

## 2016 ESEA SCHOOL REPORT SALEM ELEMENTARY SCHOOL

**District:** SALEM SCHOOL DISTRICT  
**Superintendent:** KENNETH RICH  
**Grades:** K - 6  
**Enrollment:** 434

**Principal:** MATTHEW JOHNSON  
**Attendance:** 95.28  
**Poverty Rate:** 68.89

**LEA:** 2502005  
**Address:** 313 HWY 62E, SUITE 4  
 SALEM, AR 72576  
**Phone:** (870) 895 - 2456

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	235	237	99.16	235	237	99.16
Targeted Achievement Gap Group	176	176	100.00	176	176	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	14	14	100.00	14	14	100.00
White	206	208	99.04	206	208	99.04
Economically Disadvantaged	172	172	100.00	172	172	100.00
English Language Learners						
Students with Disabilities	32	32	100.00	32	32	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	165	227	72.69	47.86
Targeted Achievement Gap Group	113	168	67.26	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		27.81
Hispanic	9	13	69.23	41.06
White	146	199	73.37	55.30
Economically Disadvantaged	113	164	68.90	37.65
English Language Learners	0	0		29.19
Students with Disabilities	8	31	25.81	12.12

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	184	227	81.06	43.35
Targeted Achievement Gap Group	130	168	77.38	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		23.53
Hispanic	8	13	61.54	38.01
White	165	199	82.91	50.35
Economically Disadvantaged	128	164	78.05	34.76
English Language Learners	0	0		31.10
Students with Disabilities	12	31	38.71	15.13

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/02/2016**