

SALEM ELEMENTARY SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2010-2011

It is the mission of the Salem Elementary School to educate all students in a safe environment. Our school will provide a challenging curriculum promoting higher-order thinking skills, technology skills, and problem-solving abilities through relevant and engaging activities. We will work with the community to provide the experiences necessary for all students to become responsible citizens, and ensure each child fairness, equality, and access.

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1 **Priority 1:** All students will improve literacy skills.

1.1 **Goal:** All students will improve in literacy skills, especially in all three strands of Reading (Literary, Content, and Practical), in both strands of Writing (Content and Style), and in Reading Comprehension.

Benchmark: To meet the state AYP requirement annually with a goal of a 1/2% increase in the total number of proficient/advanced students.

2005-2008

Combined Population: 78.3 African-American: NA Hispanic: NA Caucasian: 78.7 Econ. Dis.: 72.3 LEP: NA Stu. w. Dis.: NA

2006-2009

Combined Population: 80.9 African-American: NA Hispanic: NA Caucasian: 81.6 Econ. Dis.: 76.4 LEP: NA Stu. w. Dis.: NA

2007-2010

Combined Population: 84.8 African-American: NA Hispanic: NA Caucasian: 85.7 Econ. Dis.: 81.2 LEP: NA Stu. w. Dis.: NA

Intervention ALIGNMENT of the literacy curriculum to the Arkansas Frameworks.				
Scientific Based Research				
Heidi Hayes Jacobs (2004). Getting Results with Curriculum Mapping, 1-181. Heidi Hayes Jacobs (1997). Mapping the Big Picture, 1-5.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be provided opportunities for staff development on the mapping and alignment process. Action Type: Professional Development	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Outside Consultants Teachers	_____ ACTION BUDGET:
Each classroom teacher will identify the skills being taught in his/her literacy curriculum throughout the school year. The teacher will use a checklist to assist in this process. Action Type: Alignment	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Outside Consultants Teachers	_____ ACTION BUDGET:
Special education teachers and regular classroom teachers will work together to align literacy curriculum for appropriate modifications in the special education classroom. Action Type: Special Education Action Type: Title I Schoolwide	Patty Neal Judy Rose	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
Teachers will have grade level meetings (horizontal meetings) to compare and contrast the mapping process, looking at the timeline of instruction and the methods being employed by each teacher to cover the skills. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers Teachers	_____ ACTION BUDGET:

Intervention ALIGNMENT of the literacy curriculum to the Arkansas Frameworks.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The staff will participate in vertical meetings to discuss the mapping process across grade levels. Timeline of covering standards and methods being used will be the priorities of these meetings.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
<p>Each year, the status of the alignment process will be evaluated by the administration to determine the next course of action for each building. The Benchmark scores and SAT 10 scores will also be processed each year to identify areas of weakness. Common planning periods make it possible for teachers to monitor and adjust on a daily basis.</p> <p>2010 results on the Federal Programs Inventory from the teachers indicate that 92% of the Salem Elementary teachers feel our literacy curriculum is properly aligned.</p> <p>Action Type: Program Evaluation</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Continued support and implementation of Effective Literacy.				
Scientific Based Research Carol A. Lyons and Gay Su Pinnell (2001). System for Change in Literacy Education: A Guide to Professional Development, 11-21. Richard Allington (1996). Schools That Work, 148-172.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Appropriate grade level teachers will receive professional development in Effective Literacy to improve literacy skills. Teachers already trained will attend any recalibration trainings that are offered. Action Type: Professional Development	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Outside Consultants Teachers	ACTION BUDGET:
Appropriate grade level teachers will implement Effective Literacy in the classroom in order to determine the literacy skills of the students and identify any one who might need remediation in literacy.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	ACTION BUDGET:
Teachers will regularly evaluate the impact of the Effective Literacy program on the development of literacy skills. SAT 10 scores from the 2nd, 3rd and 4th grades will be looked at each year in addition to the percent of teachers currently using those strategies to determine the effectiveness of instruction at that level. This will be a baseline year for that data. Currently, 1 new staff member will begin training during the 2008-2009 school year. Classroom observations in coordination with the educational cooperative will be done to ensure the trainee is using the strategies of effective literacy. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Accelerated Reader Program.				
Scientific Based Research				
Renaissance Learning Inc. (2002, March). Summary of Research, 1-56.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>COORDINATION OF FUNDS Teachers will use the Accelerated Reader Program, which uses computer-based testing of library books, to improve literacy skills. Approximately 18 classroom computers, 12 lab computers, 4 lab computer tables, 9 classroom computer tables, and 25 scanners will be purchased and installed to support the AR program and other technology interventions. Students take AR tests on the computers. The scanners will be used to provide feedback for students, teachers, and parents. Tech support for software related to the program will also be purchased each year - Destiny and Star Reading, Star Math and Accelerated Reader.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office School Library Teachers	<p>Title I</p> <p>Materials & Supplies: \$40,500.00</p> <hr/> <p>ACTION BUDGET: \$40,500.00</p>
<p>Teachers will give a pretest and a posttest using Star Reading to assess reading levels of all students. This data will also be shared with parents during Parent/Teacher Conferences to chart student growth. Pretests will be administered during September for grades 2-6. K-1 will administer the pretest in January. Posttests will be given during the month of April.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers School Library Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>All students will use the AR program and will take assessments on the books they read throughout the year. Reading logs or checklists will be kept by all students and teachers will check the status of the class on a daily basis. The levels of the students will be monitored and adjusted by the classroom teachers. Logs/checklists for special education students will be monitored by the resource teachers. Books will be purchased each year to update the fiction and nonfiction selections for students.</p> <p>Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers School Library Teachers	<p>Title I</p> <p>Materials & Supplies: \$11,000.00</p> <p>Title I</p> <p>Purchased Services: \$4,250.00</p> <hr/> <p>ACTION BUDGET: \$15,250.00</p>

