Tested but DNQ: 17