

Act 1039 Dyslexia Reporting 2024

Dyslexia Program

- During the **2023-2024** school year, **Salem Public School District** used the evidenced-based **Phonics First Program** in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.
- During the **2023-2024** school year, **57 students** attending **Salem Public School District** received **dyslexia intervention services** 90 minutes per week from a trained dyslexia interventionist.
- Total students attending **Salem Public School District** identified as meeting the characteristics of Dyslexia as of May 2024: **72**
- The district will be using Phonics First during the 2024-2025 school year.

Students receiving intervention during 2023-2024 School Year: 48

Students completing program: 8

Students Tested 2023-2024 School Year: 31

Students Tested but DNQ: 13