Intervention Accelerated Reader Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The AR program will be evaluated by the literacy committee for effectiveness each year to determine how to maximize its use in each grade level. Test score data will also be examined each year to look at growth of literacy skills. Student growth will be measured by comparing the pre- and post- STAR tests. During the 2005-2006 school year, our students passed 36,683 quizzes out of 38,125. The average percent correct on a quiz was 88.1%, and our students earned 33,372.4 points. In 2006-2007, our students passed approximately 38,000 quizzes.</p> <p>During the 2007-2008 school year, our students passed 55,632 quizzes and averaged 86.8% on each quiz. Students gained an average of 1.0 in grade equivalency and 11 percentile points according to Star Reading results. 100% of our classroom teachers are using the program, including the two resource classrooms.</p> <p>During the 2008-2009 school year, our students passed 67,881 quizzes and averaged 87.8% on each quiz. Students gained an average of 1.25 in grade equivalency and 13.55 percentile points according to Star Reading results. 100% of our classroom teachers are using the program, including the two resource classrooms. 2009 FPI teacher ratings rated the AR Program as a 4.5 out of 5 in terms of effectiveness.</p> <p>During the 2009-2010 school year, our students passed 67,881 quizzes and averaged 87.8% on each quiz. Students gained an average of 1.18 in grade equivalency and 12.52 percentile points according to Star Reading results. 100% of our classroom teachers are using the program, including the two resource classrooms. 2010 FPI teacher ratings rated the AR Program as a 4.6 out of 5 in terms of effectiveness.</p> <p>Action Type: Program Evaluation</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
<p>Parent volunteers will be encouraged to assist any students having difficulties in reading the AR books and assist them on the computer assessments.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
<p>A list of AR books and levels of books will be provided to the local public library to support and encourage reading during the summer.</p> <p>Action Type: Collaboration</p>	Vicki Ragan	Start: 07/01/2010 End: 06/30/2011	Public Library School Library	_____ ACTION BUDGET:

Intervention Accelerated Reader Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>As an incentive to students, a millionaires' word wall will be created. Students reaching certain grade level goals in terms of words read will be rewarded and recognized as members of the millionaire club. The students' pictures will be taken, printed off on a money template, and displayed on the millionaire's wall. In 2009-2010, students read 236,889,164 words. There were 103 millionaires, and 1 student reached six million.</p> <p>Action Type: Technology Inclusion</p>	Vicki Ragan	Start: 08/12/2009 End: 05/24/2010	Computers School Library Teachers	<hr/> ACTION BUDGET:
<p>Technology infrastructure will updated and improved to support all instructional programs.</p> <p>Action Type: Technology Inclusion</p> <p>Action Type: Title I Schoolwide</p>	Shaun Windsor	Start: 07/01/2010 End: 06/30/2011	Computers	Title I Materials & Supplies: \$11,000.00 Title I Capital Outlay: \$10,000.00 <hr/> ACTION BUDGET: \$21,000.00
			Total Budget	\$76,750.00

Intervention Classroom Size Reduction.				
Scientific Based Research				
American Educational Research Association (Fall, 2003). Class Size: Counting Students Can Count, 1-4. Glen E. Robinson (1990, April). Synthesis of Research on the Effects of Class Size. Educational Leadership, 80-90.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The impact of CSR on literacy skills in the elementary school will be closely monitored by the teachers and administration. Test scores and retention rates will be two of the indicators that will be assessed each year. K MAT 8, 1-2 SAT 10, and 3-6 Benchmark scores will be the test data analyzed each year, depending upon the placement of the teachers.</p> <p>As of 2009, Title I funds will no longer be used for classroom reduction. However, on the 2009 FPI (Federal Programs Inventory), Salem teachers rated classroom reduction as a 4.6 out of 5 in terms of importance for our educational program and success. 2-A funds will still be used as long as permissible.</p> <p>Action Type: Program Evaluation</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office Teachers	<hr/> ACTION BUDGET:
<p>COORDINATION OF FUNDS Students will be placed in smaller classes in grades K-6 in order to improve instruction in literacy. 1 teacher's salary (1 FTE) will be paid with Title II-A and 2 teacher's salaries at 1 FTE will be paid with NSLA funds in 2010-2011. Efforts will be made to make sure that classes are equitable when being divided into groups and that all students are treated equally and fairly at Salem Elementary School in order to prevent any kind of discrimination. The student to teacher ratio in the grade levels using classroom reduction will be 18 to 1. If the funds were not used, the ratio would have been 21.3 to 1.</p> <p>Action Type: Equity</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	Title II-A Employee Salaries: \$46,000.00 Title II-A Employee Benefits: \$10,068.00 NSLA (State-281) Employee Benefits: \$22,371.00 NSLA (State-281) Employee Salaries: \$86,500.00 <hr/> ACTION BUDGET: \$164,939.00
<p>The grade level placement of CSR teachers will be based upon enrollment at the beginning of the school year. Teacher input and data from several sources will be used to divide the students up into equitable classes.</p> <p>Action Type: Equity</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	<hr/> ACTION BUDGET:
<p>HIGHLY QUALIFIED TEACHERS All teachers on staff will be highly qualified and certified in the fields in which they are teaching. Newspapers and online postings will be used to fill any vacancies with highly qualified applicants.</p> <p>Action Type: Title I Schoolwide</p>	Ken Rich	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office	<hr/> ACTION BUDGET:

