



Cody Curtis

High School Principal

Contact information:

Work phone 870-895-3293

Email: cody.curtis@salemschools.net

This powerpoint will be available on the schools district website.



Mission Statement

It is the mission of Salem Schools to educate all students by providing a challenging curriculum that promotes higher-order thinking skills, technology integration, and problem-solving through relevant and engaging activities. We will provide the experiences necessary for all students to become college, career, and community ready.



A.) Curriculum

1. Arkansas Standards
2. Provide students with technical school opportunities
 - a. ASUMH
 - i. Welding
 - ii. Mechatronics
 - iii. Automotive
 - iv. Nursing
 - v. Boat Manufacturing
 - vi. Machinist



B) Student Achievement

1. ACT Aspire test scores

a. 7th Grade

- i. English 87.5% Ready or Exceeding, State average 75.1%
- ii. Math 55.6% Ready or Exceeding, State average 39.6%
- iii. Science 62.5% Ready or Exceeding, State average 38.4%
- iv. Reading 48.6% Ready or Exceeding, State average 34.2%

b. 8th Grade

- i. English 78.9% Ready or Exceeding, State average 69.2%
- ii. Math 47.4% Ready or Exceeding, State average 37.9%
- iii. Science 40.8% Ready or Exceeding, State average 36.2%
- iv. Reading 57.9% Ready or Exceeding, State average 50.8%



C.) Student Achievement Continued.

a. 9th Grade

- i. English 71.4% Ready or Exceeding, State average 53.4.3%
- ii. Math 39 % Ready or Exceeding, State average 26.6%
- iii. Science 42.9% Ready or Exceeding, State average 31.9%
- iv. Reading 44.2% Ready or Exceeding, State average 40.7%

a. 10th Grade

- i. English 78.3% Ready or Exceeding, State average 54.4%
- ii. Math 38.3% Ready or Exceeding, State average 20.4%
- iii. Science 46.7% Ready or Exceeding, State average 28.6%
- iv. Reading 50.1% Ready or Exceeding, State average 40.4%



D.) Goals

1. Improve math, literacy, and science skills- with a special interest on the Targeted Achievement Gap Group (TAGG).
 - a. The TAGG group is our Special Education students and students classified as Low- socioeconomic status.
2. Improve student achievement in all areas for all subgroups.



E.) Miscellaneous

1. October 17, 2023 the fall Parent Teacher Conference
2. March 7, 2024- the spring Parent Teacher Conference