



## Salem High School

School Report Card 2020-2021  
313 Hwy 62 E, Suite #2 | Salem, AR 72576  
870-895-3293

Principal  
Superintendent

Heath Curtis  
Gregory Guiltner

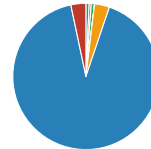
### School Characteristics

Enrollment	423
Avg. Class Size	11
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$9,472
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

### Student Demographics

#### Race/Ethnicity Statistics



0.7% Native American  
0.5% Asian  
0.7% African American  
0.0% Hawaiian/Pacific Islander  
3.3% Hispanic/Latino  
91.5% White  
3.3% Two or More Races

#### Other Demographics

English Learners	1%
Low-income	59%
Students eligible to receive special education	10%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	18.91	25.09	30.55	25.45	56.00	CV	CV	CV	CV	CV	---	CV	27.24	22.58	30.82	19.35	50.18	50.00	36.29
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	19.72	15.49	18.31	46.48	64.79	CV	CV	CV	CV	CV	---	CV	24.10	25.30	20.48	30.12	50.60	50.60	39.18
All Students Number of Students			14	11	13	33	46	CV	CV	CV	CV	CV			20	21	17	25	42		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	34.29
Caucasian	>95%	<5%	20.31	17.19	15.63	46.88	62.50	CV	CV	CV	CV	CV	---	CV	25.32	26.58	17.72	30.38	48.10	48.10	46.55
Economically Disadvantaged	>95%	<5%	22.45	RV	RV	38.78	57.14	CV	CV	CV	CV	CV	---	CV	34.09	27.27	RV	RV	38.64	38.64	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	18.18	63.64	81.82	CV	CV	CV	CV	CV	---	CV	RV	RV	17.95	46.15	64.10	64.10	56.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.91
Students without Disabilities	>95%	<5%	RV	RV	20.31	51.56	71.88	CV	CV	CV	CV	CV	---	CV	17.57	25.68	22.97	33.78	56.76	56.76	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.72	15.49	18.31	46.48	64.79	CV	CV	CV	CV	CV	---	CV	24.10	25.30	20.48	30.12	50.60	50.60	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.47



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.09
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	>95%	<5%	RV	RV	11.76	64.71	76.47	CV	CV	CV	CV	CV	---	CV	RV	RV	27.27	48.48	75.76	75.76	47.26
Male Students	>95%	<5%	29.73	RV	RV	29.73	54.05	CV	CV	CV	CV	CV	---	CV	32.00	34.00	RV	RV	34.00	34.00	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	30.99	RV	32.39	57.75	CV	CV	CV	CV	CV	---	CV	15.66	32.53	30.12	21.69	51.81	51.81	37.22	
All Students Number of Students			RV	22	RV	23	41	CV	CV	CV	CV	CV			13	27	25	18	43			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	32.90	
Caucasian	>95%	<5%	RV	32.81	RV	31.25	56.25	CV	CV	CV	CV	CV	---	CV	16.46	32.91	30.38	20.25	50.63	50.63	45.37	
Economically Disadvantaged	>95%	<5%	RV	32.65	RV	26.53	53.06	CV	CV	CV	CV	CV	---	CV	RV	38.64	29.55	RV	38.64	38.64	27.12	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	22.73	45.45	68.18	CV	CV	CV	CV	CV	---	CV	RV	RV	30.77	35.90	66.67	66.67	54.72	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.98	
Students without Disabilities	>95%	<5%	RV	29.69	RV	35.94	64.06	CV	CV	CV	CV	CV	---	CV	RV	35.14	33.78	RV	58.11	58.11	42.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	30.99	RV	32.39	57.75	CV	CV	CV	CV	CV	---	CV	15.66	32.53	30.12	21.69	51.81	51.81	38.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	16.67	22.05	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.02	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	43.44	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	80.71
Female Students	>95%	<5%	RV	32.35	RV	38.24	61.76	CV	CV	CV	CV	CV	---	CV	RV	RV	30.30	36.36	66.67	66.67	38.60
Male Students	>95%	<5%	RV	29.73	RV	27.03	54.05	CV	CV	CV	CV	CV	---	CV	RV	36.00	30.00	RV	42.00	42.00	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	25.35	14.08	36.62	23.94	60.56	CV	CV	CV	CV	CV	---	CV	25.30	19.28	28.92	26.51	55.42	55.42	38.35
All Students Number of Students			18	10	26	17	43	CV	CV	CV	CV	CV			21	16	24	22	46		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	33.15
Caucasian	>95%	<5%	26.56	RV	35.94	RV	59.38	CV	CV	CV	CV	CV	---	CV	26.58	20.25	26.58	26.58	53.16	53.16	46.79
Economically Disadvantaged	>95%	<5%	28.57	RV	34.69	RV	53.06	CV	CV	CV	CV	CV	---	CV	36.36	RV	27.27	RV	40.91	40.91	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.91	36.36	77.27	CV	CV	CV	CV	CV	---	CV	RV	RV	30.77	41.03	71.79	71.79	55.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.11	7.20
Students without Disabilities	>95%	<5%	RV	RV	40.63	26.56	67.19	CV	CV	CV	CV	CV	---	CV	18.92	20.27	31.08	29.73	60.81	60.81	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.35	14.08	36.62	23.94	60.56	CV	CV	CV	CV	CV	---	CV	25.30	19.28	28.92	26.51	55.42	55.42	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	24.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.68
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.81



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	>95%	<5%	RV	RV	38.24	29.41	67.65	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	36.36	69.70	69.70	38.83
Male Students	>95%	<5%	29.73	RV	35.14	RV	54.05	CV	CV	CV	CV	CV	---	CV	32.00	22.00	26.00	20.00	46.00	46.00	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	RV	RV	26.87	34.33	61.19	CV	CV	CV	CV	CV	---	CV	16.67	16.67	27.27	39.39	66.67	66.67	42.90
All Students Number of Students			RV	RV	18	23	41	CV	CV	CV	CV	CV			11	11	18	26	44		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	35.42
Caucasian	>95%	<5%	RV	RV	27.87	36.07	63.93	CV	CV	CV	CV	CV	---	CV	18.97	17.24	27.59	36.21	63.79	63.79	51.31
Economically Disadvantaged	>95%	<5%	RV	31.82	RV	27.27	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	33.33	56.41	56.41	32.93
Non- Economically Disadvantaged	>95%	<5%	RV	RV	34.78	47.83	82.61	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	48.15	81.48	81.48	59.33
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	10.00	10.00	10.00	5.10
Students without Disabilities	>95%	<5%	RV	RV	30.00	38.33	68.33	CV	CV	CV	CV	CV	---	CV	RV	RV	32.14	44.64	76.79	76.79	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	27.69	35.38	63.08	CV	CV	CV	CV	CV	---	CV	16.67	16.67	27.27	39.39	66.67	66.67	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	27.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	22.81
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.90



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	88.10
Female Students	>95%	<5%	RV	RV	23.33	40.00	63.33	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	42.86	62.86	62.86	50.40
Male Students	>95%	<5%	RV	RV	29.73	29.73	59.46	CV	CV	CV	CV	CV	---	CV	RV	RV	35.48	35.48	70.97	70.97	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students	>95%	<5%	16.42	20.90	31.34	31.34	62.69	CV	CV	CV	CV	CV	---	CV	18.18	18.18	27.27	36.36	63.64	63.64	36.02
All Students Percentage of Students			11	14	21	21	42	CV	CV	CV	CV	CV			12	12	18	24	42		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.91
Caucasian	>95%	<5%	RV	RV	31.15	32.79	63.93	CV	CV	CV	CV	CV	---	CV	18.97	18.97	27.59	34.48	62.07	62.07	44.79
Economically Disadvantaged	>95%	<5%	RV	25.00	34.09	RV	54.55	CV	CV	CV	CV	CV	---	CV	RV	RV	30.77	23.08	53.85	53.85	25.68
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.09	52.17	78.26	CV	CV	CV	CV	CV	---	CV	RV	RV	22.22	55.56	77.78	77.78	53.14
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	10.00	10.00	10.00	4.05
Students without Disabilities	>95%	<5%	RV	RV	35.00	35.00	70.00	CV	CV	CV	CV	CV	---	CV	RV	RV	32.14	41.07	73.21	73.21	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.38	21.54	30.77	32.31	63.08	CV	CV	CV	CV	CV	---	CV	18.18	18.18	27.27	36.36	63.64	63.64	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	18.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	16.37
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.77



