

## Comprehensive Progress Report

**Mission:**

It is the mission of Salem Schools to educate all students by providing a challenging curriculum that promotes higher-order thinking skills, technology integration, and problem-solving through relevant and engaging activities. We will provide the experiences necessary for all students to become college and career ready.

**Vision:**

*Every Student...Racing to Success!!!*

**Goals:**



! = Past Due Objectives      KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Ensure High Quality Staff - Recruitment, Evaluation, and Retention			
	II01	The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Mr. Curtis will coordinate with Mr. Guiltner, as well as other members of the leadership team, to recruit prospective teaching candidates.	Limited Development 11/30/2015		
<i>How it will look when fully met:</i>		The ultimate goal would be multiple applicants wishing to come into the Salem District to teach in the high school.		<b>Cody Curtis</b>	<b>05/21/2021</b>
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	7/26/18	Encouraging high school students interested in the teaching field to pursue that program of study in college.		Karen Guildoo	05/21/2021
<i>Notes:</i>					

<b>Core Function:</b>		<b>High School: Leadership and Decision Making</b>				
<b>Effective Practice:</b>		<b>Make decisions to assist students based on data</b>				
		<b>HS01</b>	<b>The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system.(5512)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		The high school leadership team and staff members will work together to interact with all students to ensure success and meeting graduation requirements.		Limited Development 07/26/2018		
<i>How it will look when fully met:</i>		The goal is to have 100% of Salem students graduating from high school each year.			<b>Cody Curtis</b>	<b>05/21/2021</b>
<b>Actions</b>				<b>0 of 1 (0%)</b>		
	7/26/18	Staff members will utilize the Success Plans to help students prioritize and plan for high school success and beyond, whether it is for college or career readiness.			Cody Curtis	05/21/2021
<i>Notes:</i>						

<b>Core Function:</b>		<b>High School: Opportunity to Learn</b>				
<b>Effective Practice:</b>		<b>Prepare students for post-secondary options</b>				
		<b>HS07</b>	<b>The school provides all students with opportunities to enroll in and master rigorous coursework for college and career readiness.(5517)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		The high school coordinates with multiple agencies to provide opportunities for Salem students to access courses or programs outside of the district to help better prepare them for college and career readiness.		Limited Development 07/26/2018		
<i>How it will look when fully met:</i>		Regardless of whether the student is going to college or entering the workforce upon graduation, he or she has had ample preparation in terms of courses provided on campus, online, ASU Mountain Home Tech Center, Ozarka, Arkansas Virtual School, ...			<b>Cody Curtis</b>	<b>05/21/2021</b>
<b>Actions</b>				<b>0 of 1 (0%)</b>		
	7/26/18	A welding program was implemented during the 2018-2019 school year for students interested in that field of work. The high school continues to host and support this program and continue to be part of a multi-school partnership with Ozarka.			Cody Curtis	08/30/2020

Notes: