

How does a student qualify?

Each year a screening process is conducted. Teachers are asked to nominate students, at the end of second grade through twelfth, based on gifted characteristics and observations. Students, parents, and community members may also nominate students. Nominations are taken all year and testing is primarily in the spring.

After securing written permission from the student's parent or guardian, the GT Coordinator administers a three part creativity test and Intelligence test. Then individual files are compiled. These test scores are added to the student's teacher rating score, standardized test scores, classroom grades, and any other evidence of creativity or leadership ability that has been submitted.

Students are assigned a number; a student's name is never used when the placement committee meets, reviews the scores, and identifies the students who would benefit from participation in the Gifted and Talented Program.

Notification is then sent to the student's parents or guardian of the placement committee's decision.

Program Options

K-2nd Grade Whole Group Enrichment

All kindergarten through second grade students receives thirty minutes of enrichment each week. The GT teacher records observed student behaviors throughout the years to identify possible candidates for the pullout program.

3rd-6th Grade Pullout Program

The GT teacher delivers services to identified GT students in a pullout program that meets twice a week. The curriculum is designed to challenge students with a variety of strategies and activities to strengthen abilities in creativity, problem solving, and higher level thinking skills. Hands-on activities ensure student engagement, reinforce skills learned, and incorporate new technology.

7-12th Grade

Students have a variety of options for services. They are served in their regular classes, through a pullout program that challenges students in creativity, problem solving, and higher level thinking skills. They are also offered Pre-AP, AP, and Concurrent/Dual credit classes, which are also available to all students.

Community Service



Science Fair



Quiz Bowl



Classroom Projects



Stock Market Game / H&R Block Budget Challenge



Indicators of Gifted

1. Has quick recall of information.

(E.g. immediately remembers facts, series of numbers, events)

2. Knows a lot more about some topics than other children that age.

(e.g.; finds out a lot about a particular subject on his or her own)

3. Uses advanced vocabulary.

(e.g.; acts and speaks like a grown-up when talking to adults; uses simpler words when talking to peers or younger children)

4. Began to read or write early.

(E.g. started to read before entering school; likes to write or tell stories; learned to read without being taught)

5. Shows unusually intense interest and enjoyment when learning about new things.

(E.g. is not satisfied with simple answers; wants to know details; loves how-to-do-it and nonfiction books)

6. Understands things well enough to teach others.

(E.g. explains things so that others can understand; explains areas of interest to adults)

7. Is comfortable around adults.

(E.g. likes the company of adults; enjoys talking with adults; understands adult humor and creates funny sayings or jokes adults can appreciate)

8. Shows leadership abilities.

(E.g. organizes games and activities for self or others; makes up the rules and directs group activities)

9. Is resourceful and improvises well.

(E.g. puts together various household objects to make inventions or solve a problem; uses unusual objects for projects)

10. Uses imaginative methods to accomplish tasks.

(E.g. makes creative short cuts; doesn't always follow the rules)

Obtained from <http://www.curriculumsupport.education.nsw.gov.au/policies/gats/assets/pdf/cklpark12things.pdf>

Arkansas Department of Education

Definition of Giftedness

“Gifted and talented children and youth are those of high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services possession of these talents and fits, or the potential for their development, will be evidenced through an interaction of above average intellectual ability, task commitment and/or motivation, and creative ability.”

Resources

National Association for Gifted Children

www.nagc.org

Hoagies Gifted Education

www.hoagiesgifted.org

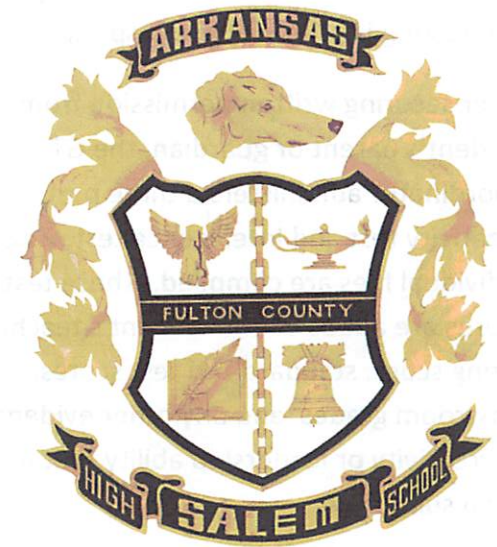
Arkansas Department of Education

Gifted & Talented & Advanced Placement

www.arkansased.org

Salem School District

Gifted & Talented Program



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