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.68
Female Students	>95%	<5%	RV	RV	40.00	16.67	56.67	CV	CV	CV	CV	CV	---	CV	RV	RV	37.14	28.57	65.71	65.71	36.43
Male Students	>95%	<5%	RV	RV	24.32	43.24	67.57	CV	CV	CV	CV	CV	---	CV	RV	RV	16.13	45.16	61.29	61.29	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	19.40	25.37	26.87	28.36	55.22	CV	CV	CV	CV	CV	---	CV	31.82	18.18	24.24	25.76	50.00	50.00	35.96	
All Students Number of Students			13	17	18	19	37	CV	CV	CV	CV	CV			21	12	16	17	33			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	29.02	
Caucasian	>95%	<5%	16.39	24.59	27.87	31.15	59.02	CV	CV	CV	CV	CV	---	CV	34.48	18.97	20.69	25.86	46.55	46.55	44.64	
Economically Disadvantaged	>95%	<5%	RV	31.82	29.55	RV	47.73	CV	CV	CV	CV	CV	---	CV	38.46	RV	RV	23.08	43.59	43.59	26.63	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.74	47.83	69.57	CV	CV	CV	CV	CV	---	CV	RV	RV	29.63	29.63	59.26	59.26	51.37	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	<5%	10.00	10.00	6.59	
Students without Disabilities	>95%	<5%	RV	RV	26.67	31.67	58.33	CV	CV	CV	CV	CV	---	CV	21.43	21.43	26.79	30.36	57.14	57.14	40.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.92	26.15	27.69	29.23	56.92	CV	CV	CV	CV	CV	---	CV	31.82	18.18	24.24	25.76	50.00	50.00	37.73	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	47.03	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	80.64
Female Students	>95%	<5%	RV	RV	30.00	23.33	53.33	CV	CV	CV	CV	CV	---	CV	40.00	RV	RV	17.14	34.29	34.29	36.82
Male Students	>95%	<5%	RV	27.03	RV	32.43	56.76	CV	CV	CV	CV	CV	---	CV	RV	RV	32.26	35.48	67.74	67.74	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	RV	RV	21.21	53.03	74.24	CV	CV	CV	CV	CV	---	CV	30.56	RV	RV	30.56	58.33	58.33	38.05	
All Students Number of Students			RV	RV	14	35	49	CV	CV	CV	CV	CV			22	RV	RV	22	42			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	30.93	
Caucasian	>95%	<5%	RV	RV	21.67	53.33	75.00	CV	CV	CV	CV	CV	---	CV	RV	RV	28.57	31.75	60.32	60.32	45.70	
Economically Disadvantaged	>95%	<5%	RV	RV	28.21	48.72	76.92	CV	CV	CV	CV	CV	---	CV	35.14	RV	RV	24.32	48.65	48.65	28.18	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	11.11	59.26	70.37	CV	CV	CV	CV	CV	---	CV	RV	RV	31.43	37.14	68.57	68.57	52.57	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38	
Students without Disabilities	>95%	<5%	RV	RV	22.81	61.40	84.21	CV	CV	CV	CV	CV	---	CV	RV	RV	30.30	33.33	63.64	63.64	43.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	21.54	53.85	75.38	CV	CV	CV	CV	CV	---	CV	30.56	RV	RV	30.56	58.33	58.33	40.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	60.00	24.83	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	19.08	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.09	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.01
Female Students	>95%	<5%	RV	RV	23.53	64.71	88.24	CV	CV	CV	CV	CV	---	CV	RV	RV	39.39	42.42	81.82	81.82	45.24
Male Students	>95%	<5%	RV	RV	18.75	40.63	59.38	CV	CV	CV	CV	CV	---	CV	46.15	RV	RV	20.51	38.46	38.46	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	19.70	18.18	33.33	28.79	62.12	CV	CV	CV	CV	CV	---	CV	31.94	RV	31.94	RV	43.06	43.06	26.71
All Students Number of Students			13	12	22	19	41	CV	CV	CV	CV	CV			23	RV	23	RV	31		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.63
Caucasian	>95%	<5%	18.33	18.33	35.00	28.33	63.33	CV	CV	CV	CV	CV	---	CV	31.75	RV	33.33	RV	42.86	42.86	33.49
Economically Disadvantaged	>95%	<5%	RV	RV	38.46	28.21	66.67	CV	CV	CV	CV	CV	---	CV	43.24	RV	29.73	RV	35.14	35.14	17.51
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.93	29.63	55.56	CV	CV	CV	CV	CV	---	CV	RV	28.57	34.29	RV	51.43	51.43	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	>95%	<5%	RV	RV	36.84	33.33	70.18	CV	CV	CV	CV	CV	---	CV	RV	27.27	34.85	RV	46.97	46.97	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.46	18.46	33.85	29.23	63.08	CV	CV	CV	CV	CV	---	CV	31.94	RV	31.94	RV	43.06	43.06	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.00	13.31
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	12.82
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.56



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	70.07
Female Students	>95%	<5%	RV	RV	35.29	35.29	70.59	CV	CV	CV	CV	CV	---	CV	RV	33.33	30.30	RV	42.42	42.42	26.80
Male Students	>95%	<5%	31.25	RV	31.25	RV	53.13	CV	CV	CV	CV	CV	---	CV	38.46	RV	33.33	RV	43.59	43.59	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020						2020-2021							
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	RV	27.69	RV	35.38	60.00	CV	CV	CV	CV	CV	---	CV	33.33	19.44	29.17	18.06	47.22	47.22	31.27
All Students Number of Students			RV	18	RV	23	39	CV	CV	CV	CV	CV			24	14	21	13	34		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	23.26
Caucasian	>95%	<5%	RV	27.12	RV	37.29	62.71	CV	CV	CV	CV	CV	---	CV	33.33	19.05	28.57	19.05	47.62	47.62	39.00
Economically Disadvantaged	>95%	<5%	RV	RV	28.95	34.21	63.16	CV	CV	CV	CV	CV	---	CV	40.54	RV	RV	16.22	35.14	35.14	21.78
Non- Economically Disadvantaged	>95%	<5%	RV	RV	18.52	37.04	55.56	CV	CV	CV	CV	CV	---	CV	RV	RV	40.00	20.00	60.00	60.00	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.70
Students without Disabilities	>95%	<5%	RV	29.82	RV	40.35	64.91	CV	CV	CV	CV	CV	---	CV	27.27	21.21	31.82	19.70	51.52	51.52	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	28.13	RV	35.94	60.94	CV	CV	CV	CV	CV	---	CV	33.33	19.44	29.17	18.06	47.22	47.22	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	16.87
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	13.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	44.88



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	74.96
Female Students	>95%	<5%	RV	RV	24.24	45.45	69.70	CV	CV	CV	CV	CV	---	CV	RV	RV	51.52	15.15	66.67	66.67	32.27
Male Students	>95%	<5%	RV	31.25	RV	25.00	50.00	CV	CV	CV	CV	CV	---	CV	48.72	RV	RV	20.51	30.77	30.77	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students	>95%	<5%	23.94	22.54	21.13	32.39	53.52	CV	CV	CV	CV	CV	---	CV	36.51	19.05	22.22	22.22	44.44	44.44	36.55
Percentage of Students																					
All Students			17	16	15	23	38	CV	CV	CV	CV	CV			23	12	14	14	28		
Number of Students																					
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	29.01
Caucasian	>95%	<5%	24.24	22.73	21.21	31.82	53.03	CV	CV	CV	CV	CV	---	CV	33.33	19.30	22.81	24.56	47.37	47.37	44.03
Economically Disadvantaged	>95%	<5%	30.23	25.58	RV	RV	44.19	CV	CV	CV	CV	CV	---	CV	52.94	RV	RV	8.82	35.29	35.29	26.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.43	46.43	67.86	CV	CV	CV	CV	CV	---	CV	RV	RV	17.24	37.93	55.17	55.17	50.24
Students with Disabilities	N<10	N<10	RV	RV	<5%	18.18	18.18	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58
Students without Disabilities	>95%	<5%	16.67	23.33	25.00	35.00	60.00	CV	CV	CV	CV	CV	---	CV	31.58	19.30	24.56	24.56	49.12	49.12	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.29	22.86	21.43	31.43	52.86	CV	CV	CV	CV	CV	---	CV	35.00	18.33	23.33	23.33	46.67	46.67	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	19.78
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.86
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	81.59
Female Students	>95%	<5%	RV	RV	21.21	45.45	66.67	CV	CV	CV	CV	CV	---	CV	RV	RV	28.00	24.00	52.00	52.00	43.52
Male Students	>95%	<5%	34.21	RV	RV	21.05	42.11	CV	CV	CV	CV	CV	---	CV	39.47	RV	RV	21.05	39.47	39.47	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	30.99	38.03	RV	RV	30.99	CV	CV	CV	CV	CV	---	CV	42.86	26.98	RV	RV	30.16	30.16	21.56
All Students Number of Students			22	27	RV	RV	22	CV	CV	CV	CV	CV			27	17	RV	RV	19		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	14.60
Caucasian	>95%	<5%	31.82	36.36	RV	RV	31.82	CV	CV	CV	CV	CV	---	CV	40.35	28.07	RV	RV	31.58	31.58	27.35
Economically Disadvantaged	>95%	<5%	37.21	39.53	RV	RV	23.26	CV	CV	CV	CV	CV	---	CV	50.00	38.24	RV	RV	11.76	11.76	12.75
Non- Economically Disadvantaged	>95%	<5%	RV	35.71	RV	10.71	42.86	CV	CV	CV	CV	CV	---	CV	34.48	RV	41.38	RV	51.72	51.72	33.44
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73
Students without Disabilities	>95%	<5%	RV	41.67	26.67	RV	36.67	CV	CV	CV	CV	CV	---	CV	40.35	RV	26.32	RV	33.33	33.33	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.43	38.57	RV	RV	30.00	CV	CV	CV	CV	CV	---	CV	40.00	28.33	RV	RV	31.67	31.67	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.76
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	61.05
Female Students	>95%	<5%	RV	36.36	RV	15.15	36.36	CV	CV	CV	CV	CV	---	CV	60.00	RV	RV	<5%	24.00	24.00	21.18
Male Students	>95%	<5%	34.21	39.47	RV	RV	26.32	CV	CV	CV	CV	CV	---	CV	31.58	34.21	RV	RV	34.21	34.21	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Salem School District - 2502000

