

Salem Elementary School

School Report Card 2016-2017
313 Hwy 62 E, Suite #4 | Salem , AR 72576
870-895-2456

Principal
Superintendent

Matthew Johnson
Gregory Gultner



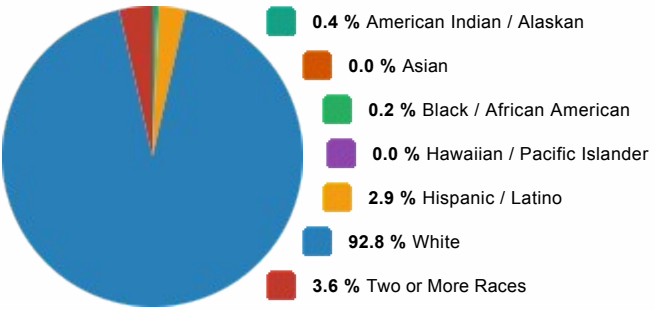
SCHOOL CHARACTERISTICS

Enrollment	447
Avg. Class Size	19
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	---
• State avg.	---
School Choice Transfers	32
School Rating	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	67 %
Students eligible to receive special education	15 %

INDICATOR: Achievement - Value-Added Student Academic Growth

	2014-2015				2015-2016				2016-2017			
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	0.1736	0.2310	0.2023	88	0.1405	0.1645	0.1524	86	---	---	---	---
TAGG	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	53	53	52	53	53	51	---	---	---
Grade One Math Problems	46	46	50	51	51	50	---	---	---
Grade Two Reading Comprehension	70	70	56	63	63	56	---	---	---
Grade Two Math Problems	60	60	54	62	62	54	---	---	---
Grade Three Reading	---	---	---	---	---	---	---	---	---
Grade Three Math	---	---	---	---	---	---	---	---	---
Grade Four Reading	---	---	---	---	---	---	---	---	---
Grade Four Math	---	---	---	---	---	---	---	---	---
Grade Five Reading	---	---	---	---	---	---	---	---	---
Grade Five Math	---	---	---	---	---	---	---	---	---
Grade Five Science	---	---	---	---	---	---	---	---	---
Grade Six Reading	---	---	---	---	---	---	---	---	---
Grade Six Math	---	---	---	---	---	---	---	---	---
Grade Seven Reading	---	---	---	---	---	---	---	---	---
Grade Seven Math	---	---	---	---	---	---	---	---	---
Grade Seven Science	---	---	---	---	---	---	---	---	---
Grade Eight Reading	---	---	---	---	---	---	---	---	---
Grade Eight Math	---	---	---	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	---			---	53	31,152	---	---	---
Number of Students Taking Voluntary Universal ACT	---	52	8,790	---			---	---	---
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	73		---	0		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	2,014	---	---	2,331	---	---	---
Number of Students Taking ACT in Grades 9-11	---	64	27,271	---	72	39,564	---	---	---
Number of Students Taking ACT in Grade 12	---	55	23,364	---	54	23,966	---	---	---
ACT Reading	---	20.00	21.35	---	20.30	21.29	---	---	---
ACT English	---	18.93	20.16	---	18.17	20.06	---	---	---
ACT Mathematics	---	19.84	20.14	---	18.30	19.86	---	---	---
ACT Science	---	19.44	20.85	---	18.96	20.71	---	---	---
ACT Composite	---	19.65	20.79	---	19.15	20.64	---	---	---
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	0	952	---	0	852	---	---	---
SAT Critical Reading Mean	---	RV	565	---	RV	569	---	---	---
SAT Math Mean	---	RV	568	---	RV	569	---	---	---
SAT Writing Mean	---	RV	547	---	RV	550	---	---	---
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	18	27,646	---	18	27,827	---	---	---
Number of AP Exams Taken	---	20	44,951	---	15	46,094	---	---	---
Number of AP Exams Scored 3, 4, or 5	---	0	14,391	---	0	15,079	---	---	---
Number of Students Taking International Baccalaureate Courses	---	---	1,328	---	---	573	---	---	569
College Going Rate									
All Students	---	47.4 %	55.3 %	---	36.8 %	50.5 %	---	---	---
African American	---	RV	54.2 %	---	RV	46.7 %	---	---	---
Hispanic	---	0.0 %	39.5 %	---	0.0 %	38.9 %	---	---	---
Caucasian	---	51.0 %	58.3 %	---	38.2 %	53.7 %	---	---	---
Economically Disadvantaged	---	44.4 %	46.9 %	---	32.3 %	42.3 %	---	---	---
Students with Disabilities	---	0.0 %	22.4 %	---	33.3 %	20.1 %	---	---	---
Limited English Proficient	---	0.0 %	30.2 %	---	0.0 %	31.4 %	---	---	---

