



Salem High School

School Report Card 2017-2018
313 Hwy 62 E, Suite #2 | Salem, AR 72576
870-895-3293

Principal
Superintendent

Heath Curtis
Gregory Gultner

School Characteristics

Enrollment	382
Avg. Class Size	10
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$8,659
• State avg.	\$9,914
School Letter Grade	A
Overall Score	77.4

Student Demographics

Race/Ethnicity Statistics	Other Demographics
<ul style="list-style-type: none"> 0.3% Native American 0.8% Asian 0.8% African American 0.0% Hawaiian/Pacific Islander 3.4% Hispanic/Latino 92.1% White 2.6% Two or More Races 	<p>English Learners</p> <p style="text-align: center;">1%</p> <hr/> <p>Low-income</p> <p style="text-align: center;">60%</p> <hr/> <p>Students eligible to receive special education</p> <p style="text-align: center;">13%</p>

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Literacy									
All Students Percentage of Students	>95%	22.06	17.65	27.94	32.35	60.29	60.29	44.59	
All Students Number of Students		15	12	19	22	41			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.05	
Caucasian	>95%	18.03	16.39	31.15	34.43	65.57	65.57	52.08	
Economically Disadvantaged	>95%	RV	RV	28.57	26.53	55.10	55.10	34.31	
Non-Economically Disadvantaged	>95%	RV	RV	26.32	47.37	73.68	73.68	62.39	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	9.81	
Students without Disabilities	>95%	RV	RV	30.00	36.67	66.67	66.67	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.70	18.18	28.79	33.33	62.12	62.12	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	27.00	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.14	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94	
Female Students	>95%	RV	RV	35.48	35.48	70.97	70.97	52.78	
Male Students	>95%	27.03	RV	RV	29.73	51.35	51.35	36.82	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	>95%	RV	28.99	42.03	RV	60.87	60.87	47.38	
All Students Number of Students		RV	20	29	RV	42			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.14	
Caucasian	>95%	RV	25.81	43.55	RV	64.52	64.52	55.54	
Economically Disadvantaged	>95%	RV	28.00	46.00	RV	58.00	58.00	36.76	
Non-Economically Disadvantaged	>95%	RV	RV	31.58	36.84	68.42	68.42	65.78	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	12.18	
Students without Disabilities	RV	RV	29.51	44.26	RV	65.57	65.57	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.36	43.28	RV	62.69	62.69	48.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	26.05	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.86	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18	
Female Students	>95%	RV	32.26	48.39	RV	64.52	64.52	50.53	
Male Students	>95%	RV	26.32	36.84	RV	57.89	57.89	44.40	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	17.19	15.63	18.75	48.44	67.19	67.19	48.13	
All Students Number of Students		11	10	12	31	43			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.71	
Caucasian	>95%	RV	RV	21.05	49.12	70.18	70.18	56.33	
Economically Disadvantaged	>95%	RV	RV	20.93	46.51	67.44	67.44	37.17	
Non-Economically Disadvantaged	>95%	RV	RV	14.29	52.38	66.67	66.67	65.88	
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	9.09	10.83	
Students without Disabilities	>95%	RV	RV	22.64	56.60	79.25	79.25	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.84	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.87	15.87	19.05	49.21	68.25	68.25	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.89	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.94	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.82	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.92	
Female Students	>95%	RV	RV	15.63	68.75	84.38	84.38	56.13	
Male Students	>95%	31.25	RV	RV	28.13	50.00	50.00	40.42	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.69	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	26.56	42.19	68.75	68.75	46.48	
All Students Number of Students		RV	RV	17	27	44			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.80	
Caucasian	>95%	RV	RV	26.32	43.86	70.18	70.18	55.30	
Economically Disadvantaged	>95%	RV	RV	25.58	39.53	65.12	65.12	35.49	
Non-Economically Disadvantaged	>95%	RV	RV	28.57	47.62	76.19	76.19	64.28	
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	9.09	11.12	
Students without Disabilities	>95%	RV	RV	32.08	49.06	81.13	81.13	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.98	42.86	69.84	69.84	48.07	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.80	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.28	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.29	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37	
Female Students	>95%	RV	RV	28.13	53.13	81.25	81.25	48.39	
Male Students	>95%	RV	RV	25.00	31.25	56.25	56.25	44.64	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.72	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	>95%	20.00	29.23	23.08	27.69	50.77	50.77	44.06	
All Students Number of Students		13	19	15	18	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.66	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	34.53	
Caucasian	>95%	18.64	32.20	20.34	28.81	49.15	49.15	52.83	
Economically Disadvantaged	>95%	25.64	35.90	RV	RV	38.46	38.46	32.74	
Non-Economically Disadvantaged	>95%	RV	RV	34.62	34.62	69.23	69.23	61.69	
Students with Disabilities	90.91	RV	RV	10.00	10.00	20.00	20.00	4.58	
Students without Disabilities	>95%	RV	29.09	RV	30.91	56.36	56.36	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.00	29.23	23.08	27.69	50.77	50.77	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.66	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.91	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23	
Female Students	>95%	RV	RV	24.14	37.93	62.07	62.07	52.70	
Male Students	>95%	27.78	30.56	RV	RV	41.67	41.67	35.99	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	18.52	25.93	18.52	37.04	55.56	55.56	43.58
All Students Number of Students		10	14	10	20	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.97
Caucasian	>95%	RV	27.45	RV	35.29	52.94	52.94	52.41
Economically Disadvantaged	>95%	RV	RV	22.58	25.81	48.39	48.39	32.14
Non-Economically Disadvantaged	>95%	RV	RV	13.04	52.17	65.22	65.22	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities	>95%	RV	25.00	RV	41.67	62.50	62.50	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.52	25.93	18.52	37.04	55.56	55.56	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29
Female Students	>95%	RV	RV	12.50	45.83	58.33	58.33	51.39
Male Students	>95%	RV	RV	23.33	30.00	53.33	53.33	36.00
Migrant	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	>95%	27.27	22.73	30.30	19.70	50.00	50.00	33.75	
All Students Number of Students		18	15	20	13	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.30	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.80	
Caucasian	>95%	28.33	21.67	31.67	18.33	50.00	50.00	41.66	
Economically Disadvantaged	>95%	35.00	27.50	RV	RV	37.50	37.50	22.88	
Non-Economically Disadvantaged	>95%	RV	RV	42.31	26.92	69.23	69.23	50.70	
Students with Disabilities	90.91	RV	RV	<5%	10.00	10.00	10.00	3.77	
Students without Disabilities	>95%	17.86	25.00	35.71	21.43	57.14	57.14	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	22.73	30.30	19.70	50.00	50.00	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	17.22	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.07	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.58	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	75.14	
Female Students	>95%	RV	RV	24.14	27.59	51.72	51.72	35.44	
Male Students	>95%	27.03	RV	35.14	RV	48.65	48.65	32.17	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	27.78	27.78	22.22	22.22	44.44	44.44	28.97	
All Students Number of Students		15	15	12	12	24			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.96	
Caucasian	>95%	29.41	27.45	21.57	21.57	43.14	43.14	35.98	
Economically Disadvantaged	>95%	RV	RV	25.81	19.35	45.16	45.16	18.60	
Non-Economically Disadvantaged	>95%	RV	RV	17.39	26.09	43.48	43.48	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	
Students without Disabilities	>95%	20.83	29.17	25.00	25.00	50.00	50.00	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.78	27.78	22.22	22.22	44.44	44.44	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.93	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.31	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.23	
Female Students	>95%	RV	RV	33.33	16.67	50.00	50.00	29.51	
Male Students	>95%	RV	RV	13.33	26.67	40.00	40.00	28.45	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	>95%	32.35	23.53	17.65	26.47	44.12	44.12	42.94	
All Students Number of Students		22	16	12	18	30			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61	
Caucasian	>95%	29.51	22.95	19.67	27.87	47.54	47.54	51.63	
Economically Disadvantaged	>95%	34.69	26.53	RV	RV	38.78	38.78	32.16	
Non-Economically Disadvantaged	>95%	RV	RV	10.53	47.37	57.89	57.89	61.63	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03	
Students without Disabilities	>95%	25.00	25.00	20.00	30.00	50.00	50.00	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	24.24	18.18	27.27	45.45	45.45	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	25.09	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48	
Female Students	>95%	35.48	RV	RV	22.58	41.94	41.94	45.15	
Male Students	>95%	29.73	RV	RV	29.73	45.95	45.95	40.85	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	RV	RV	25.40	39.68	65.08	65.08	42.23	
All Students Number of Students		RV	RV	16	25	41			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.77	
Caucasian	>95%	RV	RV	23.21	42.86	66.07	66.07	50.77	
Economically Disadvantaged	>95%	RV	RV	23.81	38.10	61.90	61.90	31.36	
Non-Economically Disadvantaged	>95%	RV	RV	28.57	42.86	71.43	71.43	59.72	
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	6.81	
Students without Disabilities	>95%	RV	RV	28.30	47.17	75.47	75.47	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.17	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.81	40.32	66.13	66.13	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.18	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.42	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.70	
Female Students	>95%	RV	RV	22.58	45.16	67.74	67.74	44.60	
Male Students	>95%	RV	RV	28.13	34.38	62.50	62.50	39.93	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	30.30	19.70	31.82	18.18	50.00	50.00	32.78	
All Students Number of Students		20	13	21	12	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.61	
Caucasian	>95%	30.00	21.67	30.00	18.33	48.33	48.33	40.76	
Economically Disadvantaged	>95%	35.00	RV	27.50	RV	40.00	40.00	22.27	
Non-Economically Disadvantaged	>95%	RV	RV	38.46	26.92	65.38	65.38	49.16	
Students with Disabilities	90.91	RV	RV	<5%	<5%	<5%	0.00	4.17	
Students without Disabilities	>95%	19.64	21.43	37.50	21.43	58.93	58.93	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.30	19.70	31.82	18.18	50.00	50.00	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.67	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	42.90	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.51	
Female Students	>95%	RV	RV	27.59	20.69	48.28	48.28	35.26	
Male Students	>95%	35.14	RV	35.14	RV	51.35	51.35	30.46	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Science									
All Students Percentage of Students	>95%	31.48	RV	31.48	RV	48.15	48.15	33.29	
All Students Number of Students		17	RV	17	RV	26			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	13.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.18	
Caucasian	>95%	33.33	RV	29.41	RV	47.06	47.06	41.46	
Economically Disadvantaged	>95%	41.94	RV	RV	16.13	38.71	38.71	23.10	
Non-Economically Disadvantaged	>95%	RV	RV	43.48	17.39	60.87	60.87	47.82	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04	
Students without Disabilities	>95%	25.00	RV	35.42	RV	54.17	54.17	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.48	RV	31.48	RV	48.15	48.15	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.81	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	75.07	
Female Students	>95%	RV	RV	41.67	12.50	54.17	54.17	35.31	
Male Students	>95%	33.33	RV	RV	20.00	43.33	43.33	31.34	
Migrant	---	---	---	---	---	---	---	---	