Salem High School - 2502006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	24.29	35.71	18.57	21.43	40.00	CV	CV	CV	CV	CV	---	CV	34.92	34.92	RV	RV	30.16	30.16	28.36
All Students Number of Students			17	25	13	15	28	CV	CV	CV	CV	CV			22	22	RV	RV	19		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.09
Caucasian	>95%	<5%	24.24	36.36	16.67	22.73	39.39	CV	CV	CV	CV	CV	---	CV	33.33	33.33	RV	RV	33.33	33.33	35.50
Economically Disadvantaged	>95%	<5%	28.57	42.86	RV	RV	28.57	CV	CV	CV	CV	CV	---	CV	47.06	35.29	RV	RV	17.65	17.65	19.19
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.43	35.71	57.14	CV	CV	CV	CV	CV	---	CV	RV	34.48	RV	20.69	44.83	44.83	40.73
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11
Students without Disabilities	>95%	<5%	RV	40.00	RV	25.00	46.67	CV	CV	CV	CV	CV	---	CV	31.58	35.09	RV	RV	33.33	33.33	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)					RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.64	36.23	18.84	20.29	39.13	CV	CV	CV	CV	CV	---	CV	35.00	33.33	RV	RV	31.67	31.67	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---					RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.06
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	71.19
Female Students	>95%	<5%	RV	37.50	RV	18.75	40.63	CV	CV	CV	CV	CV	---	CV	RV	RV	28.00	<5%	32.00	32.00	29.37
Male Students	>95%	<5%	26.32	34.21	RV	RV	39.47	CV	CV	CV	CV	CV	---	CV	36.84	34.21	RV	RV	28.95	28.95	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	76.7863	69.3722	73.0792	74.5698	N<10	---	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.9908	69.2384	73.1146	74.5313	N<10	---	CV	CV	CV	CV	CV	CV	76.4935	78.3859	77.4397	79.0227	N<10	---
Economically Disadvantaged	75.8474	70.2778	73.0626	74.1251	N<10	---	CV	CV	CV	CV	CV	CV	75.0594	76.4772	75.7683	77.5875	N<10	---
Non-Economically Disadvantaged	78.8989	67.3345	73.1167	75.5705	N<10	---	CV	CV	CV	CV	CV	CV	78.0997	80.5601	79.3299	81.2477	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.0144	68.8239	73.4191	75.1377	N<10	---	CV	CV	CV	CV	CV	CV	76.6915	79.1311	77.9113	80.6469	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7863	69.3722	73.0792	74.5698	N<10	---	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.5405	78.4663	77.5034	79.3707	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.9714	67.3111	72.6412	75.1192	N<10	---	CV	CV	CV	CV	CV	CV	78.6054	81.5129	80.0592	82.2150	N<10	---
Male Students	75.5642	71.4977	73.5309	74.0032	N<10	---	CV	CV	CV	CV	CV	CV	75.1041	76.3470	75.7256	77.3920	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	79.8573	77.7865	78.8219	78.7898	N<10	79.1473	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6506	77.6782	78.6644	78.5704	N<10	---	CV	CV	CV	CV	CV	CV	76.3446	75.2629	75.8037	76.0335	N<10	---
Economically Disadvantaged	78.9748	78.0473	78.5111	79.2910	N<10	78.6799	CV	CV	CV	CV	CV	CV	75.9412	75.9244	75.9328	76.5347	N<10	---
Non-Economically Disadvantaged	81.4688	77.3102	79.3895	77.8746	N<10	79.9849	CV	CV	CV	CV	CV	CV	78.8887	76.4280	77.6583	76.6700	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0141	77.9000	78.4571	78.3204	N<10	78.8326	CV	CV	CV	CV	CV	CV	76.5622	75.8713	76.2167	75.6958	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6558	77.6997	78.6778	78.5626	N<10	---	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.1492	76.1308	76.6400	76.5901	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.3024	75.5766	78.4395	79.8537	N<10	78.9311	CV	CV	CV	CV	CV	CV	76.6461	73.4499	75.0480	72.7452	N<10	---
Male Students	78.6186	79.6807	79.1497	77.8779	N<10	79.3335	CV	CV	CV	CV	CV	CV	77.6691	78.9010	78.2850	80.5633	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		



A service provided by ADE  
Office of Information Technology  
Created at 2/19/2022 6:14 AM



MY SCHOOL INFO  
SEARCH • COMPARE • INFORM

2020-2021  
LEA# 2502006

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

---



Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	83.0447	81.8954	82.4700	82.7765	N<10	83.1128	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.8293	81.5232	82.1763	82.8891	N<10	---	CV	CV	CV	CV	CV	CV	77.0656	78.2529	77.6592	77.7564	N<10	---
Economically Disadvantaged	84.7061	84.0696	84.3878	83.3164	N<10	---	CV	CV	CV	CV	CV	CV	76.4051	76.0984	76.2517	76.2691	N<10	---
Non-Economically Disadvantaged	80.5194	78.5906	79.5550	81.9559	N<10	81.2494	CV	CV	CV	CV	CV	CV	76.6887	79.4649	78.0768	78.6512	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.4182	81.9713	82.6947	82.9439	N<10	83.4254	CV	CV	CV	CV	CV	CV	75.8974	77.6590	76.7782	76.5128	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9074	81.8621	82.3848	82.4949	N<10	---	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.5448	77.7572	77.1510	77.4429	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.3131	81.8107	82.0619	83.7004	N<10	---	CV	CV	CV	CV	CV	CV	75.3829	75.9802	75.6816	79.7086	N<10	---
Male Students	83.7534	81.9773	82.8654	81.8815	N<10	84.1001	CV	CV	CV	CV	CV	CV	77.6100	79.3862	78.4981	75.3660	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	81.2981	77.3941	79.3812	81.5935	N<10	---	CV	CV	CV	CV	CV	CV	77.7104	78.8036	78.2570	77.1515	N<10	78.4063
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.3782	77.8747	79.6632	82.0226	N<10	---	CV	CV	CV	CV	CV	CV	77.4661	78.8826	78.1744	77.1541	N<10	---
Economically Disadvantaged	80.3155	77.4128	78.9345	81.4278	N<10	---	CV	CV	CV	CV	CV	CV	77.3249	80.3090	78.8170	75.9001	N<10	---
Non-Economically Disadvantaged	82.7539	77.3656	80.0597	81.8452	N<10	---	CV	CV	CV	CV	CV	CV	78.1529	77.0750	77.6140	78.5883	N<10	77.9515
Students with Disabilities	81.7000	77.0649	79.3824	81.0815	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.2277	77.4508	79.3810	81.6818	N<10	---	CV	CV	CV	CV	CV	CV	77.2969	78.5324	77.9146	77.4335	N<10	78.0810
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2981	77.3941	79.3812	81.5935	N<10	---	CV	CV	CV	CV	CV	CV	77.6594	78.8405	78.2500	77.0343	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.7104	78.8036	78.2570	77.1515	N<10	78.4063
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4151	77.0643	79.2397	80.2700	N<10	---	CV	CV	CV	CV	CV	CV	79.4045	78.9170	79.1608	78.2135	N<10	---
Male Students	81.1974	77.6703	79.4998	82.7024	N<10	---	CV	CV	CV	CV	CV	CV	76.7489	78.7392	77.7440	76.5487	N<10	77.9893
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 2/19/2022 6:14 AM