INDICATOR: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	---	40.7 %	35.1 %	---	9.5 %	1.2 %	---	---	---
African American	---	RV	19.8 %	---	RV	0.3 %	---	---	---
Hispanic	---	0.0 %	29.5 %	---	0.0 %	1.0 %	---	---	---
Caucasian	---	42.3 %	39.8 %	---	9.5 %	1.4 %	---	---	---
Economically Disadvantaged	---	43.8 %	24.9 %	---	20.0 %	1.0 %	---	---	---
Students with Disabilities	---	0.0 %	11.7 %	---	0.0 %	0.0 %	---	---	---
Limited English Proficient	---	0.0 %	21.1 %	---	0.0 %	0.4 %	---	---	---

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	2	834	Y	2	827	---	0	0
Needs Improvement Priority	N	0	46	N	0	42	---	0	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	3	N	0	2	---	0	0
Needs Improvement Focus	N	0	103	N	0	87	---	0	0
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	31	N	0	11	---	0	0
Achieving	N	0	73	N	0	91	---	0	0
Exemplary	N	0	0	N	0	0	---	0	0
School Rating									
School Rating	A			N/A			---		
Overall Points for School Rating	271			N/A			---		
Count of Schools with Rating = A (270 - 300 Points)		1	10		N/A	N/A		0	0
Count of Schools with Rating = B (240 - 269 Points)		1	224		N/A	N/A		0	0
Count of Schools with Rating = C (210 - 239 Points)		0	564		N/A	N/A		0	0
Count of Schools with Rating = D (180 - 209 Points)		0	228		N/A	N/A		0	0
Count of Schools with Rating = F (Less than 180 Points)		0	19		N/A	N/A		0	0

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	784	Y	2	800	---	0	0
Accredited-Cited	N	0	261	N	0	245	---	0	0
Accredited-Probationary	N	0	21	N	0	10	---	0	0
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.6 %	94.0 %	94.4 %	95.0 %	94.6 %	94.5 %	95.4 %	94.8 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	94.7 %	94.1 %	94.6 %	95.3 %	94.5 %	94.7 %	95.3 %	95.2 %	94.7 %
Attendance Rate African American	98.8 %	95.8 %	94.5 %	0.0 %	97.0 %	94.3 %	97.3 %	97.8 %	94.4 %
Attendance Rate Hispanic	95.0 %	94.9 %	95.0 %	94.8 %	95.1 %	95.0 %	95.9 %	93.2 %	94.8 %
Attendance Rate Caucasian	94.7 %	94.1 %	94.2 %	95.3 %	94.9 %	94.3 %	95.4 %	95.0 %	94.4 %
Attendance Rate Economically Disadvantaged	94.7 %	94.4 %	94.8 %	95.2 %	94.6 %	94.9 %	95.3 %	95.5 %	95.0 %
Attendance Rate Students with Disabilities	94.3 %	93.0 %	94.1 %	94.4 %	93.7 %	94.3 %	95.1 %	94.3 %	94.2 %
Attendance Rate Limited English Proficient	0.0 %	0.0 %	95.4 %	0.0 %	0.0 %	95.3 %	0.0 %	94.6 %	94.9 %
Dropout Rate									
Dropout Rate	---	0.00 %	2.25 %	---	0.56 %	2.32 %	---	---	---