Intervention Classroom Size Reduction.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
			Total Budget	\$164,939.00

Intervention To improve instruction in literacy with an emphasis on open-response questions in literacy for all students in every grade level.				
Scientific Based Research Doug Reeves (2004). Accountability in Action, 185-208. Doug Reeves (1998). Making Standards Work, 33-40.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROFESSIONAL DEVELOPMENT Teachers will receive training in open-response question development and scoring. Specialists from the educational service center will provide training opportunities each year. Professional development related to six hours of technology, two hours of Arkansas History, and two hours of Physical Fitness will also be provided by the educational service center or by the school. The building principal will also receive the additional professional development for administrators as mandated by the ADE.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
<p>Teachers will collect and assess open-responses from students and adjust instruction as needed.</p> <p>Action Type: Program Evaluation</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
<p>All classroom teachers and special education teachers will use open-response questions in literacy instruction, evaluate progress, and adjust instruction as needed. Materials and supplies will be purchased to supplement the literacy curriculum throughout the school year. Technology will be purchased to aid in literacy instruction. Teachers will also have the option of virtual field trips to improve student vocabulary and prior knowledge.</p> <p>Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	District Staff Teachers	Title I Materials & Supplies: \$1,000.00 Title I Purchased Services: \$2,000.00 _____ ACTION BUDGET: \$3,000.00

Intervention To improve instruction in literacy with an emphasis on open-response questions in literacy for all students in every grade level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>REMEDIATION Regular classroom teachers will be responsible for remediating students who are not on grade level in reading and writing. Test scores and other criteria determined by the teacher will identify students to be remediated. Special Education teachers will also have input for students in their program. Remediation plans will be written annually by the classroom teachers and parents. These plans will be completed upon the arrival of the results of the Benchmarks.</p> <p>Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
<p>This entire plan to improve literacy skills will be reviewed and revised annually by the literacy committee. This evaluation will be used to determine the best use of the next school year's federal, state, and local funds in order to maximize increased student achievement and improvement of instruction. Benchmark and SAT 10 data will be analyzed to determine which grade levels need more practice on open-reponse items. On the 2010 FPI teacher ratings, Salem Elementary teachers rated literacy open-response instruction as a 4.4 out of 5, with 91% of the staff using open-response items in their instruction at least on a daily/weekly basis.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$3,000.00

Intervention PARENTAL INVOLVEMENT in the elementary school.				
Scientific Based Research				
Emma McDonald (2005). Developing Positive Parent Partnerships, 1-4. Diane Debrovner (August, 2004). Parents: Get Set for School, 144-152. Kathleen Cotton & Karen Reed Wikelund (1989). Parent Involvement in Education, 1-17.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The elementary school will have a family night or open house to meet the parents and to discuss reading programs and instruction, as well as developmentally appropriate activities that parents can do in the home to help their child be successful. The technology coordinator will offer other opportunities to parents to attend trainings on school district software related to online grades, AR records, lunch balances,... Kindergarten will also host a Parent/Literacy Night. Action Type: Parental Engagement Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
Parent Involvement Meetings for providing information to parents will be held throughout the year by school personnel. Status of the school and student achievement are examples of topics of discussion at these meetings. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
A newsletter (Little Hound Herald) will be sent home on a monthly basis to keep parents informed about student events, student performance, and other essential information parents will need to know throughout the year. Extra copies will be available at the Parent Center. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff	_____ ACTION BUDGET:

Intervention PARENTAL INVOLVEMENT in the elementary school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>COLLABORATION Parents and community members will be encouraged to participate in school activities. Reading to students and participating in art/music activities are just a few examples of volunteer actions. Volunteer applications are available in the parent center. Members of the community will also be encouraged to participate in school activities. For example: inviting local policemen, military personnel, or businessmen in to do presentations for the students. Salem Elementary will implement effective parental involvement which would include the following: (1) joint collaboration with parents, community stakeholders, teachers, etc.; (2) support for schools to develop policies/programs to improve student achievement; (3) parental involvement strategies for public/private preschool programs; (4) annual assessments of the effectiveness of Parental Involvement Programs; (5) the six components to build parental capacity --- (A) Provide assistance to parents in understanding content how to monitor a child's progress; (B) Provide materials and training to help parents work with their children to improve academic achievement; (C) Educate teachers, principals, and other staff in the importance of effective communication and the value of the contributions of parents; (D) Coordinate and integrate parent involvement programs and activities; (E) Ensure that information related to school and parent programs is sent to parents in language that parents can understand; (F) Provide other reasonable support that parents may request.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:

Intervention PARENTAL INVOLVEMENT in the elementary school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A parent center will be set up the elementary office which shall provide informational packets, as well as numerous other materials to be available to parents and community members as required by Act 307 of 2007 and Act 397 of 2009. The following are examples of some of the items: magazines and informative materials related to parenting skills; tips for parents concerning success for their children at school; volunteer applications; and copies of the latest newsletters. The Parent/Volunteer Resource Book and Log will also be located in the office. Training opportunities will be provided to volunteers as needed, depending on the volunteer's location and responsibilities. An area in the library has been provided for parent book selections. The parent center will be maintained by the facilitator, Corey Johnson. The parent facilitator will assist and support the developemnt of any parent organization, such as PTA/PTO.</p> <p>Action Type: Parental Engagement</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff	_____ ACTION BUDGET:
<p>The local newspaper and cable tv company will be used as information sources for the public concerning school events and achievements.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Ken Rich	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office	_____ ACTION BUDGET:
<p>A Grandparent's Breakfast will be held each year. Grandparents, parents, and other family members can eat for free. Afterward, they will have an opportunity to meet with the teachers and staff.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Vicky Rossitto	Start: 10/01/2010 End: 10/01/2010	Administrative Staff Central Office District Staff Teachers	_____ ACTION BUDGET:
<p>There will be two parent/teacher conferences held each school year - one at the end of the 1st quarter and one at the end of the 3rd quarter. Parents that do not attend will be contacted by letter or phone or email.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Ken Rich	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:

Intervention PARENTAL INVOLVEMENT in the elementary school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>At the end of each quarter, a Renaissance Award Program will be held for parents and family members. It will be held during school hours so that all students will be able to participate. Students will be recognized for their academic achievements during the quarter.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	<p>Title I</p> <p>Materials & Supplies: \$5,000.00</p> <hr/> <p>ACTION BUDGET: \$5,000.00</p>
<p>At the end of each school year, the kindergarten teachers and students will host a Parent Appreciation Breakfast.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Vicky Rossitto	Start: 07/01/2010 End: 06/30/2011	District Staff Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>All parents who attend the parent/teacher conferences will be recognized in the local newspaper at the end of the school year for their contributions to their child's success in school.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Ken Rich	Start: 07/01/2010 End: 07/31/2010	Administrative Staff Central Office	<hr/> <p>ACTION BUDGET:</p>
<p>NEEDS ASSESSMENT Each school year, the teachers and administration will assess the success of the parental involvement program and make any changes necessary to encourage future participation. Random parent surveys will be sent home each year to gather data from the parent perspective. Results will be tabulated and distributed to the staff members at the beginning of each school year. 2009-2010 survey results were shared with teachers during the summer inservice. Results were very positive. An area of concern was parent knowledge of Edline to check student grades. Parent/Teacher Conference attendance rates will also be monitored this year and future years.</p> <p>On the 2010 (FPI) Federal Programs Inventory, teachers rated the following parental involvement activities using a 1-5 scale as follows: Open House---4.6; Grandparent's Breakfast---4.5; PT Conferences---4.6; Renaissance Programs---4.4; and parent volunteers---3.1.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office Community Leaders Teachers	<hr/> <p>ACTION BUDGET:</p>

Intervention PARENTAL INVOLVEMENT in the elementary school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A Parent/Student/Teacher/Principal Compact will be distributed in the student handbooks each year. A list of recommendations are provided for each involved party to ensure a successful educational experience. The compact is signed by all of the involved parties and filed in the principal's office each year. The compact shall include the following: Salem Elementary will implement effective parental involvement which would include the six components to build parental capacity --- (A) Provide assistance to parents in understanding content how to monitor a child's progress; (B) Provide materials and training to help parents work with their children to improve academic achievement; (C) Educate teachers, principals, and other staff in the importance of effective communication and the value of the contributions of parents; (D) Coordinate and integrate parent involvement programs and activities; (E) Ensure that information related to school and parent programs is sent to parents in language that parents can understand; (F) Provide other reasonable support that parents may request. Parent grievance procedures are also provided in the hand book.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	<hr/> ACTION BUDGET:
<p>The school purchased GradeQuick for all teachers to keep electronic grades. Grades will be sent to EDline, so parents will be able to check on their child's progress at any time on-line. A computer is available for parent use in the parent center for parents who do not have a computer at home. Yearly tech support fees will be paid for the program. Fees for AlertNow will also be paid. Teachers will continue to use email to communicate with parents. The district will purchase items necessary to maintain the integrity of the email system.</p> <p>Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Ken Rich	Start: 07/01/2010 End: 06/30/2011	Computers District Staff Teachers	Title I Purchased Services: \$5,000.00 Title I Materials & Supplies: \$2,000.00 <hr/> ACTION BUDGET: \$7,000.00

Intervention PARENTAL INVOLVEMENT in the elementary school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TRANSITION Each year, Salem Elementary will conduct a kindergarten registration and screening. The following agencies will be included in the transition process in addition to school personnel: NAESC, Salem Wee Care, Early Horizons, and Salem Head Start. Parents will be encouraged to attend the meetings and will be given kits by the kindergarten teachers to help the children and parents prepare for starting kindergarten.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011		_____ ACTION BUDGET:
<p>The school will provide at least two hours of PROFESSIONAL DEVELOPMENT each year related to parental involvement to teachers by providing meaningful training to encourage and develop relationships with parents. Administrators will receive at least three hours of professional development in parental involvement at the local educational cooperative.</p> <p>Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
<p>Homework/Communication folders will be purchased each year for students so parents will be able to locate homework and graded assignments easily each night. Each grade level will have a different color folder.</p> <p>Action Type: Parental Engagement</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
			Total Budget	\$12,000.00

Intervention REMEDIATION Afterschool Tutoring Program.				
Scientific Based Research				
Gil G. Norm (2004). Afterschool Education: A New Ally for Education Reform, 1-3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The instruction provided to the student will include interactions with the teacher and with computer software. Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	ACTION BUDGET:
At the end of each school year, the tutoring program will be evaluated by the staff to determine strengths and weaknesses, and to recommend any changes. Remediation rates, as well as, students repeating remediation will be looked at each year. Benchmark scores will be used to see if any growth occurred for those participating in the tutoring program. In 2005-2006, students participating in the tutoring program increased their raw scores by an average of 14.5 points in literacy. In 2006-2007, students participating in the afterschool tutoring program increased their raw scores by an average of 133.36 points in literacy and 34%(11) of those students scored proficient/advanced. In 2007-2008, tutoring students on average increased their scale scores by 37 points. In 2008-2009, students in the tutoring program increased their scale scores by an average of 83 points. On the 2009 FPI teacher rating scale, Salem Elementary teachers rated after school tutoring as a 4.4 out of 5 in terms of effectiveness. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office District Staff Public Library	ACTION BUDGET:
Remediation/tutoring will be offered to all students. The school will target new students who may be behind or struggling with the new curriculum. Remediation/tutoring may occur after school or during summer months. Participating teachers will be paid \$30 per hour.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers School Library Teachers	Title I Employee Salaries: \$22,000.00 Title I Employee Benefits: \$5,499.52 ACTION BUDGET: \$27,499.52
REMEDIATION sessions will be conducted each week among all students in all grade levels. At a minimum of one session a week, students will be receiving instruction based upon previous test data and AIP's.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	ACTION BUDGET:
Students will use iPods to review basic jingles, English rules, listen to short stories, etc. This program will allow for remediation in the classroom and may be used by the student at home for reinforcement. Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	Title I Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00

