

## 2015 ESEA DISTRICT REPORT

**District:** SALEM SCHOOL DISTRICT  
**LEA:** 2502000  
**Enrollment:** 766

**Superintendent:** KENNETH RICH  
**Attendance** 95.11  
**Poverty Rate:** 64.75

**Address:** 313 HWY 62E, SUITE 1  
**Address:** SALEM, AR 72576  
**Phone:** (870) 895-2516

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	479	479	100.00	480	480	100.00
Targeted Achievement Gap Group	328	328	100.00	329	329	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	17	17	100.00	18	18	100.00
White	443	443	100.00	442	442	100.00
Economically Disadvantaged	320	320	100.00	320	320	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	56	56	100.00	56	56	100.00

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: <b>ACHIEVING</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	222	443	50.11	22.73
Targeted Achievement Gap Group	125	295	42.37	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.77
Hispanic	7	17	41.18	18.35
White	206	408	50.49	26.04
Economically Disadvantaged	125	287	43.55	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	4	46	8.70	4.60

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <b>ACHIEVING</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	198	443	44.70	13.95
Targeted Achievement Gap Group	117	296	39.53	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	5.87
Hispanic	9	18	50.00	12.10
White	181	407	44.47	17.14
Economically Disadvantaged	117	287	40.77	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	5	47	10.64	4.60

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <b>ACHIEVING</b>					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	75	75	100.00	91.03	94.00
Targeted Achievement Gap Group	44	44	100.00	87.65	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	191	193	98.96	91.03	94.00
Targeted Achievement Gap Group	111	112	99.11	87.65	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10		
White	71	71	100.00	90.67	
Economically Disadvantaged	43	43	100.00	89.33	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	77.78	

## 2015 ESEA DISTRICT REPORT

**District:** SALEM SCHOOL DISTRICT  
**LEA:** 2502000  
**Enrollment:** 766

**Superintendent:** KENNETH RICH  
**Attendance** 95.11  
**Poverty Rate:** 64.75

**Address:** 313 HWY 62E, SUITE 1  
**Address:** SALEM, AR 72576  
**Phone:** (870) 895-2516

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	1

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016