

Comprehensive Progress Report

Mission:

☰ Activity in the last 12 months

! = Past Due Actions		KEY = Key Indicator	
Core Function:		School Leadership and Decision Making	
Effective Practice:		Establishing a team structure with specific duties and time for instructional planning	
	ID01	A team structure is officially incorporated into the school governance policy.(36)	Implementation Status
<i>Initial Assessment:</i>		Faculty members are assigned to Literacy and Mathematics teams. These teams meet periodically to discuss closing the achievement gap.	Assigned To
			Full Implementation 11/30/2015
Core Function:		School Leadership and Decision Making	
Effective Practice:		Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction	
	IE07	The principal monitors curriculum and classroom instruction regularly.(58)	Implementation Status
<i>Initial Assessment:</i>		The principal monitors curriculum and classroom instruction by observing in classrooms regularly. The principal uses EdReflect software to monitor	Assigned To
			Full Implementation 09/26/2016
Core Function:		School Leadership and Decision Making	
Effective Practice:		Aligning classroom observations with evaluation criteria and professional development	
	IF03	Professional development for teachers includes observations by the principal related to indicators of effective teaching and classroom	Implementation Status
<i>Initial Assessment:</i>		The principal will use the Arkansas TESS model rubric to assess teachers throughout the school year. This rubric will ensure teachers are teaching	Assigned To
			Full Implementation 09/26/2016
Core Function:		Curriculum, Assessment, and Instructional Planning	
Effective Practice:		Assessing student learning frequently with standards-based assessments	
	IID09	Instructional Teams use student learning data to plan instruction.(107)	Implementation Status
			Assigned To

Initial Assessment:	Instructional teams meet periodically to assess progress of students using data. The team members make recommendations to principal of changes	Limited Development 09/26/2016	
How it will look when fully met:			
Action(s)	Created Date		
<i>Notes:</i>			

Core Function:		Classroom Instruction	
Effective Practice:		Expecting and monitoring sound instruction in a variety of modes	
!	IIIA27	All teachers verbally praise students.(136)	Implementation Status Assigned To
Initial Assessment:		Teachers currently use praise throughout the lesson. However, building principals will emphasize the importance of varying praise between all	Limited Development 03/29/2017
How it will look when fully met:		Teachers will vary praise to all students throughout the lesson.	Corey Johnson
Action(s)	Created Date		0 of 1 (0%)
1	3/29/17	building principal will send an email about the importance of verbally praising	Corey Johnson
<i>Notes:</i>			
!	IIIA37	All teachers travel about the room to assist students.(146)	Implementation Status Assigned To
Initial Assessment:		The administrative team noticed the need to inform teachers of the importance of working the classroom.	Limited Development 03/29/2017
How it will look when fully met:		Teachers will work the classroom by traveling around the room during instruction time. The building principal will send out an email describing	Corey Johnson
Action(s)	Created Date		1 of 2 (50%)
1	3/29/17	email sent by building principal	Complete 03/29/2017 Corey Johnson
<i>Notes:</i>			
2	3/29/17	building administrators will continue monitor task with classroom walk-	Corey Johnson
<i>Notes:</i>			

9/14/2017



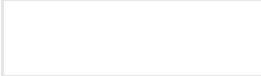
Target Date



Target Date



Target Date



Target Date



Target Date

05/15/2017

05/15/2017

Target Date

05/15/2017

05/15/2017

05/15/2017