Intervention REMEDIATION Afterschool Tutoring Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Buckle Down benchmark review program will used to supplement instruction and be used as a remediation tool for reading and writing. Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Performance Assessments Teaching Aids	Title I Materials & Supplies: \$3,900.00 ACTION BUDGET: \$3,900.00
			Total Budget	\$32,399.52

Intervention The Orchard software will be used in grades K-6.				
Scientific Based Research				
Effect of Computer-Assisted Instruction (CAI) on Reading Achievement: A Meta-Analysis. Soe, K., Koki, S., and Chang, J.M. June, 2000.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Orchard software will be used to facilitate literacy instruction in grades K-6. Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers District Staff Teachers	ACTION BUDGET:
Classroom teachers will be able to generate individual literacy assignments for students on the computers. The program will be installed on every computer for all students to have access. Touchscreens were added in the special education classrooms to enable any student with physical problems to use the program. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	ACTION BUDGET:
The software will also be used to tutor students requiring remediation in literacy skills. Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	ACTION BUDGET:
Each year, the program will be evaluated to determine any necessary changes to be made. Consideration of additional learning trees will also be made at that time. Pre and posttest data will be used to determine student growth. Pre and post data from the Orchard program indicates a average growth of 5% in language arts in 04-05. In 2005-2006, the average increase between pre and post tests was 14.5% in language arts. The posttest data for 2006-2008 was lost due to a error during an upload of new Orchard trees. In 2010, teachers rated Orchard Literacy as a 2.5 out 5 in terms of effectiveness on the 2010 FPI rating survey. 41% of the teachers never used the program at all. At this time, no further investment is planned in Orchard software. Teacher concerns were the difficulty of use with the allotted lab time. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Study Island will be purchased and used in grades K-6.				
Scientific Based Research Magnolia Consulting, July 15, 2008. Study Island Scientific Research Base, pp. 1-17. Educational Leadership, Vol. 63, Num. 3, pp. 19-24, November, 2005. Classroom Assessment: Minute by Minute, Day by Day.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Study Island will be purchased for grades K-6 to provide supplemental instruction in literacy during classroom instruction and after school tutoring. Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers	Title VI State Purchased Services: \$7,100.00 ACTION BUDGET: \$7,100.00
The effectiveness of the Study Island software will be based upon the amount of growth students experience using pre and posttests provided by the program itself. The program will also be measured by the amount of growth experienced by students in after school tutoring who are using Study Island. This growth will be based upon Benchmark and SAT 10 scale scores. 2010 teacher rating for the program was 4.6 out of 5, with 75% of teachers using the program on a daily/weekly basis. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	ACTION BUDGET:
Classroom Response system will be purchased to enhance the effectiveness of the Study Island program. The response system will provide classroom teachers with instant assessment on Student Learner Expectations (Arkansas Frameworks). Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Performance Assessments Teaching Aids	Title I Capital Outlay: \$3,000.00 ACTION BUDGET: \$3,000.00
			Total Budget	\$10,100.00

Intervention Interactive Whiteboards will be purchased and used in grades K-1.				
Scientific Based Research				
Graetz, K. (2006). The psychology of learning environments. In Diane G. Oblinger, Ed., Learning Spaces. Boulder, CO: 2006. 6.16.14. Milne, A. J. (2007). Entering the Interaction Age: Implementing a future vision for campus learning spaces... today. Educause Review, January/February 2007, page 22.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will purchase six Interactive Whiteboards in grades K-1 to increase student engagement, motivation, and enhance student understanding. The use of Interactive Whiteboards will allow teachers to accommodate a variety of learning styles. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	Title I Capital Outlay: \$9,500.00 <hr/> ACTION BUDGET: \$9,500.00
			Total Budget	\$9,500.00

Intervention Education City will be purchased and used in grades K-6.				
Scientific Based Research				
Case Study Research Summary of EducationCity.com in CaliforniaMagnolia Consulting, LLCNovember 17, 2009				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Education City will be purchased for grades K-6 to provide supplemental instruction in literacy during classroom instruction and after school tutoring. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	Title I Purchased Services: \$2,100.00 ACTION BUDGET: \$2,100.00
The effectiveness of the Education City software will be based upon the amount of growth students experience using pre and posttests provided by the program itself. The program will also be measured by the amount of growth experienced by students in after school tutoring who are using Education City. This growth will be based upon Benchmark and SAT 10 scale scores. Education City works with the Study Island software, so teachers will evaluate using assessment from Study Island. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	ACTION BUDGET:
Classroom Response system will be purchased to enhance the effectiveness of the Education City program. The response system will provide classroom teachers with instant assessment on Student Learner Expectations (Arkansas Frameworks). Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	ACTION BUDGET:
			Total Budget	\$2,100.00

2 **Priority 2:** All students will improve math skills.

