

2016 ESEA SCHOOL REPORT SALEM HIGH SCHOOL

District: SALEM SCHOOL DISTRICT
Superintendent: KENNETH RICH
Grades: 7 - 12
Enrollment: 359

Principal: GREGORY GUILTNER
Attendance: 94.97
Poverty Rate: 62.40

LEA: 2502006
Address: 313 HWY 62E, SUITE 2
 SALEM, AR 72576
Phone: (870) 895 - 3293

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	235	238	98.74	235	238	98.74
Targeted Achievement Gap Group	152	155	98.06	152	155	98.06
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	2	3	66.67	2	3	66.67
Hispanic	7	7	100.00	7	7	100.00
White	220	222	99.10	220	222	99.10
Economically Disadvantaged	148	151	98.01	148	151	98.01
English Language Learners						
Students with Disabilities	23	23	100.00	23	23	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	138	218	63.30	47.86
Targeted Achievement Gap Group	74	136	54.41	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	2	100.00	27.81
Hispanic	5	7	71.43	41.06
White	129	204	63.24	55.30
Economically Disadvantaged	74	132	56.06	37.65
English Language Learners	0	0		29.19
Students with Disabilities	2	21	9.52	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	100	218	45.87	43.35
Targeted Achievement Gap Group	48	136	35.29	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	2	100.00	23.53
Hispanic	5	7	71.43	38.01
White	91	204	44.61	50.35
Economically Disadvantaged	48	132	36.36	34.76
English Language Learners	0	0		31.10
Students with Disabilities	1	21	4.76	15.13

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	57	58	98.28	84.88
Targeted Achievement Gap Group	37	38	97.37	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	188	190	98.95	85.58
Targeted Achievement Gap Group	112	113	99.12	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	0	0	0.00	77.54
Hispanic	3	3	100.00	84.52
White	51	52	98.08	87.44
Economically Disadvantaged	36	37	97.30	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	3	4	75.00	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016