Salem School District - 2502000

Salem High School - 2502006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	73.5619	77.9548	75.7584	75.1743	N<10	75.7320
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.0059	77.8958	75.4508	74.9807	N<10	---
Economically Disadvantaged	74.7380	78.9987	76.8684	74.1502	N<10	76.8070
Non-Economically Disadvantaged	70.7764	75.4824	73.1294	77.5459	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.1365	77.4646	75.3006	75.5920	N<10	75.2793
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.5619	77.9548	75.7584	75.1743	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.3533	79.8332	77.5933	76.3354	N<10	---
Male Students	72.0776	76.3985	74.2380	74.1840	N<10	74.2326
Migrant	---	---	---	---	---	---
Grade 8						
All Students	81.5574	77.9041	79.7307	81.0075	N<10	79.9912
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.0573	77.8192	79.9382	80.1950	N<10	---
Economically Disadvantaged	80.4215	78.6097	79.5156	79.4394	N<10	---
Non-Economically Disadvantaged	83.7753	76.5263	80.1508	84.0692	N<10	80.8775
Students with Disabilities	70.6712	73.9982	72.3347	76.1292	N<10	---
Students without Disabilities	83.6510	78.6552	81.1531	81.9457	N<10	81.4358
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7084	77.8601	79.7842	80.5538	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.5982	80.0502	80.8242	78.8923	N<10	---
Male Students	81.5192	75.8920	78.7056	82.9906	N<10	79.2339
Migrant	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	83.7316	80.5398	82.1357	86.1108	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.6040	80.9313	82.2677	86.3120	N<10	---
Economically Disadvantaged	84.0935	80.5029	82.2982	85.2794	N<10	---
Non-Economically Disadvantaged	83.2106	80.5928	81.9017	87.3082	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.0970	79.8937	81.4953	87.0452	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7316	80.5398	82.1357	86.1108	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.9395	80.9606	82.9501	88.4367	N<10	---
Male Students	82.7724	80.2056	81.4890	84.2639	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	77.9587	81.2637	79.6112	82.5669	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.0510	80.8676	79.4593	82.6075	N<10	---
Economically Disadvantaged	78.5756	79.8490	79.2123	79.9569	N<10	---
Non-Economically Disadvantaged	77.0480	83.3521	80.2001	86.4198	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.4052	81.0891	79.7472	82.5056	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9587	81.2637	79.6112	82.5669	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9721	80.5905	79.7813	83.6199	N<10	---
Male Students	77.1550	81.7976	79.4763	81.7318	N<10	---
Migrant	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.1883	79.3213	79.2548	81.1121	N<10	79.3033
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.1179	79.3177	79.2178	80.9213	N<10	---
Economically Disadvantaged	79.2399	79.4207	79.3303	79.3970	N<10	79.2960
Non-Economically Disadvantaged	79.0966	79.1446	79.1206	84.1435	N<10	79.3162
Students with Disabilities	77.6309	80.3293	78.9801	77.9190	N<10	---
Students without Disabilities	79.4204	79.1711	79.2958	81.5727	N<10	79.3510
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2170	79.3160	79.2665	80.9958	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	74.2046	79.8901	77.0474	79.0508	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.2123	78.3790	77.2957	82.2791	N<10	---
Female Students	80.2103	80.3320	80.2711	81.5738	N<10	---
Male Students	78.3314	78.4739	78.4027	80.7221	N<10	78.5040
Migrant	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Salem School District - 2502000

Salem High School - 2502006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	70.55	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.66	50.00	66.67	39.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Economically Disadvantaged	70.19	42.50	56.41	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37
Non-Economically Disadvantaged	71.43	58.82	76.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	54.00	70.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.72	47.37	62.50	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.70	44.44	65.38	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80
Male Students	71.25	50.00	60.00	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	71.32	66.67	65.00	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.31	66.67	64.81	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06
Economically Disadvantaged	69.57	63.41	63.41	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Non-Economically Disadvantaged	75.00	73.68	68.42	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.99
Students with Disabilities	63.64	10.00	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.49
Students without Disabilities	72.81	78.00	76.00	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.90	67.80	66.10	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	68.97	86.21	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.08
Male Students	75.00	64.52	45.16	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

Salem High School - 2502006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.03	49.15	43.10	62.50	N<10	N<10	N<10	N<10	89.83	N<10	N<10	64.97
Economically Disadvantaged	76.32	37.84	33.33	61.43	N<10	N<10	N<10	N<10	94.74	N<10	N<10	61.14
Non-Economically Disadvantaged	83.33	70.37	55.56	61.54	N<10	N<10	N<10	N<10	85.19	N<10	N<10	71.53
Students with Disabilities	81.82	0.00	20.00	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	50.98
Students without Disabilities	78.95	61.11	47.17	62.50	N<10	N<10	N<10	N<10	90.74	N<10	N<10	68.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.41	51.56	42.86	61.48	N<10	N<10	N<10	N<10	90.77	N<10	N<10	65.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.13	50.00	50.00	68.52	N<10	N<10	N<10	N<10	82.76	N<10	N<10	66.32
Male Students	80.56	52.78	37.14	55.88	N<10	N<10	N<10	N<10	97.22	N<10	N<10	64.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.93	50.00	41.67	63.04	N<10	N<10	N<10	N<10	93.88	N<10	N<10	65.31
Economically Disadvantaged	70.00	44.44	25.93	57.41	N<10	N<10	N<10	N<10	96.30	N<10	N<10	59.06
Non-Economically Disadvantaged	85.19	58.33	62.50	70.45	N<10	N<10	N<10	N<10	92.00	N<10	N<10	74.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.00	55.32	46.81	62.22	N<10	N<10	N<10	N<10	93.75	N<10	N<10	67.30
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.19	50.98	43.14	63.27	N<10	N<10	N<10	N<10	94.23	N<10	N<10	66.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.00	59.09	45.45	71.43	N<10	N<10	N<10	N<10	91.30	N<10	N<10	66.81
Male Students	85.94	44.83	41.38	57.14	N<10	N<10	N<10	N<10	96.55	N<10	N<10	65.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.07	N<10	N<10	78.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.45	N<10	N<10	79.31
Economically Disadvantaged	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	71.93
Non-Economically Disadvantaged	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	84.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	79.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	79.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	78.57
Male Students	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	78.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	68.63	74.51	0.00	11.76	N<10	64.71	78.43	49.67
Economically Disadvantaged	N<10	N<10	N<10	N<10	63.64	72.73	0.00	15.15	N<10	60.61	72.73	47.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	81.82	0.00	4.55	N<10	68.18	81.82	51.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	75.51	77.55	0.00	12.24	N<10	71.43	81.63	53.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	67.27	76.36	0.00	10.91	N<10	63.64	76.36	49.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	70.37	88.89	0.00	0.00	N<10	70.37	74.07	50.62
Male Students	N<10	N<10	N<10	N<10	64.29	64.29	0.00	21.43	N<10	57.14	78.57	47.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Salem School District - 2502000

Salem High School - 2502006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	73.12	54.31	53.48	53.13	67.27	76.36	0.00	10.91	91.91	63.64	76.36	61.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04
Caucasian	73.36	53.99	54.03	53.17	68.63	74.51	0.00	11.76	91.93	64.71	78.43	61.50
Economically Disadvantaged	69.29	47.59	46.85	48.57	63.64	72.73	0.00	15.15	93.41	60.61	72.73	56.84
Non-Economically Disadvantaged	78.68	65.52	64.37	60.71	72.73	81.82	0.00	4.55	90.24	68.18	81.82	67.93
Students with Disabilities	71.59	3.23	10.00	42.86	N<10	N<10	N<10	N<10	90.00	N<10	N<10	37.83
Students without Disabilities	73.36	62.19	60.00	54.59	75.51	77.55	0.00	12.24	92.16	71.43	81.63	64.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.87	54.55	53.71	52.91	67.27	76.36	0.00	10.91	92.44	63.64	76.36	61.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	45.45	23.08	23.08	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93
Children in Foster Care	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.10	93.33	93.33	56.67	N<10	N<10	N<10	N<10	93.33	N<10	N<10	82.56
Female Students	69.63	55.66	62.86	55.39	70.37	88.89	0.00	0.00	89.16	70.37	74.07	62.55
Male Students	76.47	53.17	45.60	51.23	64.29	64.29	0.00	21.43	94.44	57.14	78.57	60.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Salem School District - 2502000

Salem High School - 2502006

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	100.0 %	100.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	97.1 %	97.1 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Salem School District - 2502000

Salem High School - 2502006

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	61	61	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	83	83	40,561
Number of Graduates that have taken ACT in High School	53	53	29,421
ACT Reading Average	21.25	21.25	20.32
ACT English Average	21.09	21.09	19.44
ACT Math Average	20.45	20.45	19.12
ACT Science Average	21.47	21.47	19.95
ACT Composite Average	21.17	21.17	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,388
SAT Critical Reading Mean	410	410	589
SAT Math Mean	540	540	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	14	14	29,031
Number of AP Exams Taken	16	16	45,874
Number of AP Exams Scored 3, 4, or 5	4	4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	53.5 %	53.5 %	49.1 %
African-American	RV	RV	45.0 %
Hispanic	50.0 %	50.0 %	38.9 %
Caucasian	55.6 %	55.6 %	52.4 %
Economically Disadvantaged	52.9 %	52.9 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	66.7 %	66.7 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	87.5 %	87.5 %	69.8 %
College Credit Accumulation Rates			
All Students	57.1 %	57.1 %	54.1 %
African-American	RV	RV	37.9 %
Hispanic	0.0 %	0.0 %	49.7 %
Caucasian	57.1 %	57.1 %	58.9 %
Economically Disadvantaged	33.3 %	33.3 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	0.0 %	0.0 %	35.0 %
Children in Foster Care	100.0 %	100.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	0.0 %	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Salem School District - 2502000

Salem High School - 2502006

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	77.4		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.07 %	94.63 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	95.3 %	95.36 %	93.95 %
Attendance Rate Caucasian	94 %	94.65 %	93.53 %
Attendance Rate Economically Disadvantaged	93.4 %	94.15 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.63 %	95.84 %	93.63 %
Attendance Rate Students with Disabilities	93.86 %	94.54 %	93.8 %
Attendance Rate Students without Disabilities	94.13 %	94.66 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	89.58 %	91.54 %	90.32 %
Attendance Rate Children in Foster Care	N<10	95.29 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	97.51 %	97.37 %	95.79 %
Attendance Rate Female Students	93.83 %	94.53 %	93.83 %
Attendance Rate Male Students	94.33 %	94.75 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate	0.26 %	0.26 %	2.36 %
College Remediation Rate			
College Remediation Rate	50.9 %	50.9 %	62.8 %
Enrollment			
October 1 Enrollment	382	830	479,258



Salem School District - 2502000

Salem High School - 2502006

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	2	2	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Salem School District - 2502000

Salem High School - 2502006

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	1	1,085
Percent of Students Retained at Grade 1	0.00 %	1.79 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	5.08 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	2.27 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	1	1	209
Percent of Students Retained at Grade 7	1.52 %	1.52 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Salem School District - 2502000

Salem High School - 2502006

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	44.0 %	38.0 %	53.0 %
% Teachers with Master's Degree	56.0 %	62.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	46	74	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	27	55	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	27	54	7,845
Number Certified by National Board for Professional Teaching Standards	1	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	1	1	1,459
Percentage of Teachers Teaching Out-of-field	2.2 %	1.4 %	3.5 %
Number of Inexperienced Teachers	3	7	7,134
Percentage of Teachers who are Inexperienced	6.5 %	9.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	47	76	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Burton Yarnell	9.00		
Guy Smith	9.00		
Jason Miller	9.00		
Joey Hall	9.00		
Karen Coffman	9.00		



Salem School District - 2502000

Salem High School - 2502006

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,651,131	\$424,442	\$2,075,572	\$3,233,092	\$500,945	\$3,734,037	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$115,037	\$4,705	\$119,742	\$202,022	\$7,600	\$209,622	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$70,669	\$39,436	\$110,105	\$136,308	\$74,775	\$211,083	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$76,412	\$28,462	\$104,875	\$167,132	\$62,254	\$229,386	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$121,510	\$6,057	\$127,567	\$246,748	\$11,246	\$257,995	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$116,705	\$228,002	\$344,708	\$255,263	\$498,696	\$753,959	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$103,512	\$50,944	\$154,456	\$226,405	\$111,427	\$337,832	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$77,810	\$15,770	\$93,580	\$167,756	\$34,493	\$202,248	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$36,486	\$174,081	\$210,567	\$79,803	\$380,757	\$460,561	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$61,637	\$61,637	\$0	\$69,410	\$69,410	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,369,271	\$1,033,536	\$3,402,808	\$4,714,529	\$1,751,603	\$6,466,132	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,183	\$2,697	\$8,880	\$5,625	\$2,090	\$7,715	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$139,429	\$34,304	\$173,734	\$473,567	\$88,927	\$562,493	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$5,504	\$5,504	\$0	\$26,110	\$26,110	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$51,355	\$19,922	\$71,277	\$111,468	\$42,124	\$153,592	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$14,547	\$0	\$14,547	\$31,817	\$0	\$31,817	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$8,093	\$8,093	\$0	\$17,702	\$17,702	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$12	\$12	\$0	\$26	\$26	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$205,331	\$67,836	\$273,167	\$616,852	\$174,889	\$791,741	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$536	\$177	\$713	\$736	\$209	\$945	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,790,560	\$458,746	\$2,249,306	\$3,706,659	\$589,871	\$4,296,530	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$115,037	\$10,209	\$125,245	\$202,022	\$33,709	\$235,732	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$122,024	\$59,359	\$181,382	\$247,776	\$116,899	\$364,675	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$90,959	\$28,462	\$119,421	\$198,949	\$62,254	\$261,203	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$121,510	\$6,057	\$127,567	\$246,748	\$11,246	\$257,995	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$116,705	\$228,002	\$344,708	\$255,263	\$498,696	\$753,959	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$103,512	\$50,944	\$154,456	\$226,405	\$111,427	\$337,832	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$77,810	\$23,863	\$101,674	\$167,756	\$52,195	\$219,950	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$36,486	\$174,081	\$210,567	\$79,803	\$380,757	\$460,561	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$61,637	\$61,637	\$0	\$69,410	\$69,410	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$12	\$12	\$0	\$26	\$26	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,574,602	\$1,101,372	\$3,675,974	\$5,331,381	\$1,926,492	\$7,257,872	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,719	\$2,874	\$9,593	\$6,361	\$2,298	\$8,659	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		31.5	38.4
Average Teacher Salary		\$48,654	\$49,840
Extracurricular Expenditures		\$404,933	\$187,202,332
Capital Expenditures		\$90,680	\$573,071,733
Debt Service Expenditures		\$0	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	60.2 %	62.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Salem School District - 2502000

Salem High School - 2502006

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	28.99	42.03	RV
Caucasian	>95%	RV	25.81	43.55	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	51.72	17.24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	50	19.23
Caucasian Female Non-English Learner	>95%	RV	RV	51.72	17.24
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	50	19.23
Caucasian Male	>95%	RV	RV	36.36	24.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.38	27.59
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	24.24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	27.59
Caucasian Student without Disability	RV	RV	27.27	45.45	RV
Caucasian Non-English Learner	>95%	RV	25.81	43.55	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	27.27	45.45	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	32.26	48.39	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	35.71	46.43	RV
Female Non-English Learner	>95%	RV	RV	50	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	48.15	18.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	26.32	36.84	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	42.42	24.24
Male Non-English Learner	>95%	RV	27.03	37.84	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	43.75	25
Student without Disability	RV	RV	29.51	44.26	RV
Non-English Learner	>95%	RV	28.36	43.28	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	28.81	45.76	RV



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	28.56	42.19
Caucasian	>95%	RV	RV	28.32	43.86
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	25.93	55.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28	56
Caucasian Female Non-English Learner	>95%	RV	RV	25.93	55.56
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28	56
Caucasian Male	>95%	RV	RV	26.67	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	35.36	45.45
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	45.45
Caucasian Student without Disability	>95%	RV	RV	31.91	51.06
Caucasian Non-English Learner	>95%	RV	RV	26.32	43.86
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	31.91	51.06
Student with Disability	>95%	RV	RV	<5%	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	28.13	53.13
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	31.03	55.17
Female Non-English Learner	>95%	RV	RV	28.13	53.13
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.03	55.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	25	31.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	41.67
Male Non-English Learner	>95%	RV	RV	25.81	32.26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.78	43.48
Student without Disability	>95%	RV	RV	32.08	49.08
Non-English Learner	>95%	RV	RV	29.98	42.86
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-English Learner Student without Disability	>95%	RV	RV	32.69	50



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.27	22.73	30.3	19.7
Caucasian	>95%	28.33	21.67	31.67	18.33
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	28.92	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	33.33	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	28.92	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	23.81
Caucasian Male	>95%	RV	RV	35.29	14.71
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.38	17.24
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	14.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	17.24
Caucasian Student without Disability	>95%	RV	24	38	RV
Caucasian Non-English Learner	>95%	28.33	21.67	31.67	18.33
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	24	38	RV
Student with Disability	90.91	RV	RV	<5%	10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	24.14	27.59
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	29.17	29.17
Female Non-English Learner	>95%	RV	RV	24.14	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	28.17	26.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.03	RV	35.14	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	40.63	15.63
Male Non-English Learner	>95%	27.03	RV	35.14	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	40.63	15.63
Student without Disability	>95%	17.86	25	35.71	21.43
Non-English Learner	>95%	27.27	22.73	30.3	19.7
Non-English Learner Student with Disability	90.91	RV	RV	<5%	10
Non-English Learner Student without Disability	>95%	17.86	25	35.71	21.43



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.78	27.78	22.22	22.22
Caucasian	>95%	29.41	27.45	21.57	21.57
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	31.82	18.18
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	35	20
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	18.18
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35	20
Caucasian Male	>95%	RV	RV	13.79	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	16	28
Caucasian Male Non-English Learner	>95%	RV	RV	13.79	24.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	16	28
Caucasian Student without Disability	>95%	22.22	28.89	24.44	24.44
Caucasian Non-English Learner	>95%	29.41	27.45	21.57	21.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	28.89	24.44	24.44
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	33.33	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	36.36	18.18
Female Non-English Learner	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	36.36	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	13.33	26.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	15.38	30.77
Male Non-English Learner	>95%	RV	RV	13.33	26.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15.38	30.77
Student without Disability	>95%	20.83	29.17	25	25
Non-English Learner	>95%	27.78	27.78	22.22	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	20.83	29.17	25	25



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.16	23.32	30.83	25.69
Caucasian	>95%	20.43	22.17	31.3	26.09
Caucasian Student with Disability	>95%	RV	RV	6.06	6.06
Caucasian Female	>95%	15.38	21.15	34.62	28.85
Caucasian Female with Disability	>95%	RV	RV	16.67	16.67
Caucasian Female without Disability	>95%	RV	RV	36.96	30.43
Caucasian Female Non-English Learner	>95%	15.38	21.15	34.62	28.85
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.96	30.43
Caucasian Male	>95%	24.6	23.02	28.57	23.81
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	13.33	23.81	34.29	28.57
Caucasian Male Non-English Learner	>95%	24.6	23.02	28.57	23.81
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	13.33	23.81	34.29	28.57
Caucasian Student without Disability	>95%	11.88	23.35	35.53	29.44
Caucasian Non-English Learner	>95%	20.43	22.17	31.3	26.09
Caucasian Non-English Learner with Disability	>95%	RV	RV	6.06	6.06
Caucasian Non-English Learner without Disability	>95%	11.88	23.35	35.53	29.44
Student with Disability	>95%	71.43	RV	RV	5.71
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	14.66	22.41	33.62	29.31
Female Student with Disability	92.86	RV	RV	15.38	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.92	31.07
Female Non-English Learner	>95%	14.78	21.74	33.91	29.57
Female Non-English Learner with Disability	92.86	RV	RV	15.38	15.38
Female Non-English Learner without Disability	>95%	RV	RV	38.27	31.37
Hispanic	90.91	RV	RV	40	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	90.91	RV	RV	40	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	24.62	24.09	28.47	22.63
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	14.78	24.35	33.91	26.96
Male Non-English Learner	>95%	23.7	24.44	28.89	22.96
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	13.27	24.78	34.51	27.43
Student without Disability	>95%	11.88	24.31	34.86	28.9
Non-English Learner	>95%	19.6	23.2	31.2	26
Non-English Learner Student with Disability	>95%	71.43	RV	RV	5.71
Non-English Learner Student without Disability	>95%	11.8	24.19	35.35	29.3



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	22.06	17.65	27.94	32.35
Caucasian	>95%	18.03	16.39	31.15	34.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	37.93	37.93
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.46	42.31
Caucasian Female Non-English Learner	>95%	RV	RV	37.93	37.93
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.46	42.31
Caucasian Male	>95%	RV	RV	25	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	35.71
Caucasian Male Non-English Learner	>95%	RV	RV	25	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	35.71
Caucasian Student without Disability	>95%	RV	RV	33.33	38.89
Caucasian Non-English Learner	>95%	18.03	16.39	31.15	34.43
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	38.89
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.48	35.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.71	39.29
Female Non-English Learner	>95%	RV	RV	36.67	36.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	37.04	40.74
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.03	RV	RV	28.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	34.38
Male Non-English Learner	>95%	RV	RV	22.22	30.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25.81	35.48
Student without Disability	>95%	RV	RV	30	36.67
Non-English Learner	>95%	19.7	18.18	28.79	33.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	31.03	37.93



Salem School District - 2502000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	17.19	15.63	18.75	48.44
Caucasian	>95%	RV	RV	21.05	49.12
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	18.52	70.37
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	72
Caucasian Female Non-English Learner	>95%	RV	RV	18.52	70.37
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	72
Caucasian Male	>95%	RV	RV	23.33	30
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	40.91
Caucasian Male Non-English Learner	>95%	RV	RV	23.33	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	40.91
Caucasian Student without Disability	>95%	RV	RV	25.53	57.45
Caucasian Non-English Learner	>95%	RV	RV	21.05	49.12
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25.53	57.45
Student with Disability	>95%	RV	RV	<5%	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	15.63	68.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	17.24	72.41
Female Non-English Learner	>95%	RV	RV	15.63	68.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	17.24	72.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	31.25	RV	RV	28.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.17	37.5
Male Non-English Learner	>95%	RV	RV	22.58	29.03
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30.43	38.13
Student without Disability	>95%	RV	RV	22.64	56.6
Non-English Learner	>95%	15.87	15.87	19.05	49.21
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-English Learner Student without Disability	>95%	RV	RV	23.08	57.89



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	29.23	23.08	27.69
Caucasian	>95%	18.64	32.2	20.34	28.81
Caucasian Student with Disability	>95%	RV	RV	10	10
Caucasian Female	>95%	RV	RV	19.23	38.46
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	19.05	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	38.46
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	19.05	42.86
Caucasian Male	>95%	RV	33.33	RV	21.21
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	35.71	RV	25
Caucasian Male Non-English Learner	>95%	RV	33.33	RV	21.21
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	35.71	RV	25
Caucasian Student without Disability	>95%	RV	32.65	RV	32.65
Caucasian Non-English Learner	>95%	18.64	32.2	20.34	28.81
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disability	>95%	RV	32.65	RV	32.65
Student with Disability	90.91	RV	RV	10	10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	24.14	37.93
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	25	41.67
Female Non-English Learner	>95%	RV	RV	24.14	37.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.78	30.56	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	32.26	RV	22.58
Male Non-English Learner	>95%	27.78	30.56	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	32.26	RV	22.58
Student without Disability	>95%	RV	29.09	RV	30.91
Non-English Learner	>95%	20	29.23	23.08	27.69
Non-English Learner Student with Disability	90.91	RV	RV	10	10
Non-English Learner Student without Disability	>95%	RV	29.09	RV	30.91