2.1 **Goal:** All students will improve mathematic skills in the area of Measurement, on both multiple-choice and open-response items; all students will improve skills in problem solving in all areas of mathematics.

Benchmark: To meet the state AYP requirement annually as required by the state with a goal to increase the total number of students scoring proficient/advanced by 1/2%.

2005-2008

Combined Population: 86.7 African American: NA Hispanic: NA Caucasian: 87.2 Econ. Dis.: 83.5 LEP: NA Stud. Dis.: NA

2006-2009

Combined Population: 91 African American: NA Hispanic: NA Caucasian: 91.2 Econ. Dis.: 88.6 LEP: NA Stud. Dis.: NA

2007-2010

Combined Population: 92.4 African American: NA Hispanic: NA Caucasian: 92.8 Econ. Dis.: 89.8 LEP: NA Stud. Dis.: NA

Intervention ALIGNMENT Align math curriculum to the Arkansas Frameworks.				
Scientific Based Research				
Heidi Hayes Jacobs (2004). Getting Results with Curriculum Mapping, 1-181. Heidi Hayes Jacobs (1997). Mapping the Big Picture, 1-5.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be provided opportunities to receive staff development in the mapping and alignment process. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Outside Consultants	_____ ACTION BUDGET:
Each teacher will develop a curriculum map for mathematics. Skills being taught throughout the school year will be identified and recorded a skills checklist. Teachers will work together during grade level meetings (horizontal meetings) to compare methods and the timeline. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET:

Intervention ALIGNMENT Align math curriculum to the Arkansas Frameworks.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Special Education teachers and regular classroom teachers will work together to align math curriculum for appropriate modifications in the special education classroom. Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Patty Neal Judy Rose	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
Vertical meetings will be held that include all teachers to discuss the mapping process, methods and materials being used to teach skills, and the timeline the skills are being taught. Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
Each year, the progress of the alignment process will be assessed by the administration. Future actions will be based upon that assessment. Test score data from the Benchmarks and the SAT 10 tests will also be examined each year to identify weaknesses in the curriculum. Common planning periods will also allow grade levels to monitor and adjust curriculum on a daily basis. 2010 results from the Teacher Surveys on the Federal Programs Inventory (FPI) indicate that 100% of the staff surveyed felt our math curriculum was properly aligned. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Star Math.				
Scientific Based Research				
Renaissance Learning, Inc. (2002). Differentiating Math Instruction, 1-29.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Tests will be administered during the school year to identify student growth in mathematics using the Star Math program. A pretest will be given during the first quarter. A posttest will be given in April.</p> <p>Action Type: Technology Inclusion</p>	Corey Johnson	<p>Start: 07/01/2010</p> <p>End: 06/30/2011</p>	<p>Computers</p> <p>District Staff</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Teachers will evaluate the usefulness and effectiveness of frequent Star Math assessments in determining student growth in mathematics. Pre and posttests will be given each year. Math data from the Benchmarks and the SAT 10 tests will also be used to compare results. Tech support will be purchased each year for Star Math.</p> <p>According to Star Math data for the 2005-2006, our students gained an average of 16.3 percentile points and 2.5 in grade equivalency. In 2006-2007, our students gained an average of 9.3 percentile points and 1.4 in grade equivalency. In 2007-2008, our students gained an average of 22 percentile points and 2.4 in grade equivalency. In 2008-2009, our students gained an average of 25 percentile points and 2.06 in grade equivalency. 100% of the classroom teachers in grades 3-6 use the Star Math for an assessment instrument, including the two resource classrooms.</p> <p>FPI results from the teachers rate the STAR MATH program a 3.9 out 5, with 53% of the teachers using the program at least on a quarterly basis. Concerns were related to technology access.</p> <p>Action Type: Program Evaluation</p>	Corey Johnson	<p>Start: 07/01/2010</p> <p>End: 06/30/2011</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>During parent/teacher conferences, the test data will be shared with parents to chart student growth in mathematics.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Technology Inclusion</p>	Corey Johnson	<p>Start: 07/01/2010</p> <p>End: 06/30/2011</p>	<p>Computers</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

