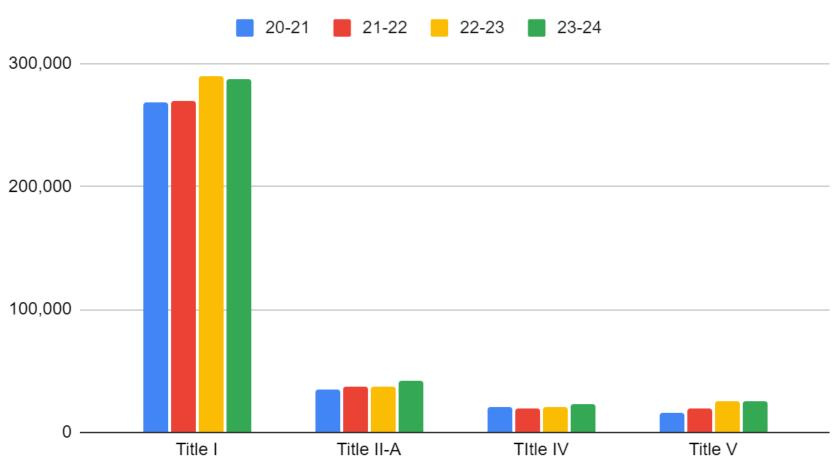
Federal Program 2023024

Annual Title I Meeting



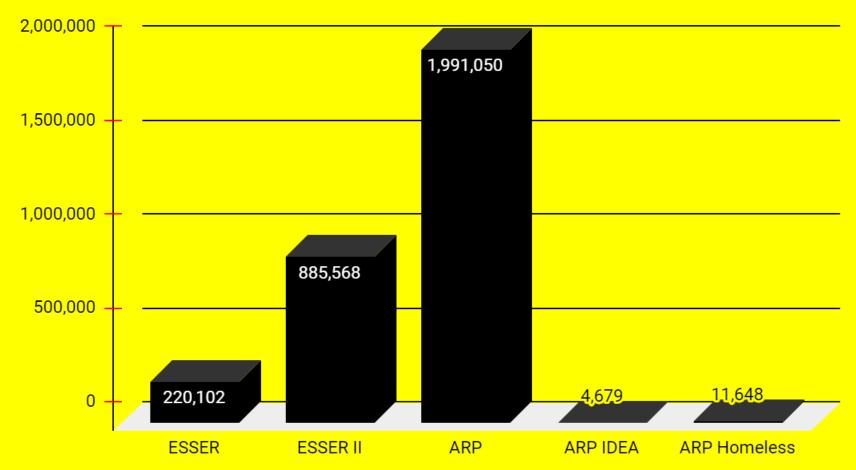
4-Year Comparison of Federal Allocations



Fund Transfers:

Title II -A & Title IV into **Title**

Additional Federal Funding:



Parents' Rights Regarding Federal Programs

 HAVE A RIGHT TO ASK FOR A MEETING TO DISCUSS AND FORMULATE SUGGESTIONS AND TO PARTICIPATE IN DECISIONS ABOUT THE EDUCATION OF THEIR CHILDREN

PARENTS' RIGHTS CONTINUED:

 DISABLED PARENTS - HAVE A RIGHT TO ASK FOR AUXILIARY AIDS AND SERVICES TO AFFORD HAVE AN EQUAL OPPORTUNITY TO PARTICIPATE IN AND ENJOY THE BENEFITS OF TITLE I, PART A PROGRAMS. EXAMPLE: AN INTERPRETER

Parents' Rights Continued:

PARENTS' RIGHT TO KNOW

- 1. THE QUALIFICATIONS OF THEIR CHILD'S TEACHER AND THE PARAPROFESSIONAL WORKING WITH THE CHILD.
- 1. IF THEIR CHILD HAS BEEN INSTRUCTED BY A NON-HIGHLY QUALIFIED PERSON FOR 4 CONSECUTIVE WEEKS.
- 1. WRITTEN STATE COMPLAINT PROCEDURE

Food Service Rights

- To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: 202-690-7442; or
- (3) email: program.intake@usda.gov This institution is an equal opportunity provider.

https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs

Federal Programs Complaint Procedures

The Elementary and Secondary Education Act of 1965 (ESEA) requires the state educational agency (SEA) to investigate any complaint provided to the SEA.

Any individual, organization or agency (complainant) may file a complaint with the Division of Elementary and Secondary Education if that individual, organization or agency believes and alleges that a local educational agency, the state educational agency, or an agency or consortium of agencies is violating a federal statute or regulation that applies to a program under the ESEA. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing. For more information, please refer to:

- Commissioner's Memo COM-21-013 Final Rule: Federal Program Complaint Resolution
- DESE Rules Governing Federal Program Complaint Resolution

Health and Wellness

- Quarterly Meetings
- Menu Review
- Wellness Policy Review
- · Triennial Assessment
- · Various Health and Wellness Topics

Children's Internet Protection Act (CIPA)

Schools and libraries subject to CIPA are required to adopt and implement an Internet safety policy addressing:

- Access by minors to inappropriate matter on the Internet;
- The safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
- Unauthorized access, including so-called "hacking," and other unlawful activities by minors online;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors; and
- Measures restricting minors' access to materials harmful to them.

Right to File a Complaint with the FCC

- Online at https://consumercomplaints.fcc.gov
- By phone: 1-888-CALL-FCC (1-888-225-5322); TTY: 1-888-TELL-FCC (1-888-835-5322); ASL: 1-844-432-2275
- By mail (please include your name, address, contact information and as much detail about your complaint as possible):

Federal Communications Commission Consumer and Governmental Affairs Bureau Consumer Inquiries and Complaints Division 445 12th Street, S.W. Washington, DC 20554

QUESTIONS CONCERNING FEDERAL PROGRAMS

- What is a Title I Schoolwide Program?
- What is the purpose of the Parent Compact?
- How can I find the Parental Involvement Plans for my school?
- https://salemschools.net
- How can I provide feedback to the school?
- What if I have concerns about an at-risk child?
- How can I become more involved?

David.turnbough@salemschools.net

STUDENT/TEACHER/PARENT CONTRACT

Data

Date
PARENT/GUARDIAN AGREEMENT:
I want my child to achieve. Therefore; I will encourage him/her by doing the following:
See that my child is punctual and attends school regularly.
Support the school in its efforts to maintain proper discipline.
Establish a time for homework and review it regularly.
Provide a quiet well-lighted place for study.
Encourage my child's efforts and be available for questioning.
_ Stay aware of what my child is learning.
Provide a library card for my child.
Read with my child and let my child see me read.
Signature
STUDENT AGREEMENT:
It is important that I work to the best of my ability. Therefore, I shall strive to do the
following:
* Attend school regularly.
* Come to school each day with pens, pencils, paper, and other necessary tools for learning.
* Complete and return homework assignments.
* Observe regular study hours.
* Conform to rules of student conduct.
Signature

TEACHER AGREEMENT:

It is important that students achieve. Therefore, I shall strive to do the following:

- * Provide homework assignments for students.
- * Provide necessary assistance to parents so that they can help with the assignments.
- * Encourage students and parents by providing information about student progress.
- * Use special activities in the classroom to make learning enjoyable.

Signature

PRINCIPAL AGREEMENT:

I support this form of parent involvement. Therefore, I shall strive to do the following:

- * Provide an environment that allows for positive communication between the teacher, parent, and student.
- * Encourage teachers to provide assignments that will reinforce classroom instruction.

Signature

https://www.salemschools.net/



https://myschoolinfo.arkansas.gov/



Salem School District (2502000)

Thank YOu

HavE a great school year