MY SCHOOL INFO  
SEARCH • COMPARE • INFORM

2020-2021  
LEA# 2502006

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

---



Salem School District - 2502000

Salem High School - 2502006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 12</b>																		
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	80.2332	76.5805	78.4180	79.4316	N<10	78.7240	CV	CV	CV	CV	CV	CV	76.9363	77.8203	77.3783	77.7491	N<10	77.4146
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.2234	76.5951	78.4216	79.5487	N<10	---	CV	CV	CV	CV	CV	CV	76.8178	77.7721	77.2949	77.6364	N<10	---
Economically Disadvantaged	79.7668	77.1630	78.4839	79.3398	N<10	78.5275	CV	CV	CV	CV	CV	CV	76.1092	77.0802	76.5947	76.6273	N<10	---
Non-Economically Disadvantaged	81.0431	75.5627	78.3029	79.5920	N<10	79.0587	CV	CV	CV	CV	CV	CV	77.8835	78.6679	78.2757	79.0338	N<10	78.3460
Students with Disabilities	79.2575	77.6819	78.4697	79.2415	N<10	---	CV	CV	CV	CV	CV	CV	80.4127	77.0136	78.7131	77.5453	N<10	---
Students without Disabilities	80.3653	76.4321	78.4111	79.4573	N<10	78.7577	CV	CV	CV	CV	CV	CV	76.5916	77.9003	77.2460	77.7693	N<10	77.2864
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1426	76.5214	78.3435	79.3005	N<10	---	CV	CV	CV	CV	CV	CV	76.9224	77.8246	77.3735	77.7261	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.9363	77.8203	77.3783	77.7491	N<10	77.4146
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.7462	78.1868	77.4665	75.3145	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.7855	72.5263	76.6559	78.4362	N<10	---	CV	CV	CV	CV	CV	CV	75.8377	78.1432	76.9905	81.3242	N<10	---
Female Students	80.7016	75.3095	78.0056	79.6610	N<10	78.2367	CV	CV	CV	CV	CV	CV	77.3208	77.3501	77.3355	78.2807	N<10	---
Male Students	79.7994	77.7487	78.7972	79.2208	N<10	79.1724	CV	CV	CV	CV	CV	CV	76.6344	78.1895	77.4120	77.3316	N<10	77.4763
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 2/19/2022 6:14 AM



MY SCHOOL INFO  
SEARCH • COMPARE • INFORM

2020-2021  
LEA# 2502006

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

---





Salem School District - 2502000

Salem High School - 2502006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	---	---	---	---	---	---	---	---	---
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.38	56.96	54.55	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.85	55.26	54.05	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.17	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.59	42.50	39.47	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.75	71.79	69.23	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.87	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	62.86	60.00	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.38	56.96	54.55	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.29	70.97	77.42	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.02	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.00	47.92	39.13	44.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.99	51.56	60.32	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.83	48.21	56.36	43.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	45.95	54.05	42.86	N<10	N<10	N<10	N<10	N<10	N<10	54.39
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	59.26	69.23	46.00	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.33	59.26	68.52	42.31	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.99	51.56	60.32	44.17	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.73	36.36	57.58	33.33	N<10	N<10	N<10	N<10	N<10	N<10	53.01
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.13	67.74	63.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	66.26
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.72	N/A	N/A	CV	73.65	46.15	50.77	43.75	N<10	N<10	N<10	N<10	89.06	N<10	N<10	N<10	60.99
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.36	N/A	N/A	CV	74.22	45.76	50.85	44.83	N<10	N<10	N<10	N<10	87.93	N<10	N<10	N<10	60.91
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	63.51	32.26	32.26	40.00	N<10	N<10	N<10	N<10	84.38	N<10	N<10	N<10	51.24
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	83.78	58.82	67.65	47.06	N<10	N<10	N<10	N<10	93.75	N<10	N<10	N<10	70.18
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.55	N/A	N/A	CV	72.79	50.85	55.93	42.24	N<10	N<10	N<10	N<10	87.93	N<10	N<10	N<10	62.25
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.61	N/A	N/A	CV	73.65	46.15	50.77	43.75	N<10	N<10	N<10	N<10	89.06	N<10	N<10	N<10	60.99
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	72.22	63.33	70.00	46.67	N<10	N<10	N<10	N<10	93.55	N<10	N<10	N<10	69.43
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	75.00	31.43	34.29	41.18	N<10	N<10	N<10	N<10	84.85	N<10	N<10	N<10	53.43
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	58.46	32.20	37.93	41.96	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.53
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	57.63	35.85	40.38	42.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	55.60



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	54.55	18.75	25.81	35.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.15
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	62.50	48.15	51.85	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.86
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	56.67	35.19	40.74	42.31	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.27
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	57.14	32.76	38.60	41.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.30
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	62.96	36.36	38.10	45.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.52
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	55.26	29.73	37.84	40.28	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.70
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.24	N/A	N/A	CV	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.18	N<10	N<10	84.38	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.92	N/A	N/A	CV	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.08	N<10	N<10	84.43	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.18	N/A	N/A	CV	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.55	N<10	N<10	79.66	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.62	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.36	N/A	N/A	CV	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	83.00	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.24	N/A	N/A	CV	70.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	84.09	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.15	N/A	N/A	CV	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.93	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.59	N/A	N/A	CV	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	84.82	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	56.25	75.00	0.00	6.25	N/A	47.92	70.83	CV	N<10	N<10	N<10	N<10	48.44	70.31	0.00	4.69	N<10	38.28	62.50	37.37
African-American	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	55.56	75.56	0.00	4.44	N/A	47.78	73.33	CV	N<10	N<10	N<10	N<10	49.15	71.19	0.00	5.08	N<10	37.29	64.41	37.85



Economically Disadvantaged	CV	N/A	N/A	N/A	43.48	60.87	0.00	13.04	N/A	34.78	60.87	CV	N<10	N<10	N<10	N<10	38.89	63.89	0.00	8.33	N<10	22.22	52.78	31.02
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	68.00	88.00	0.00	0.00	N/A	60.00	80.00	CV	N<10	N<10	N<10	N<10	60.71	78.57	0.00	0.00	N<10	58.93	75.00	45.54
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	64.29	83.33	0.00	7.14	N/A	54.76	78.57	CV	N<10	N<10	N<10	N<10	52.63	73.68	0.00	5.26	N<10	42.11	66.67	40.06
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	56.25	75.00	0.00	6.25	N/A	47.92	70.83	CV	N<10	N<10	N<10	N<10	48.44	70.31	0.00	4.69	N<10	38.28	62.50	37.37
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	70.59	82.35	0.00	5.88	N/A	64.71	76.47	CV	N<10	N<10	N<10	N<10	60.71	89.29	0.00	7.14	N<10	37.50	60.71	42.56
Male Students	CV	N/A	N/A	N/A	48.39	70.97	0.00	6.45	N/A	38.71	67.74	CV	N<10	N<10	N<10	N<10	38.89	55.56	0.00	2.78	N<10	38.89	63.89	33.33
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	56.25	75.00	0.00	6.25	97.31	47.92	70.83	CV	72.35	47.57	51.33	45.08	48.44	70.31	0.00	4.69	95.53	38.28	62.50	55.63
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Caucasian	CV	CV	CV	CV	55.56	75.56	0.00	4.44	97.08	47.78	73.33	CV	72.78	47.13	50.83	44.81	49.15	71.19	0.00	5.08	95.12	37.29	64.41	55.55
Economically Disadvantaged	CV	CV	CV	CV	43.48	60.87	0.00	13.04	95.28	34.78	60.87	CV	65.85	35.71	38.69	40.84	38.89	63.89	0.00	8.33	93.55	22.22	52.78	47.89
Non-Economically Disadvantaged	CV	CV	CV	CV	68.00	88.00	0.00	0.00	100.00	60.00	80.00	CV	79.52	60.63	65.08	49.59	60.71	78.57	0.00	0.00	97.67	58.93	75.00	64.38
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	94.44	N<10	N<10	CV	77.14	6.67	3.85	43.75	N<10	N<10	N<10	N<10	100.00	N<10	N<10	36.78
Students without Disabilities	CV	CV	CV	CV	64.29	83.33	0.00	7.14	97.62	54.76	78.57	CV	71.82	52.74	56.54	45.22	52.63	73.68	0.00	5.26	95.06	42.11	66.67	57.79
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	56.25	75.00	0.00	6.25	97.27	47.92	70.83	CV	72.11	47.74	51.53	45.06	48.44	70.31	0.00	4.69	95.45	38.28	62.50	55.54
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	60.87	11.11	18.75	30.00	N<10	N<10	N<10	N<10	80.00	N<10	N<10	34.50
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	92.59	90.48	90.48	57.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.07
Female Students	CV	CV	CV	CV	70.59	82.35	0.00	5.88	98.77	64.71	76.47	CV	74.54	52.59	62.61	45.45	60.71	89.29	0.00	7.14	97.53	37.50	60.71	60.42
Male Students	CV	CV	CV	CV	48.39	70.97	0.00	6.45	96.19	38.71	67.74	CV	70.43	43.71	42.57	44.79	38.89	55.56	0.00	2.78	93.88	38.89	63.89	51.80
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Salem School District - 2502000

Salem High School - 2502006

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	>95%	>95%	87.6%	>95%	>95%	88.8%	>95%	>95%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	83.4%	N<10	N<10	84.5%	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	>95%	>95%	89.6%	>95%	>95%	90.9%	>95%	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7%	N<10	N<10	86.8%	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	84.8%	>95%	>95%	86.3%	>95%	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6%	N<10	N<10	84.1%	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	91.7%	91.7%	90.0%	100.0%	100.0%	91.3%	100.0%	100.0%	91.3%
Four-Year Graduation Rate Male Students	100.0%	100.0%	85.2%	100.0%	100.0%	86.4%	100.0%	100.0%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	>95%	>95%	89.0%	>95%	>95%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.8%	N<10	N<10	85.1%	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	>95%	>95%	90.8%	>95%	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9%	>95%	>95%	86.4%	>95%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7%	N<10	N<10	85.2%	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	100.0%	92.7%	94.3%	94.3%	91.2%	100.0%	100.0%	92.5%
Five-Year Graduation Rate Male Students	100.0%	100.0%	87.8%	100.0%	100.0%	86.9%	96.9%	96.9%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Salem School District - 2502000

Salem High School - 2502006

**MODULE: College Readiness**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	50	50	31,568	66	66	28,617	50	50	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11	77	77	39,377	77	77	34,978	83	83	34,243
Number of Graduates that have taken ACT in High School	58	58	29,631	49	49	29,972	62	62	28,543
ACT Reading Average	21.19	21.19	20.18	20.10	20.10	20.01	19.52	19.52	19.75
ACT English Average	21.07	21.07	19.28	20.69	20.69	18.96	18.79	18.79	18.82
ACT Math Average	20.00	20.00	18.91	18.82	18.82	18.56	18.52	18.52	18.48
ACT Science Average	20.60	20.60	19.74	19.92	19.92	19.57	19.32	19.32	19.64
ACT Composite Average	20.84	20.84	19.68	20.04	20.04	19.42	19.21	19.21	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test			1,351	1	1	916	1	1	680
SAT Critical Reading Mean			591	710	710	592	680	680	611
SAT Math Mean			569	680	680	573	570	570	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	15	15	28,163	24	24	28,690	2	2	27,806
Number of AP Exams Taken	17	17	46,500	23	23	37,118	11	11	40,443
Number of AP Exams Scored 3, 4, or 5	5	5	16,863	7	7	16,885	11	11	14,527
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
<b>College Going Rates</b>									
All Students	50.8%	50.8%	48.8%	47.2%	47.2%	44.3%	47.7%	47.7%	41.2%
African-American	RV	RV	43.8%	RV	RV	38.9%	RV	RV	34.7%
Hispanic	33.3%	33.3%	39.8%	0.0%	0.0%	35.7%	0.0%	0.0%	33.0%
Caucasian	50.0%	50.0%	52.3%	50.0%	50.0%	48.0%	48.3%	48.3%	45.2%
Economically Disadvantaged	46.7%	46.7%	41.2%	24.0%	24.0%	36.9%	46.0%	46.0%	34.1%
Students with Disabilities	20.0%	20.0%	18.3%	0.0%	0.0%	20.2%	40.0%	40.0%	20.2%
Current English Learners (EL)	0.0%	0.0%	25.9%	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%
Homeless	20.0%	20.0%	32.7%	0.0%	0.0%	26.5%	33.3%	33.3%	25.9%
Children in Foster Care	0.0%	0.0%	40.5%	0.0%	0.0%	29.8%	100.0%	100.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	54.1%	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%
Gifted and Talented	85.7%	85.7%	71.8%	83.3%	83.3%	67.1%	100.0%	100.0%	63.6%



College Credit Accumulation Rates									
All Students	65.6%	65.6%	56.1%	41.9%	41.9%	53.9%	66.7%	66.7%	52.6%
African-American	RV	RV	39.4%	RV	RV	37.8%	RV	RV	34.7%
Hispanic	100.0%	100.0%	47.5%	100.0%	100.0%	48.1%	0.0%	0.0%	47.3%
Caucasian	64.5%	64.5%	61.4%	42.9%	42.9%	58.7%	66.7%	66.7%	57.5%
Economically Disadvantaged	57.9%	57.9%	44.9%	42.9%	42.9%	43.8%	50.0%	50.0%	42.1%
Students with Disabilities	0.0%	0.0%	23.5%	0.0%	0.0%	31.9%	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%
Homeless	66.7%	66.7%	35.5%	20.0%	20.0%	33.7%	50.0%	50.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	87.5%	87.5%	71.2%	85.7%	85.7%	73.2%	83.3%	83.3%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

Salem High School - 2502006

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>---</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	78.13	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		2	169		CV	CV		0	0
Count of Schools with Rating = B		0	311		CV	CV		0	0
Count of Schools with Rating = C		0	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Accredited	Y	2	1,053	Y	2	1,045	Y	2	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	93.2 %	94.05 %	94.11 %	94.02 %	94.23 %	94.03 %	94.1 %	94.26 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	94.6 %	85.55 %	93.57 %	N<10	N<10	93.63 %



Attendance Rate Hispanic	94.71 %	95.95 %	94.25 %	95.35 %	95.72 %	94.33 %	<b>93.6 %</b>	<b>91.52 %</b>	<b>94.66 %</b>
Attendance Rate Caucasian	93.04 %	94.07 %	93.68 %	93.75 %	94.12 %	93.76 %	<b>94.33 %</b>	<b>94.4 %</b>	<b>95.15 %</b>
Attendance Rate Economically Disadvantaged	92.13 %	93.31 %	93.83 %	93.16 %	93.75 %	93.73 %	<b>92.98 %</b>	<b>93.24 %</b>	<b>94.24 %</b>
Attendance Rate Non-Economically Disadvantaged	95.54 %	95.75 %	93.67 %	95.73 %	95.2 %	93.72 %	<b>96.51 %</b>	<b>96.53 %</b>	<b>95.89 %</b>
Attendance Rate Students with Disabilities	94.34 %	94.92 %	93.91 %	94.15 %	94.66 %	93.8 %	<b>95.35 %</b>	<b>94.8 %</b>	<b>94.51 %</b>
Attendance Rate Students without Disabilities	92.95 %	93.84 %	94.16 %	93.99 %	94.1 %	94.06 %	<b>93.88 %</b>	<b>94.13 %</b>	<b>94.77 %</b>
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %	97.93 %	97.93 %	94.42 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>94.01 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %	97.93 %	95.8 %	94.84 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>94.87 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %	%	93.67 %	95.78 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>96.15 %</b>
Attendance Rate Homeless	86.73 %	89.63 %	90.33 %	90.84 %	91.89 %	89.74 %	<b>91.74 %</b>	<b>88.21 %</b>	<b>91.9 %</b>
Attendance Rate Children in Foster Care	N<10	91.3 %	92.7 %	91.52 %	93.01 %	92.7 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>94.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	99.47 %	97.07 %	95.18 %	<b>N&lt;10</b>	<b>90.51 %</b>	<b>95.56 %</b>
Attendance Rate Gifted and Talented	96.35 %	97.34 %	95.95 %	96.65 %	97.02 %	95.94 %	<b>97.26 %</b>	<b>97.27 %</b>	<b>96.52 %</b>
Attendance Rate Female Students	92.92 %	93.65 %	94.06 %	93.66 %	93.94 %	93.99 %	<b>94.3 %</b>	<b>94.5 %</b>	<b>94.81 %</b>
Attendance Rate Male Students	93.48 %	94.41 %	94.15 %	94.33 %	94.48 %	94.05 %	<b>93.9 %</b>	<b>94.04 %</b>	<b>94.64 %</b>
Attendance Rate Migrant			91.92 %	%	%	91.49 %			<b>92.78 %</b>

Dropout Rate



Dropout Rate	0.26 %	0.26 %	2.00 %	0.00 %	0.00 %	1.31 %	<b>0.24 %</b>	<b>0.24 %</b>	<b>2.22 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate	50.0 %	50.0 %	64.9 %	61.2 %	61.2 %	67.1 %	<b>67.7 %</b>	<b>67.7 %</b>	<b>68.0 %</b>
<b>Enrollment</b>									
October 1 Enrollment	388	854	478,318	399	841	479,432	<b>423</b>	<b>850</b>	<b>473,004</b>



Salem School District - 2502000

Salem High School - 2502006

**MODULE: School Environment**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents			787			660			598
Staff Assaults			744			687			356
Student Assaults			2,761			3,112			1,498
Referrals to Law Enforcement			95			55			13
School-related Arrests			30			9			5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	66	RV	357	RV	RV	204	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	102	RV	RV	RV	RV
Caucasian	59	RV	255	RV	RV	136	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	153	RV	RV	68	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	41	RV	204	RV	RV	136	RV
Female	25	RV	153	RV	RV	68	RV





Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	59	14.42%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	59	14.42%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	59	13.95%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.47%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Salem School District - 2502000

Salem High School - 2502006

**MODULE: Retention**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	948	0	0	597	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	4.92%	2.58%	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	2	239	0	2	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	3.51%	0.66%	0.00%	3.51%	1.17%
Number of Students Retained at Grade 3	0	1	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	1.37%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	1	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	1.43%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	1	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	1.45%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	1	1	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	1.37%	1.37%	1.15%