Intervention Classroom Size Reduction.				
Scientific Based Research				
American Educational Research Association (Fall, 2003). Class Size: Counting Students Can Count, 1-4. Glen E. Robinson (1990, April). Synthesis of Research on Effects of Class Size. Educational Leadership, 80-90.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The impact of CSR on mathematics skills in the elementary school will be closely monitored by the teachers and administration. Test scores and retention rates will be two of the indicators that will be assessed each year. K MAT 8, 1-2 SAT 10, and 3-6 Benchmark scores will be the test data analyzed each year, depending upon the placement of the teachers. As of 2009, Title I funds will no longer be used for classroom reduction. However, on the 2009 FPI (Federal Programs Inventory), Salem teachers rated classroom reduction as a 4.6 out of 5 in terms of importance for our educational program and success. 2-A funds will still be used as long as permissible. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
Students will be placed in smaller class sizes in grades K-6 in order to improve instruction in mathematics.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff	_____ ACTION BUDGET:
The grade level placement of the CSR teacher/teachers will depend upon the enrollment at the beginning of the school year. Every effort will be made to use data from various sources to divide classrooms fairly. Action Type: Equity	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
HIGHLY QUALIFIED All teachers hired and on staff will be highly qualified and certified in the fields in which they are teaching. Newspapers and online postings will be used to fill vacancies with highly qualified applicants. Action Type: Title I Schoolwide	Ken Rich	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Central Office	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention To improve instruction in mathematics with emphasis on open-response questions in math for all students.				
Scientific Based Research Doug Reeves (2004). Accountability in Action, 185-208. Doug Reeves (1998). Making Standards Work, 33-40.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive training at the educational service center regarding Benchmark scoring, rubric development and development of math questions. The six hours of professional development in technology will also be provided by the educational service center. Action Type: Professional Development	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Outside Consultants Teachers	ACTION BUDGET:
The entire plan to improve mathematics skills will be reviewed and revised on an annual basis, based on the data from all of the student population. This evaluation will be used to determine the best use of the next school year's federal, state, and local funds in order to maximize increased student achievement and improvement of instruction. The effectiveness of open-response instruction will also be evaluated each year based upon student achievement on open-response items on the Benchmark exams. In 2008, 3rd grade students earned 45% of the possible points, 4th grade earned 56%, 5th grade earned 68%, and 6th grade earned 60% on the open-response questions of the Benchmark exam. In 2009, 3rd grade students earned 68% of the possible open-response points, 4th grade earned 65%, 5th grade earned 58%, and 6th grade earned 75%. In 2010, 3rd grade students scored above the state average on open response questions, 4th grade students scored above the state average on 4 of 5 categories, 5th grade students scored above the state average on all categories, and 6th grade students scored above the state average on 3 of 5 categories. 2010 FPI results from the teachers rate the importance of open-response as a 4.7 out of 5, with 90% of the staff implementing open-response items on a daily/weekly basis. Action Type: Program Evaluation Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	ACTION BUDGET:
Parents will be informed about instruction methods and testing procedures during the annual public meeting, parent/teacher conferences, Grandparent's Breakfast/Open House, and newsletters Action Type: Collaboration Action Type: Parental Engagement	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	ACTION BUDGET:

Intervention To improve instruction in mathematics with emphasis on open-response questions in math for all students.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>REMEDICATION Students identified to be below grade level in mathematics will receive remediation by the regular classroom teachers at appropriate times. Special Education teachers will provide input for their students who need remediation. Remediation plans will be written annually by the classroom teachers, and they will be based upon the most current data available.</p> <p>Action Type: Special Education Action Type: Title I Schoolwide</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
<p>Teachers will regularly collect and assess student work, evaluate progress, and adjust instruction as needed.</p> <p>Action Type: Program Evaluation</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention REMEDIATION Afterschool Tutoring Program.				
Scientific Based Research				
Gil G. Norm (2004). Afterschool Educator: A New Ally for Education Reform, 1-3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
An afterschool remediation/tutoring program will be offered to eligible students. Remediation/Tutoring will be offered throughout the school year and during summer months. Students will receive small group instruction in various areas of mathematics based upon teacher recommendations and/or remediation plans.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
The instruction provided to the student will include interactions with the teacher, as well as with computer software (Orchard or Study Island). Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
At the end of each school year, the tutoring program will be evaluated by the staff to determine strengths and weaknesses. Recommendations for changes will be made at that time. Data from Benchmark results will be analyzed each year to determine growth of students involved in the program. In 2006-2007, students who participated in the after-school tutoring program increased their raw scores by an average of 75.67 on the Benchmark exam and 60%(15) scored proficient/advanced. In 2007-2008, students participating in the after school program increased the average math scale score by 40 points. In 2008-2009, students participating in the tutoring program increased their scale scores by an average of 90 points. 2010 FPI results from the teachers rate after school tutoring as a 4.3 out of 5 in terms of importance to our educational program. Concerns include not enough time per student and the number of students participating. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
Remediation will be offered to all students each week, especially targeting new students struggling with the curriculum.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
REMEDATION Remediation sessions will occur every week in all grade levels. Grade level teachers will work together and use test score data and AIP's to direct instruction.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
The Buckle Down benchmark review program will used to supplement instruction and be used as a remediation tool for math. Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Performance Assessments Teaching Aids	Title I Materials & Supplies: \$3,000.00 _____ ACTION BUDGET: \$3,000.00
			Total Budget	\$3,000.00