INDICATOR: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	98.3 %	84.9 %	---	95.1 %	87.0 %	---	---	---
Graduation Rate for Targeted Achievement Gap Group	---	97.4 %	81.9 %	---	94.4 %	83.8 %	---	---	---
Graduation Rate African American	---	RV	77.5 %	---	RV	81.5 %	---	---	---
Graduation Rate Hispanic	---	RV	84.5 %	---	RV	85.7 %	---	---	---
Graduation Rate Caucasian	---	98.1 %	87.4 %	---	96.6 %	89.2 %	---	---	---
Graduation Rate Economically Disadvantaged	---	97.3 %	81.7 %	---	97.0 %	83.8 %	---	---	---
Graduation Rate Students with Disabilities	---	RV	81.9 %	---	RV	84.3 %	---	---	---
Graduation Rate Limited English Proficient	---	RV	85.9 %	---	RV	85.7 %	---	---	---
Grade Inflation Rate (EOC)	---	---	---	---	---	---	---	---	---
Grade Inflation Rate (ACT)	---	20.00 %	32.80 %	---	41.40 %	36.40 %	---	---	---
College Remediation Rate	---	63.6 %	54.2 %	---	74.1 %	56.9 %	---	---	---
Enrollment									
October 1 Enrollment	421	766	476,083	434	793	476,049	447	816	477,268

INDICATOR: School Environment

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		---	0.00 %
Expulsions	---	---	480	---	---	454	---	---	570
Weapons Incidents	---	---	799	---	---	823	---	---	878
Staff Assaults	---	---	664	---	---	657	---	---	690
Student Assaults	---	---	2,562	---	---	2,511	---	---	2,700

INDICATOR: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	1,313	2	2	1,130	---	---	---
Percent of Students Retained at Grade 1	3.00 %	3.00 %	3.00 %	4.00 %	4.00 %	3.00 %	---	---	---
Number of Students Retained at Grade 2	1	1	511	0	0	486	---	---	---
Percent of Students Retained at Grade 2	2.00 %	2.00 %	1.00 %	0.00 %	0.00 %	1.00 %	---	---	---
Number of Students Retained at Grade 3	4	4	207	0	0	196	---	---	---
Percent of Students Retained at Grade 3	6.00 %	6.00 %	1.00 %	0.00 %	0.00 %	1.00 %	---	---	---
Number of Students Retained at Grade 4	3	3	131	2	2	114	---	---	---
Percent of Students Retained at Grade 4	6.00 %	6.00 %	0.00 %	3.00 %	3.00 %	0.00 %	---	---	---
Number of Students Retained at Grade 5	0	0	108	0	0	112	---	---	---
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	---	---	---
Number of Students Retained at Grade 6	0	0	142	0	0	113	---	---	---
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	---	---	---
Number of Students Retained at Grade 7	0	0	316	0	0	255	---	---	---
Percent of Students Retained at Grade 7	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	---	---	---
Number of Students Retained at Grade 8	0	0	395	0	0	242	---	---	---
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	---	---	---

INDICATOR: Teacher Quality

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	98.8 %	100.0 %	100.0 %	99.5 %	---	---	---
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.4 %	0.0 %	0.0 %	0.2 %	---	---	---
% Teachers with Bachelor's Degree	40.0 %	39.0 %	56.0 %	39.0 %	38.0 %	55.0 %	42.0 %	43.0 %	54.0 %
% Teachers with Master's Degree	60.0 %	60.0 %	41.0 %	61.0 %	62.0 %	41.0 %	58.0 %	57.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %	---	---	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	---	---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	2.1 %	0.9 %	11.1 %	6.6 %	1.2 %	---	---	---
School Board Members							Hours of Training		

INDICATOR: School Choice

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	7.13 %	7.31 %	2.59 %	8.06 %	7.69 %	2.76 %	7.83 %	7.23 %	2.88 %

INDICATOR: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.5	37.5		31.5	37.7		---	---
Expenditure Per Student		\$8,582	\$9,642		\$8,850	\$9,701		---	---
Average Teacher Salary		\$47,828	\$50,978		\$48,694	\$51,466		---	---
Total Expenditures		\$10,092,515	\$5,203,284,363		\$7,325,930	\$5,271,887,226		---	---
Instructional Expenditures		\$3,971,228	\$2,529,267,639		\$4,295,627	\$2,547,814,529		---	---
Administrative Expenditures		\$436,910	\$333,081,526		\$447,867	\$338,671,942		---	---
Extracurricular Expenditures		\$291,136	\$181,590,712		\$292,737	\$177,007,641		---	---
Capital Expenditures		\$3,401,075	\$510,124,487		\$433,901	\$530,477,579		---	---
Debt Service Expenditures		\$171,275	\$245,124,316		\$0	\$261,403,249		---	---
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	65.1 %	64.8 %	61.8 %	68.9 %	66.0 %	62.9 %	66.9 %	64.6 %	63.1 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			---
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			---

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.