Salem School District - 2502000

Salem High School - 2502006

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	97.9 %	98.7 %	93.1 %	96.4 %	97.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	36.0 %	52.0 %	43.0 %	37.0 %	51.0 %	40.0 %	36.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	64.0 %	43.0 %	57.0 %	63.0 %	44.0 %	60.0 %	64.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	42	68	42,200	47	72	43,029	53	77	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	35	6,952	18	27	5,362	18	27	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	35	6,731	18	27	5,156	18	27	4,944
Number Certified by National Board for Professional Teaching Standards	1	5	2,377	1	5	2,179	1	4	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	0	0	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	0	1,272	0	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	2	4	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	3.8%	5.2%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1	2	2,063	0	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	2.1%	2.8%	4.8%	0.0%	0.0%	4.7%
Number of Inexperienced Teachers ^^	2	5	7,348	21	21	13,902	24	24	15,008
Percentage of Teachers who are Inexperienced ^^	4.8%	7.4%	17.4%	44.7%	29.2%	32.3%	45.3%	31.2%	33.1%
Number of Teachers, Principals, and Assistant Principals	43	70	1,862	49	76	45,458	55	81	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	21	21	14,024	24	24	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	42.9%	27.6%	30.9%	43.6%	31.2%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	14,212	---	---	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	1,085	---	---	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	2,422	---	---	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	17.0%	---	---	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	643	---	---	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	---	---	27.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Coffman	6.00	Karen Coffman	0.00	Karen Coffman	6.00
Joey Hall	6.00	Joey Hall	0.00	Joey Hall	6.00
Jason Miller	6.00	Jason Miller	0.00	Jason Miller	6.00
Guy Smith	6.00	Guy Smith	0.00	Guy Smith	6.00
Burton Yarnell	6.00	Burton Yarnell	0.00	Burton Yarnell	6.00



Salem School District - 2502000

Salem High School - 2502006

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$2,400,769	\$4,759,732	\$3,000,419,199	\$2,430,838	\$4,786,894	\$3,057,685,304	\$2,820,788	\$5,296,644	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$837,823	\$1,545,503	\$1,026,560,444	\$938,871	\$1,668,640	\$973,723,400	\$911,328	\$1,594,099	\$974,156,345
State and Local Grand Total Expenditures	\$3,238,591	\$6,305,235	\$4,026,979,643	\$3,369,709	\$6,455,534	\$4,031,408,703	\$3,732,116	\$6,890,743	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,212	\$5,605	\$6,316	\$6,210	\$5,742	\$6,419	\$6,827	\$6,326	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,168	\$1,820	\$2,161	\$2,398	\$2,001	\$2,044	\$2,206	\$1,904	\$2,074
State and Local Per-pupil Expenditures	\$8,380	\$7,425	\$8,477	\$8,608	\$7,743	\$8,463	\$9,032	\$8,229	\$9,350
	School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$198,605	\$556,369	\$622,312,827	\$209,530	\$571,753	\$630,872,733	\$226,553	\$506,851	\$415,314,714
Federal Non-Personnel Expenditures	\$85,659	\$246,114	\$157,024,285	\$113,341	\$226,307	\$152,961,414	\$247,748	\$534,098	\$274,984,145
Federal Grand Total Expenditures	\$284,265	\$802,483	\$779,337,112	\$322,871	\$798,060	\$783,834,148	\$474,301	\$1,040,950	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$514	\$655	\$1,310	\$535	\$686	\$1,324	\$548	\$605	\$884
Federal Non-Personnel Per-pupil Expenditures	\$222	\$290	\$331	\$290	\$271	\$321	\$600	\$638	\$585
Federal Per-pupil Expenditures	\$736	\$945	\$1,641	\$825	\$957	\$1,646	\$1,148	\$1,243	\$1,470
	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$2,599,374	\$5,316,101	\$3,622,732,026	\$2,640,368	\$5,358,647	\$3,688,558,037	\$3,047,341	\$5,803,495	\$3,832,509,664
Total Non-Personnel Expenditures	\$923,482	\$1,791,617	\$1,183,584,728	\$1,052,211	\$1,894,948	\$1,126,684,814	\$1,159,077	\$2,128,197	\$1,249,140,490





Total Grand Total Expenditures	\$3,522,856	\$7,107,718	\$4,806,316,754	\$3,692,579	\$7,253,595	\$4,815,242,851	<b>\$4,206,418</b>	<b>\$7,931,693</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$6,726	\$6,260	\$7,626	\$6,745	\$6,427	\$7,744	<b>\$7,375</b>	<b>\$6,931</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$2,390	\$2,110	\$2,491	\$2,688	\$2,273	\$2,365	<b>\$2,805</b>	<b>\$2,542</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$9,115	\$8,370	\$10,117	\$9,433	\$8,700	\$10,109	<b>\$10,180</b>	<b>\$9,472</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.5	38.5		31.5	38.8		31.5	38.8
Average Teacher Salary		\$49,446	\$50,295		\$49,346	\$51,336		\$48,988	\$52,552
Extracurricular Expenditures		\$379,236	\$188,643,761		\$378,957	\$201,696,124		\$416,860	\$189,738,811
Capital Expenditures		\$163,244	\$728,022,446		\$1,103,843	\$728,645,955		\$767,735	\$661,642,529
Debt Service Expenditures		\$0	\$317,051,272		\$0	\$312,921,645		\$0	\$311,189,045
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	59.5%	63.6%	59.6%	58.9%	63.5%	60.2%	58.6%	63.8%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000

Salem High School - 2502006

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	24.1	25.3	20.48	30.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.57	25.68	22.97	33.78
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.1	25.3	20.48	30.12
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	17.57	25.68	22.97	33.78
Female	>95%	RV	RV	27.27	48.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.03	51.61
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.27	48.48
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.03	51.61
Male	>95%	32	34	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.26	37.21	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32	34	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.26	37.21	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.32	26.58	17.72	30.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.57	27.14	20	34.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.32	26.58	17.72	30.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.57	27.14	20	34.29
Caucasian Female	>95%	RV	RV	20.69	51.72
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	51.72
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Male	>95%	32	34	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	23.26	37.21	RV	RV
Caucasian Male Non-English Learner	>95%	32	34	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	23.26	37.21	RV	RV



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	15.66	32.53	30.12	21.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	35.14	33.78	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	15.66	32.53	30.12	21.69
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35.14	33.78	RV
Female	>95%	RV	RV	30.3	36.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.26	38.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.3	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	38.71
Male	>95%	RV	36	30	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.86	34.88	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	36	30	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	41.86	34.88	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	16.46	32.91	30.38	20.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35.71	34.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.46	32.91	30.38	20.25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.71	34.29	RV
Caucasian Female	>95%	RV	RV	31.03	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	34.48
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Male	>95%	RV	36	30	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	41.86	34.88	RV
Caucasian Male Non-English Learner	>95%	RV	36	30	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.86	34.88	RV



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	25.3	19.28	28.92	26.51
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.92	20.27	31.08	29.73
English Learner	---	---	---	---	---
Non-English Learner	>95%	25.3	19.28	28.92	26.51
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.92	20.27	31.08	29.73
Female	>95%	RV	RV	33.33	36.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.48	38.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	38.71
Male	>95%	32	22	26	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.26	25.58	27.91	23.26
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32	22	26	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.26	25.58	27.91	23.26
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.58	20.25	26.58	26.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20	21.43	28.57	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.58	20.25	26.58	26.58
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20	21.43	28.57	30
Caucasian Female	>95%	RV	RV	27.59	37.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	40.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.59	37.93
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	40.74
Caucasian Male	>95%	32	22	26	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	23.26	25.58	27.91	23.26
Caucasian Male Non-English Learner	>95%	32	22	26	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	23.26	25.58	27.91	23.26





Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	16.67	16.67	27.27	39.39
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	RV	32.14	44.64
English Learner	---	---	---	---	---
Non-English Learner	>95%	16.67	16.67	27.27	39.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.14	44.64
Female	>95%	RV	RV	20	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.33	50
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.33	50
Male	>95%	RV	RV	35.48	35.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.31	38.46
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	35.48	35.48
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	38.46
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.97	17.24	27.59	36.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.65	42.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.97	17.24	27.59	36.21
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.65	42.86
Caucasian Female	>95%	RV	RV	21.88	40.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.93	48.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	21.88	40.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	48.15
Caucasian Male	>95%	RV	RV	34.62	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40.91	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	30.77
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	36.36



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	18.18	18.18	27.27	36.36
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	RV	32.14	41.07
English Learner	---	---	---	---	---
Non-English Learner	>95%	18.18	18.18	27.27	36.36
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.14	41.07
Female	>95%	RV	RV	37.14	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.33	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.14	28.57
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.33	33.33
Male	>95%	RV	RV	16.13	45.16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.23	50
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.13	45.16
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	50
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.97	18.97	27.59	34.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.65	40.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.97	18.97	27.59	34.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.65	40.82
Caucasian Female	>95%	RV	RV	37.5	28.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	28.13
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	33.33
Caucasian Male	>95%	RV	RV	15.38	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	50
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	42.31
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	50



