


SALEM HIGH SCHOOL

Comprehensive Progress Report

Mission:

Goals:

 Activity in the last 12 months

! = Past Due Actions KEY = Key Indicator

Core Function:		School Leadership and Decision Making		
Effective Practice:		Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction		
	IE07	The principal monitors curriculum and classroom instruction regularly.(58)	Implementation Status	Assigned To
Initial Assessment:		The principal monitors curriculum and classroom instruction by observing in classrooms regularly. The principal uses EdReflect software to monitor	Full Implementation 09/26/2016	

Core Function:		School Leadership and Decision Making		
Effective Practice:		Aligning classroom observations with evaluation criteria and professional development		
	IF03	Professional development for teachers includes observations by the principal related to indicators of effective teaching and classroom	Implementation Status	Assigned To
Initial Assessment:		The principal will use the Arkansas TESS model rubric to assess teachers throughout the school year. This rubric will ensure teachers are teaching	Full Implementation 09/26/2016	

Core Function:		Curriculum, Assessment, and Instructional Planning		
Effective Practice:		Assessing student learning frequently with standards-based assessments		
	IID09	Instructional Teams use student learning data to plan instruction.(107)	Implementation Status	Assigned To
Initial Assessment:		Instructional teams meet periodically to assess progress of students using data. The team members make recommendations to principal of changes	Limited Development 09/26/2016	
How it will look when fully met:				

Action(s)	Created Date			
Notes:				

Core Function:	Classroom Instruction
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Effective Practice:	Expecting and monitoring sound instruction in a variety of modes
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!	IIIA27	All teachers verbally praise students.(136)	Implementation Status	Assigned To
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Initial Assessment:	Teachers currently use praise throughout the lesson however, building principals will emphasize the importance of varying praise between all	Limited Development 03/29/2017		
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How it will look when fully met:	The teachers will vary praise throughout the lesson to all students.		Cody Curtis	
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Action(s)	Created Date		0 of 1 (0%)	
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1	3/29/17	The building principal will email teachers about the importance of verbally		Cody Curtis
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Notes:				
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!	IIIA37	All teachers travel about the room to assist students.(146)	Implementation Status	Assigned To
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Initial Assessment:	The administrative team noticed the need to inform teachers of the importance of working the classroom.	Limited Development 03/29/2017		
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How it will look when fully met:	Teachers will work the classroom by walking throughout the room during instruction time to monitor students work and understanding. The building		Cody Curtis	
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Action(s)	Created Date		1 of 2 (50%)	
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1	3/29/17	Email sent by building principal.	Complete 03/29/2017	Cody Curtis
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Notes:				
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2	3/29/17	Building principals will continue to monitor the progress through classroom		Cody Curtis
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Notes:				
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9/14/2017

Target Date
Target Date
Target Date

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Target Date

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05/15/2017

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05/15/2017

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Target Date

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05/15/2017

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03/30/2017

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05/15/2017

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