

## Comprehensive Progress Report

**Mission:**

It is the mission of Salem Schools to educate all students by providing a challenging curriculum that promotes higher-order thinking skills, technology integration, and problem-solving through relevant and engaging activities. We will provide the experiences necessary for all students to become college and career ready.

**Vision:**

*Every Student...Racing to Success!!!*

**Goals:**



! = Past Due Objectives      KEY = Key Indicator				
<b>Core Function:</b>		<b>School Leadership and Decision Making</b>		
<b>Effective Practice:</b>		<b>Establish a team structure with specific duties and time for instructional planning</b>		
	<b>ID10</b>	<b>The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<b>Initial Assessment:</b>		The leadership team has prioritized meeting time to analyze data.	Limited Development 07/25/2018	
<b>How it will look when fully met:</b>		The district leadership team will break down the school data and compare to areawide schools. It will also compare data horizontally to measure student growth from one grade level to another.		<b>Wayne Guiltner</b>
			<b>0 of 1 (0%)</b>	<b>08/01/2021</b>
<b>Actions</b>				
	7/25/18	The district team will create a google sheet comparing all grade levels and subject areas to the NAESC schools results.		Wayne Guiltner
				08/01/2021

Notes:

<b>Core Function:</b>		<b>School Leadership and Decision Making</b>			
<b>Effective Practice:</b>		<b>Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction</b>			
!	IE05	The principal participates actively with the school's teams. (56)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The principal will dedicate more time to meet with grade level teams throughout the school year.	Limited Development 07/25/2018		
<i>How it will look when fully met:</i>		The first year goal will be to establish a montly meeting between the building principal and the teachers of each grade level.		<b>Corey Johnson</b>	<b>08/13/2020</b>
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	7/25/18	The principal will create a google calendar to allow grade level teams to schedule an appropriate day and time to meet.		Corey Johnson	08/13/2020
<i>Notes:</i>					

<b>Core Function:</b>		<b>Curriculum, Assessment, and Instructional Planning</b>			
<b>Effective Practice:</b>		<b>Assess student learning frequently with standards-based assessments</b>			
!	IID04	The school maintains a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers.(102)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The staff members will be trained to access student data with the available tools.	Limited Development 07/25/2018		
<i>How it will look when fully met:</i>		Mr. Windsor will provide training each year to train teachers on how to access student data through: Google Drive, MySchool, eSchool, ...		<b>Shaun Windsor</b>	<b>08/13/2020</b>
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	7/25/18	Mr. Windsor will conduct a one day training during the back-to-school inservice week in each building.		Shaun Windsor	08/10/2020
<i>Notes:</i>					
	7/25/18	Mr. Windsor will have dedicated time each day to assist any teacher or group of teachers needing professional development on any of the data tools.		Shaun Windsor	08/13/2020

Notes: Daily or as needed.

	IID10	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>	The Salem Elementary School will dedicate its resources to meet the current requirements related to the Science of Reading legislation.		Limited Development 08/31/2020		
<b>How it will look when fully met:</b>	The goal is for every child to be on grade level in reading.			Corey Johnson	05/21/2021
<b>Actions</b>			<b>0 of 2 (0%)</b>		
8/31/20	Students will be screened throughout the school year to identify students in need of additional support or possibly those needing Dyslexia related services.			Corey Johnson	08/24/2020
<p><i>Notes:</i> Assessments will include, but will not be limited to, STAR Reading, DIBELS, Phonics related assessments, informal classroom assessments, and any assessments related to the Dyslexia screening and identification process.</p>					
8/31/20	Teachers and support staff will be provided professional development opportunities related to the Science of Reading.			Corey Johnson	08/24/2020
<p><i>Notes:</i> All teachers will complete the RISE Academy or the Awareness training videos by the required 2021-2022 school year. Each year, staff members will be provided the yearly Science of Reading PD refresher component.</p>					