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	31.82	18.18	24.24	25.76
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	21.43	21.43	26.79	30.36
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.82	18.18	24.24	25.76
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	21.43	21.43	26.79	30.36
Female	>95%	40	RV	RV	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40	RV	RV	17.14
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Male	>95%	RV	RV	32.26	35.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.62	42.31
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	32.26	35.48
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	42.31
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.48	18.97	20.69	25.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.45	22.45	24.49	30.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.48	18.97	20.69	25.86
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.45	22.45	24.49	30.61
Caucasian Female	>95%	40.63	RV	RV	15.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	18.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.63	RV	RV	15.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	18.52
Caucasian Male	>95%	RV	RV	26.92	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.82	45.45
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	38.46
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	45.45



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	30.56	RV	RV	30.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	30.3	33.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.56	RV	RV	30.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.3	33.33
Female	>95%	RV	RV	39.39	42.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.63	43.75
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	39.39	42.42
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.63	43.75
Male	>95%	46.15	RV	RV	20.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.24	RV	RV	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	46.15	RV	RV	20.51
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.24	RV	RV	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.57	31.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.03	34.48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	28.57	31.75
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	34.48
Caucasian Female	>95%	RV	RV	36.67	43.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.93	44.83
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.67	43.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.93	44.83
Caucasian Male	>95%	39.39	RV	RV	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24.14	24.14
Caucasian Male Non-English Learner	>95%	39.39	RV	RV	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24.14	24.14





Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	31.94	RV	31.94	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.27	34.85	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.94	RV	31.94	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.27	34.85	RV
Female	>95%	RV	33.33	30.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.38	31.25	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	33.33	30.3	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.38	31.25	RV
Male	>95%	38.46	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.41	RV	38.24	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.46	RV	33.33	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.41	RV	38.24	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.75	RV	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	27.59	36.21	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.75	RV	33.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	27.59	36.21	RV
Caucasian Female	>95%	RV	RV	30	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.03	13.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	13.79
Caucasian Male	>95%	36.36	RV	36.36	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.38	6.9
Caucasian Male Non-English Learner	>95%	36.36	RV	36.36	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.38	6.9



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	33.33	19.44	29.17	18.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.27	21.21	31.82	19.7
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.33	19.44	29.17	18.06
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.27	21.21	31.82	19.7
Female	>95%	RV	RV	51.52	15.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.13	15.63
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	51.52	15.15
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	53.13	15.63
Male	>95%	48.72	RV	RV	20.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.18	RV	RV	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.72	RV	RV	20.51
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.18	RV	RV	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	19.05	28.57	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.59	20.69	31.03	20.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	19.05	28.57	19.05
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.59	20.69	31.03	20.69
Caucasian Female	>95%	RV	RV	50	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	51.72	17.24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.72	17.24
Caucasian Male	>95%	48.48	RV	RV	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.38	RV	RV	24.14
Caucasian Male Non-English Learner	>95%	48.48	RV	RV	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	41.38	RV	RV	24.14



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	36.51	19.05	22.22	22.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.58	19.3	24.56	24.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35	18.33	23.33	23.33
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.63	18.52	25.93	25.93
Female	>95%	RV	RV	28	24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30.43	26.09
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	31.58
Male	>95%	39.47	RV	RV	21.05
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.11	RV	RV	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.84	RV	RV	21.62
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.29	RV	RV	22.86
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	19.3	22.81	24.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.85	19.23	25	26.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.14	19.64	23.21	25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.45	19.61	25.49	27.45
Caucasian Female	>95%	RV	RV	30.43	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	27.27
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	33.33
Caucasian Male	>95%	35.29	RV	RV	23.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	RV	RV	24.24
Caucasian Male Non-English Learner	>95%	35.29	RV	RV	23.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	24.24



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	42.86	26.98	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.35	RV	26.32	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40	28.33	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.04	RV	27.78	RV
Female	>95%	60	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.52	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	5.26
Male	>95%	31.58	34.21	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	36.11	27.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.73	35.14	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.14	28.57	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.35	28.07	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.46	RV	26.92	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.29	28.57	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.25	RV	27.45	RV
Caucasian Female	>95%	56.52	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	5.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	54.55	RV	RV	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	5.56
Caucasian Male	>95%	29.41	35.29	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.36	RV	9.09
Caucasian Male Non-English Learner	>95%	29.41	35.29	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.36	RV	9.09





Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	34.92	34.92	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.58	35.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35	33.33	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.48	33.33	RV	RV
Female	>95%	RV	RV	28	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30.43	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	5.26
Male	>95%	36.84	34.21	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	36.11	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.14	35.14	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.43	37.14	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.77	32.69	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	33.93	32.14	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.37	31.37	RV	RV
Caucasian Female	>95%	RV	RV	30.43	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	5.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	5.56
Caucasian Male	>95%	35.29	32.35	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	33.33	RV	RV
Caucasian Male Non-English Learner	>95%	35.29	32.35	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	33.33	RV	RV



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	26.76	18.31	24.3	30.63
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.76	18.97	27.27	33.99
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.33	18.15	24.56	30.96
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	19.2	18.8	27.6	34.4
Female	>95%	17.46	13.49	28.57	40.48
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	11.4	12.28	31.58	44.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.94	12.9	29.03	41.13
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	10.71	11.61	32.14	45.54
Male	>95%	34.18	22.15	20.89	22.78
Male Students with Disabilities	>95%	RV	RV	<5%	5.26
Male Students without Disabilities	>95%	26.62	24.46	23.74	25.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.76	22.29	21.02	22.93
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Male Non-English Learner without Disabilities	>95%	26.09	24.64	23.91	25.36
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.07	19.46	23.74	30.74
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	18.78	20.09	26.64	34.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.78	19.53	23.83	30.86
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.42	20.18	26.75	34.65
Caucasian Female	>95%	18.42	13.16	27.19	41.23
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	11.76	11.76	30.39	46.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	17.7	13.27	27.43	41.59
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	10.89	11.88	30.69	46.53
Caucasian Male	>95%	32.17	24.48	20.98	22.38
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	24.41	26.77	23.62	25.2
Caucasian Male Non-English Learner	>95%	32.17	24.48	20.98	22.38
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.41	26.77	23.62	25.2



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	26.41	26.06	28.52	19.01
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.76	27.27	32.02	20.95
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.62	26.33	28.83	19.22
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	18.8	27.6	32.4	21.2
Female	>95%	25.4	23.02	30.16	21.43
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.05	21.93	33.33	23.68
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.19	23.39	30.65	21.77
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	19.64	22.32	33.93	24.11
Male	>95%	27.22	28.48	27.22	17.09
Male Students with Disabilities	>95%	RV	RV	<5%	5.26
Male Students without Disabilities	>95%	18.71	31.65	30.94	18.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.75	28.66	27.39	17.2
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Male Non-English Learner without Disabilities	>95%	18.12	31.88	31.16	18.84
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.07	26.85	29.18	17.9
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	19.21	27.95	32.75	20.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.78	26.95	29.3	17.97
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.86	28.07	32.89	20.18
Caucasian Female	>95%	25.44	22.81	30.7	21.05
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	20.59	21.57	34.31	23.53
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.78	23.01	30.97	21.24
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.8	21.78	34.65	23.76
Caucasian Male	>95%	26.57	30.07	27.97	15.38
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	18.11	33.07	31.5	17.32
Caucasian Male Non-English Learner	>95%	26.57	30.07	27.97	15.38
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	18.11	33.07	31.5	17.32



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	30.99	22.54	25.35	21.13
Students with Disabilities	>95%	RV	RV	6.45	<5%
Students without Disabilities	>95%	24.51	24.11	27.67	23.72
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.96	22.06	25.62	21.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.45	<5%
Non-English Learner Students without Disabilities	>95%	24.4	23.6	28	24
Female	>95%	25.4	23.02	32.54	19.05
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	20.18	22.81	35.96	21.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25.81	21.77	33.06	19.35
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.54	21.43	36.61	21.43
Male	>95%	35.44	22.15	19.62	22.78
Male Students with Disabilities	>95%	RV	RV	10.53	<5%
Male Students without Disabilities	>95%	28.06	25.18	20.86	25.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.03	22.29	19.75	22.93
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
Male Non-English Learner without Disabilities	>95%	27.54	25.36	21.01	26.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.52	22.57	24.12	21.79
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.89	24.02	26.64	24.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.64	22.27	24.22	21.88
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	25	23.68	26.75	24.56
Caucasian Female	>95%	26.32	23.68	30.7	19.3
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	20.59	23.53	34.31	21.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	26.55	23.01	30.97	19.47
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.79	22.77	34.65	21.78
Caucasian Male	>95%	35.66	21.68	18.88	23.78
Caucasian Male with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	28.35	24.41	20.47	26.77
Caucasian Male Non-English Learner	>95%	35.66	21.68	18.88	23.78
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.35	24.41	20.47	26.77





Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - Graduation Rates

		2020-2021
<b>Four Year Graduation Rates</b>		
All		>95%
Students with Disabilities		N<10
Students without Disabilities		>95%
English Learner		---
Non-English Learner		>95%
English Learner Students without Disabilities		---
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		>95%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		---
Female Non-English Learner		>95%
Female English Learner without Disabilities		---
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male		>95%
Male Students with Disabilities		N<10
Male Students without Disabilities		>95%
Male Non-English Learner		>95%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		>95%
African-American		N<10
African-American Students without Disabilities		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner without Disabilities		N<10
African-American Female		N<10
African-American Female without Disabilities		N<10
African-American Female Non-English Learner		N<10
African-American Female Non-English Learner without Disabilities		N<10
Hispanic		N<10
Hispanic Students with Disabilities		N<10
Hispanic Students without Disabilities		N<10
Hispanic English Learner		---
Hispanic Non-English Learner		N<10
Hispanic English Learner without Disabilities		---
Hispanic Non-English Learner with Disabilities		N<10
Hispanic Non-English Learner without Disabilities		N<10
Hispanic Female		N<10
Hispanic Female with Disabilities		N<10



2020-2021	
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Five Year Graduation Rates</b>	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	---
Non-English Learner	>95%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10



2020-2021	
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Salem School District - 2502000

Salem High School - 2502006

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	78.47	76.54	77.5	79.37	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.13	76.69	77.91	80.65	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.47	76.54	77.5	79.37	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.13	76.69	77.91	80.65	N<10	---
Female	81.51	78.61	80.06	82.22	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.83	78.21	80.02	82.75	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.51	78.61	80.06	82.22	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.83	78.21	80.02	82.75	N<10	---
Male	76.35	75.1	75.73	77.39	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.2	75.61	76.41	79.15	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	76.35	75.1	75.73	77.39	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.2	75.61	76.41	79.15	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.39	76.49	77.44	79.02	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.08	76.65	77.87	80.34	N<10	---
Caucasian Non-English Learner	78.39	76.49	77.44	79.02	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.08	76.65	77.87	80.34	N<10	---
Caucasian Female	81.74	78.78	80.26	81.7	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.12	78.33	80.22	82.28	N<10	---
Caucasian Female Non-English Learner	81.74	78.78	80.26	81.7	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.12	78.33	80.22	82.28	N<10	---
Caucasian Male	76.35	75.1	75.73	77.39	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.2	75.61	76.41	79.15	N<10	---
Caucasian Male Non-English Learner	76.35	75.1	75.73	77.39	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.2	75.61	76.41	79.15	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	76.13	77.15	76.64	76.59	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.87	76.56	76.22	75.7	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.13	77.15	76.64	76.59	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Non-English Learner Students without Disabilities	75.87	76.56	76.22	75.7	N<10	---
Female	73.45	76.65	75.05	72.75	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.09	76.31	75.2	72.2	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	73.45	76.65	75.05	72.75	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.09	76.31	75.2	72.2	N<10	---
Male	78.9	77.67	78.29	80.56	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.72	76.83	77.27	79.32	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.9	77.67	78.29	80.56	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.72	76.83	77.27	79.32	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.26	76.34	75.8	76.03	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.33	76.05	75.69	75.36	N<10	---
Caucasian Non-English Learner	75.26	76.34	75.8	76.03	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.33	76.05	75.69	75.36	N<10	---
Caucasian Female	73.24	76.57	74.9	72.18	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.93	76.18	75.05	71.47	N<10	---
Caucasian Female Non-English Learner	73.24	76.57	74.9	72.18	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.93	76.18	75.05	71.47	N<10	---
Caucasian Male	77.53	76.09	76.81	80.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.87	75.92	76.39	79.6	N<10	---
Caucasian Male Non-English Learner	77.53	76.09	76.81	80.35	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.87	75.92	76.39	79.6	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	77.76	76.54	77.15	77.44	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.66	75.9	76.78	76.51	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.76	76.54	77.15	77.44	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.66	75.9	76.78	76.51	N<10	---
Female	75.98	75.38	75.68	79.71	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.07	75.23	75.65	79.59	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	75.98	75.38	75.68	79.71	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.07	75.23	75.65	79.59	N<10	---
Male	79.39	77.61	78.5	75.37	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.3	76.59	77.95	73.33	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.39	77.61	78.5	75.37	N<10	---





	2020-2021					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.3	76.59	77.95	73.33	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.25	77.07	77.66	77.76	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.31	76.5	77.4	76.95	N<10	---
Caucasian Non-English Learner	78.25	77.07	77.66	77.76	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.31	76.5	77.4	76.95	N<10	---
Caucasian Female	76.45	75.79	76.12	80.36	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.56	75.63	76.1	80.25	N<10	---
Caucasian Female Non-English Learner	76.45	75.79	76.12	80.36	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.56	75.63	76.1	80.25	N<10	---
Caucasian Male	79.94	78.26	79.1	75.32	N<10	---



	2020-2021					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.12	77.4	78.76	73.52	N<10	---
Caucasian Male Non-English Learner	79.94	78.26	79.1	75.32	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.12	77.4	78.76	73.52	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	78.8	77.71	78.26	77.15	N<10	78.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.53	77.3	77.91	77.43	N<10	78.08
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.84	77.66	78.25	77.03	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.57	77.23	77.9	77.31	N<10	---
Female	78.92	79.4	79.16	78.21	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.75	78.31	78.03	77.6	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.92	79.4	79.16	78.21	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.75	78.31	78.03	77.6	N<10	---
Male	78.74	76.75	77.74	76.55	N<10	77.99
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.96	76.75	77.85	77.34	N<10	78.11
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.8	76.64	77.72	76.35	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.02	76.64	77.83	77.15	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.88	77.47	78.17	77.15	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.49	76.95	77.72	77.12	N<10	---
Caucasian Non-English Learner	78.88	77.47	78.17	77.15	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.49	76.95	77.72	77.12	N<10	---
Caucasian Female	78.91	78.99	78.95	77.93	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.61	77.72	77.66	77.22	N<10	---
Caucasian Female Non-English Learner	78.91	78.99	78.95	77.93	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.61	77.72	77.66	77.22	N<10	---
Caucasian Male	78.87	76.59	77.73	76.7	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.96	76.55	77.76	77.06	N<10	---
Caucasian Male Non-English Learner	78.87	76.59	77.73	76.7	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.96	76.55	77.76	77.06	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 12</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---



	2020-2021					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	77.82	76.94	77.38	77.75	N<10	77.41
Students with Disabilities	77.01	80.41	78.71	77.55	N<10	---
Students without Disabilities	77.9	76.59	77.25	77.77	N<10	77.29
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.82	76.92	77.37	77.73	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.01	80.41	78.71	77.55	N<10	---
Non-English Learner Students without Disabilities	77.91	76.57	77.24	77.74	N<10	---
Female	77.35	77.32	77.34	78.28	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.47	76.87	77.17	78.27	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.35	77.32	77.34	78.28	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.47	76.87	77.17	78.27	N<10	---
Male	78.19	76.63	77.41	77.33	N<10	77.48
Male Students with Disabilities	77.68	78.99	78.34	77.04	N<10	---
Male Students without Disabilities	78.25	76.37	77.31	77.36	N<10	77.38



	2020-2021					
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.2	76.61	77.4	77.29	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.68	78.99	78.34	77.04	N<10	---
Male Non-English Learner without Disabilities	78.26	76.34	77.3	77.32	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.77	76.82	77.29	77.64	N<10	---
Caucasian Students with Disabilities	75.74	79.59	77.66	76.95	N<10	---
Caucasian Students without Disabilities	77.97	76.55	77.26	77.7	N<10	---
Caucasian Non-English Learner	77.77	76.82	77.29	77.64	N<10	---
Caucasian Non-English Learner with Disabilities	75.74	79.59	77.66	76.95	N<10	---
Caucasian Non-English Learner without Disabilities	77.97	76.55	77.26	77.7	N<10	---
Caucasian Female	77.45	77.37	77.41	78.1	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.59	76.87	77.23	78.07	N<10	---
Caucasian Female Non-English Learner	77.45	77.37	77.41	78.1	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Female Non-English Learner without Disabilities	77.59	76.87	77.23	78.07	N<10	---
Caucasian Male	78.02	76.39	77.21	77.28	N<10	---
Caucasian Male with Disabilities	75.61	77.19	76.4	75.87	N<10	---
Caucasian Male without Disabilities	78.25	76.31	77.28	77.42	N<10	---
Caucasian Male Non-English Learner	78.02	76.39	77.21	77.28	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.61	77.19	76.4	75.87	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.25	76.31	77.28	77.42	N<10	---



A service provided by ADE  
Office of Information Technology  
Created at 2/19/2022 6:14 AM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2020-2021  
LEA# 2502006