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.52	25.93	18.52	37.04
Caucasian	>95%	RV	27.45	RV	35.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.64	40.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	15	45
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	40.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	15	45
Caucasian Male	>95%	RV	RV	20.69	31.03
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	24	36
Caucasian Male Non-English Learner	>95%	RV	RV	20.69	31.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	24	36
Caucasian Student without Disability	>95%	RV	26.67	RV	40
Caucasian Non-English Learner	>95%	RV	27.45	RV	35.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26.67	RV	40
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	12.5	45.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	13.64	50
Female Non-English Learner	>95%	RV	RV	12.5	45.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.64	50
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	23.33	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	26.82	34.62
Male Non-English Learner	>95%	RV	RV	23.33	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.82	34.62
Student without Disability	>95%	RV	25	RV	41.67
Non-English Learner	>95%	18.52	25.93	18.52	37.04
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	25	RV	41.67



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19.52	21.91	22.31	36.25
Caucasian	>95%	17.98	22.37	22.81	36.84
Caucasian Student with Disability	>95%	63.64	RV	RV	6.06
Caucasian Female	>95%	10.58	19.23	23.08	47.12
Caucasian Female with Disability	>95%	RV	RV	16.67	16.67
Caucasian Female without Disability	>95%	RV	RV	23.91	51.09
Caucasian Female Non-English Learner	>95%	10.58	19.23	23.08	47.12
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.91	51.09
Caucasian Male	>95%	24.19	25	22.58	28.23
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	13.59	25.24	27.18	33.98
Caucasian Male Non-English Learner	>95%	24.19	25	22.58	28.23
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	13.59	25.24	27.18	33.98
Caucasian Student without Disability	>95%	10.28	22.05	25.64	42.05
Caucasian Non-English Learner	>95%	17.98	22.37	22.81	36.84
Caucasian Non-English Learner with Disability	>95%	63.64	RV	RV	6.06
Caucasian Non-English Learner without Disability	>95%	10.28	22.05	25.64	42.05
Student with Disability	>95%	65.71	RV	RV	5.71
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	11.21	18.97	22.41	47.41
Female Student with Disability	92.88	RV	RV	15.38	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.3	51.46
Female Non-English Learner	>95%	10.43	19.13	22.61	47.83
Female Non-English Learner with Disability	92.88	RV	RV	15.38	15.38
Female Non-English Learner without Disability	>95%	RV	RV	23.53	51.96
Hispanic	90.91	RV	RV	30	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	90.91	RV	RV	30	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	26.67	24.44	22.22	26.67
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	16.81	24.78	26.55	31.88
Male Non-English Learner	>95%	25.56	24.81	22.58	27.07
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	15.32	25.23	27.03	32.43
Student without Disability	>95%	12.04	21.76	25	41.2
Non-English Learner	>95%	18.55	22.18	22.58	36.69
Non-English Learner Student with Disability	>95%	65.71	RV	RV	5.71
Non-English Learner Student without Disability	>95%	10.8	22.07	25.35	41.78



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	32.35	23.53	17.65	26.47
Caucasian	>95%	29.51	22.95	19.67	27.87
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20.69	24.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.08	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	24.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.08	26.92
Caucasian Male	>95%	RV	RV	18.75	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	21.43	35.71
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.43	35.71
Caucasian Student without Disability	>95%	22.22	24.07	22.22	31.48
Caucasian Non-English Learner	>95%	29.51	22.95	19.67	27.87
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.22	24.07	22.22	31.48
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	35.48	RV	RV	22.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.43	25
Female Non-English Learner	>95%	33.33	RV	RV	23.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.22	25.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	29.73	RV	RV	29.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.75	34.38
Male Non-English Learner	>95%	27.78	RV	RV	30.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	19.35	35.48
Student without Disability	>95%	25	25	20	30
Non-English Learner	>95%	30.3	24.24	18.18	27.27
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.41	25.86	20.69	31.03



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	25.4	39.68
Caucasian	>95%	RV	RV	23.21	42.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	19.23	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	52
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	52
Caucasian Male	>95%	RV	RV	26.67	36.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	50
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	36.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	50
Caucasian Student without Disability	>95%	RV	RV	25.53	51.06
Caucasian Non-English Learner	>95%	RV	RV	23.21	42.86
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25.53	51.06
Student with Disability	>95%	RV	RV	10	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	22.58	45.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	24.14	48.28
Female Non-English Learner	>95%	RV	RV	22.58	45.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	24.14	48.28
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.13	34.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	45.83
Male Non-English Learner	>95%	RV	RV	29.03	35.48
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.78	47.83
Student without Disability	>95%	RV	RV	28.3	47.17
Non-English Learner	>95%	RV	RV	25.81	40.32
Non-English Learner Student with Disability	>95%	RV	RV	10	<5%
Non-English Learner Student without Disability	>95%	RV	RV	28.85	48.08



