

AR
 Salem High School (Salem School District)
 313 Highway 62E Suite 2
 Salem AR 72576
 870-895-3293

School Parent and Family Engagement Plan

School Name:	Salem High School
Facilitator Name:	Cody Curtis
Plan Review/Revision Date:	9/16/2019
District Level Reviewer, Title:	David Turnbough, District Parental Engagement Facilitator
District Level Approval Date:	9/26/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Cody	Curtis	High School Principal
David	Turnbough	Federal Programs Coordinator/Foster Parent
Wayne	Guiltner	Superintendent/Parent
Wayne	Neal	Teacher/Parent
Mike	Yates	Parent
Mendy	Bassham	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Salem High School will host the following events to involve parents in the joint development of its district and school parental engagement plans by allowing parents access, opportunity to review, and opportunity to provide feedback during:

1. Annual Report to the Public in September
2. Annual Title I Meeting in October
3. Open House and Orientation in August
4. Parent Meetings Ongoing
5. Parent/Teacher Conferences in October and March

6. Parent Surveys in May
7. Annual Review of the Policies and Plans in the Spring semester
8. Monthly Board Meetings

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Salem High School will hold its Annual Title I meeting this year in October, 2019. If the department approval has not been granted or received, the district will schedule the meeting as soon as approval has been given.

During the meeting, the facilitator will provide attending parents and guardians copies of the policy, compact, and engagement plans.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will make informational packets available at the parent center throughout the school year. Information regarding volunteering will be available at the parent center, as well.

Policies and plans will be available to all parents, guardians, and community members on the website at www.salemschools.net. The website is ADA compliant. However, the district and schools will make every effort to insure that the information provided is accessible and easy for all parents to understand.

The district and schools will use the Home Access Center (HAC) to inform parents and guardians about their children's grades and attendance. Parents can access lunch menus online or through the Nutrislice App. EZSchoolPay will allow parents and guardians private access to meal charges and payments. Renaissance Place will give parents and guardians access to their children's library selections.

The district and schools will use newsletters, Facebook, Twitter, and a phone messaging system to communicate with and keep parents and guardians up-to-date on their children's education and school functions.

Throughout the year, the schools will post new videos on the Salem School Parent Resource Video Series link. On that link, short videos are provided that explain curriculum, food service, and other day-to-day information that parents and guardians may be interested in knowing or understanding better.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Salem High School will develop a Student/Teacher/Parent Compact each year at the beginning of the school year. This compact will accompany the student handbook and other back-to-school documents distributed to each household. They will be distributed each year in the parent information packets. The compact outlines the responsibility goals for the students, the parents, the teachers, and the building principal to provide the best educational environment for the students learning and academic achievement.

The school will emphasize a positive environment for communicating with parents by:

1. Hosting two parent/teacher conferences each year. The conferences are scheduled for October and March.
2. Hosting a public meeting in September for all parents, guardians, and community members.
3. Encouraging point-in-time communication for student progress at any time during the school year by face-to-face meetings, phone calls, e-mail, communication apps, or progress notes home.
4. Mailing home progress notes at each mid-quarter.
5. Encouraging teachers to use communication apps, such as *Remind*.
6. Posting events and information using social media and the website.
7. Posting events and information on the school sign.
8. Publishing events and information in the local newspaper and on the local radio station.
9. Encouraging parental and community members to volunteer in various roles during and after the school day. Volunteer information is located at each parent center or can be requested from the principal.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The district does not receive more than \$500,000 in Title I allocation.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Salem High School will continue to include members from local businesses, community members, churches, etc....on committees in order to get the opinions from these groups. The availability of resources from each group will be used to support families when determined that those resources are helpful by the district to meet the needs of students.

The district recognizes the many valuable partners in the Salem community will continue to foster those relationships.

Some examples are but are not limited to:

- (1) Maintaining a positive relationship with the local Head Start Program, HIPPIY Program, and ABC Program to promote a healthy transition to the elementary school from preK.
- (2) Coordinating with the local banks to host the Ready, Set, Graduate Program for our seniors each year as they prepare for family life and careers.
- (3) Coordinating with the local churches as they support the students through programs like the weekend Backpacks and the Fifth Quarter program.
- (4) Coordinating with the local VFW to support a flag etiquette program for our students.
- (5) Coordinating with the local county extension office to support various programs ranging from healthy eating, the Body Walk, and Camp Fit-and-Fun.
- (6) Hosting many in-school events ranging from Grandparents Breakfast to the Science Fair to make all community members feel welcome at the Salem District.
- (7) Hosting Reading Under the Lights to promote reading at all age levels.
- (8) Coordinating with a local pharmacy to provide students and families with personal care kits.
- (9) Providing support and resourcings to parent groups ranging from the multiple parent booster supporters to any PTA or PTO future events.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school's website has a number of video links posted for parents to help them better understand various topics ranging from Go Math to online safety. Some links are related to school security items, so that parents are knowledgeable about those procedures. Other links are related to a healthy lifestyle like the anti-vaping link.

The school website provides academic information such as ACT testing dates and the ACT Aspire Testing Calendar.

The schools within the district have partnered with OPAA for the food service program. OPAA provides an app for parents to access that provides the menus and nutritional information that promotes a healthy eating lifestyle.

The elementary school and the high school have both offered training for parents of children going from preschool to kindergarten and for parents of children going from the sixth grade to the seventh grade to promote a successful transition into those new educational settings.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions

the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Salem High School will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Each year, during the back-to-school in-service week, professional development will be provided to all staff members regarding strategies (what has been successful at Salem High School and what has not) that will be implemented for the current school year.

The building principal will emphasize the most effective communication strategies for the Salem community.

The website will meet ADA standards for access to those needing assistance for accessing information.

The high school handbook does include information for complaint resolution.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

The school has students record informational radio ads for parents each month. The elementary also sponsors a reading under the lights night for parents and students to read a book together on the football field.

[\(See complete Arkansas Guide for School Parent and Family Engagement Plan for references\)](#)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity	<input type="checkbox"/>	<input type="checkbox"/>		

- Discretionary:					
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