Salem School District - 2502000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.3	19.7	31.82	18.18
Caucasian	>95%	30	21.67	30	18.33
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	23.08	19.23
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28.57	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	19.23
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	23.81
Caucasian Male	>95%	32.35	RV	35.29	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.38	20.69
Caucasian Male Non-English Learner	>95%	32.35	RV	35.29	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.38	20.69
Caucasian Student without Disability	>95%	RV	24	38	RV
Caucasian Non-English Learner	>95%	30	21.67	30	18.33
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	RV	24	38	RV
Student with Disability	90.91	RV	RV	<5%	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	27.59	20.69
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	33.33	25
Female Non-English Learner	>95%	RV	RV	27.59	20.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.14	RV	35.14	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	40.63	18.75
Male Non-English Learner	>95%	35.14	RV	35.14	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	40.63	18.75
Student without Disability	>95%	19.64	21.43	37.5	21.43
Non-English Learner	>95%	30.3	19.7	31.82	18.18
Non-English Learner Student with Disability	90.91	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	19.64	21.43	37.5	21.43



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.48	RV	31.48	RV
Caucasian	>95%	33.33	RV	29.41	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	36.36	13.64
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	40	15
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	13.64
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	40	15
Caucasian Male	>95%	34.48	RV	RV	20.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28	24
Caucasian Male Non-English Learner	>95%	34.48	RV	RV	20.69
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28	24
Caucasian Student without Disability	>95%	26.67	RV	33.33	RV
Caucasian Non-English Learner	>95%	33.33	RV	29.41	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.67	RV	33.33	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	41.67	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	45.45	13.64
Female Non-English Learner	>95%	RV	RV	41.67	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	45.45	13.64
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.33	RV	RV	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	28.92	23.08
Male Non-English Learner	>95%	33.33	RV	RV	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	28.92	23.08
Student without Disability	>95%	25	RV	35.42	RV
Non-English Learner	>95%	31.48	RV	31.48	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25	RV	35.42	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.69	19.52	28.29	25.5
Caucasian	>95%	28.07	19.74	25.44	26.75
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	25.24	23.3	24.27	27.18
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	18.48	23.91	27.17	30.43
Caucasian Female Non-English Learner	>95%	25.24	23.3	24.27	27.18
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	18.48	23.91	27.17	30.43
Caucasian Male	>95%	30.4	16.8	26.4	26.4
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	19.23	18.27	30.77	31.73
Caucasian Male Non-English Learner	>95%	30.4	16.8	26.4	26.4
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	19.23	18.27	30.77	31.73
Caucasian Student without Disability	>95%	18.88	20.92	29.08	31.12
Caucasian Non-English Learner	>95%	28.07	19.74	25.44	26.75
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	18.88	20.92	29.08	31.12
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	25.22	21.74	26.96	26.09
Female Student with Disability	92.31	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	18.45	22.33	30.1	29.13
Female Non-English Learner	>95%	24.56	21.93	27.19	26.32
Female Non-English Learner with Disability	92.31	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	17.65	22.55	30.39	26.41
Hispanic	90.91	RV	RV	40	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	90.91	RV	RV	40	10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	31.62	17.65	25.74	25
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	21.05	19.3	29.82	29.82
Male Non-English Learner	>95%	30.6	17.91	28.12	25.37
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	19.64	19.64	30.36	30.36
Student without Disability	>95%	19.82	20.74	29.95	29.49
Non-English Learner	>95%	27.82	19.76	26.61	25.81
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	18.69	21.03	30.37	29.91



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Student with Disability	N<10
Hispanic Female	N<10
Hispanic Female with Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



Salem School District - 2502000

Salem High School - 2502006

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	79.19	79.32	79.25	81.11	N=10	79.3
Caucasian	79.12	79.32	79.32	80.92	N=10	--
Caucasian Student with Disability	77.43	80.12	78.78	77.96	N=10	--
Caucasian Female	80.3	80.32	80.31	81.15	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	80.41	79.85	80.13	81.13	N=10	--
Caucasian Female Non-English Learner	80.3	80.32	80.31	81.15	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	80.41	79.85	80.13	81.13	N=10	--
Caucasian Male	78.16	78.5	78.33	80.73	N=10	--
Caucasian Male with Disability	76.61	77.92	77.26	76.33	N=10	--
Caucasian Male without Disability	78.47	78.62	78.54	81.56	N=10	--
Caucasian Male Non-English Learner	78.16	78.5	78.33	80.73	N=10	--
Caucasian Male Non-English Learner with Disability	76.61	77.92	77.26	76.33	N=10	--
Caucasian Male Non-English Learner without Disability	78.47	78.62	78.54	81.56	N=10	--
Caucasian Student without Disability	79.38	79.19	79.29	81.35	N=10	--
Caucasian Non-English Learner	79.12	79.32	79.22	80.92	N=10	--
Caucasian Non-English Learner with Disability	77.43	80.12	78.78	77.96	N=10	--
Caucasian Non-English Learner without Disability	79.38	79.19	79.29	81.36	N=10	--
Student with Disability	77.63	80.33	78.98	77.92	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	80.21	80.33	80.27	81.57	N=10	--
Female Student with Disability	78.29	84.83	81.56	81.51	N=10	--
Female Student without Disability	80.4	79.88	80.14	81.58	N=10	--
Female Non-English Learner	80.21	80.33	80.27	81.57	N=10	--
Female Non-English Learner with Disability	78.29	84.83	81.56	81.51	N=10	--
Female Non-English Learner without Disability	80.4	79.88	80.14	81.58	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	78.33	78.47	78.4	80.72	N=10	78.5
Male Student with Disability	77.32	78.19	77.75	76.12	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	78.63	78.53	78.53	81.57	N=10	78.65
Male Non-English Learner	78.38	78.46	78.42	80.5	N=10	--
Male Non-English Learner with Disability	77.32	78.19	77.75	76.12	N=10	--
Male Non-English Learner without Disability	78.58	78.51	78.55	81.31	N=10	--
Student without Disability	79.42	79.17	79.3	81.57	N=10	79.35
Non-English Learner	79.22	79.32	79.27	81	N=10	--
Non-English Learner Student with Disability	77.63	80.33	78.98	77.92	N=10	--
Non-English Learner Student without Disability	79.45	79.16	79.31	81.44	N=10	--