Intervention Orchard software will be used K-6 to facilitate math instruction.				
Scientific Based Research Improving Mastery of Basic Mathematics Facts in Elementary School Through Various Learning Techniques. Hought, L., Kunce, C., Pratt, P., Werneske, R., and Zemel, S. 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Orchard software will be implementd K-6 in the elementary school.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers District Staff Teachers	_____ ACTION BUDGET:
Classroom teachers will be able to generate individual math assignments for students on the computers. The program will be installed on every computer for all students to have access. Touchscreens were added to the special education classrooms to enable students with pysical problems to use the program. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teachers	_____ ACTION BUDGET:
The software will also be used to tutor students requiring remediation in mathematics. Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
Each year, the program will be evaluated to determine any necessary changes to be made. Consideration of additional learning trees will also be made. Pre and posttest data will be used to determine student growth. These results will also be compared to Benchmark and SAT 10 results. The pre and post data indicated a growth of 8% in mathematics for the 2004-2005 school year. In 2005-2006, the pre and post data indicated a growth of 18.75% increase in mathematics. The posttest data for 2006-2008 was lost during an upload of new trees. Results from the 2010 teacher survey (FPI) rated Orchard Math as only a 2.7 out of 5. 44% of the teachers reported never using the program all year. Many reported concerns about the difficulty of using the program in the time frame given in the lab. No further investment will be planned in the future due to the lack of confidence shown by the staff. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Study Island will be purchased and used in grades K-6.				
Scientific Based Research Magnolia Consulting, July 15, 2008. Study Island Scientific Research Base, pp. 1-17. Educational Leadership, Vol. 63, Num. 3, pp. 19-24, November, 2005. Classroom Assessment: Minute by Minute, Day by Day.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Study Island will be purchased as new programs become available to provide supplemental instruction in mathematics during classroom instruction and after school tutoring.	Corey Johnson	Start: 07/01/2010 End: 06/30/2011		ACTION BUDGET:
The effectiveness of the Study Island software will be based upon the amount of growth students experience using pre and posttests provided by the program itself. The program will also be measured by the amount of growth experienced by students in after school tutoring who are using Study Island. This growth will be based upon Benchmark and SAT 10 scale scores. Pre and post test data indicated an average growth of 21% in math and 14% in reading. In 2010, teachers rated Study Island Math as a 4.3 out of 5. 68% of the staff used the program on a daily/weekly basis. 2009 was the first year of implementation. Action Type: Program Evaluation	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff District Staff Teachers	ACTION BUDGET:
Classroom Response system will be purchased to enhance the effectiveness of the Study Island program. The response system will provide classroom teachers with instant assessment on Student Learner Expectations (Arkansas Frameworks). Action Type: Alignment Action Type: Technology Inclusion	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Education City will be purchased and used in grades K-6.				
Scientific Based Research				
Case Study Research Summary of EducationCity.com in CaliforniaMagnolia Consulting, LLCNovember 17, 2009				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The effectiveness of the Education City software will be based upon the amount of growth students experience using pre and posttests provided by the program itself. The program will also be measured by the amount of growth experienced by students in after school tutoring who are using Education City. This growth will be based upon Benchmark and SAT 10 scale scores. Education City works with the Study Island software, so teachers will evaluate using assessment from Study Island. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	_____ ACTION BUDGET:
Classroom Response system will be purchased to enhance the effectiveness of the Education City program. The response system will provide classroom teachers with instant assessment on Student Learner Expectations (Arkansas Frameworks). Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	_____ ACTION BUDGET:
Education City will be purchased for grades K-6 to provide supplemental instruction in literacy during classroom instruction and after school tutoring. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Computers Teaching Aids	_____ ACTION BUDGET:
			Total Budget	\$0.00

3 **Priority 3:** It is a priority of the Salem Elementary School to provide an education to all students concerning healthy lifestyle choices.

3.1 **Goal:** The district will provide educational opportunities for students in making healthy lifestyle choices by implementing activities to aid in decreasing the average BMI on the annual student screening.

Benchmark: By the 2010-2011 school year, there will be a decrease of the average BMI for students in the Salem School District by 1/4% as evaluated by the 2009-2010 results of the annual BMI screening.

Intervention Salem Elementary School will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life.				
Scientific Based Research Pediatrics, Vol. 117 No. 5, pp. 1834-1842. 2006. Active Healthy Living: Prevention of Childhood Obesity Through Increased Physical Activity. Council on Sports Medicine and Fitness & Council on School Health.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Salem Elementary School will facilitate the alignment and implementation of the Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Opportunities for grade level meetings and curriculum meetings will be given to review framework changes and any changes in the health curriculum. Action Type: Alignment Action Type: Title I Schoolwide Action Type: Wellness	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
Staff development regarding physical fitness and nutrition will be held for all elementary teachers. Action Type: Professional Development Action Type: Wellness	Melinda Gray	Start: 07/01/2010 End: 06/30/2011	District Staff Teachers	_____ ACTION BUDGET:

Intervention Salem Elementary School will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Nutrition and Physical Activity Committee will regularly monitor the goals of the wellness plan and evaluate the effectiveness of the elementary activities in place by reviewing data results from the School Health Index, the BMI, and the Youth Risk Survey.</p> <p>For 2010, results of the School Health Index were relatively the same as previous years. BMI percentages were up for boys by 11.9% and up 6.5% for the girls. Youth Risk Survey results were not received due to limited number of participants.</p> <p>2010 Teacher Surveys (FPI) rated the physical activity/wellness activities as follows using a 1-5 scale: PE---4.7; Recess(Physical Activity Period)---4.5; Body Walk---4.4; Health Curriculum---4.1; and Activities with Malinda Gray---4.3.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Ken Rich	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Community Leaders Teachers	_____ ACTION BUDGET: _____
<p>The elementary school will participate in the Body Walk on a two-year cycle. 2010-2011 will be the next school year. Students will walk through a tent structure that resembles the organ systems of the human body. Community members provide brief talks at each body organ station.</p> <p>Action Type: Collaboration Action Type: Wellness</p>	Melinda Gray	Start: 05/24/2011 End: 05/24/2011	Community Leaders	_____ ACTION BUDGET: _____
<p>All grade levels in the elementary school will have the opportunity to implement the Take 10 health curriculum. Teachers and students will dedicate 10 minutes a day to physical activity and health activities. A survey will be sent home at the end of the semester to parents to assess the program's effectiveness.</p> <p>Action Type: Parental Engagement Action Type: Wellness</p>	Melinda Gray	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET: _____
<p>Salem Elementary School will exceed the PE and physical activity requirements by providing recess, PE classes, and numerous activities to all students throughout the school day.</p> <p>Action Type: Wellness</p>	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET: _____

Intervention Salem Elementary School will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Salem Elementary will support physical fitness activities outside of the school day by providing parents with information and by providing host sites for activities to occur. These activities include: intramural and pee wee basketball, mighty-mite football, summer baseball, cheerleading, 4-H, and scouting activities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Corey Johnson	Start: 07/01/2010 End: 06/30/2011	Administrative Staff Community Leaders	_____ ACTION BUDGET:
Elementary students, K-6, will be participating in PE activities related to the Presidential Fitness standards. Action Type: Wellness	Bob Maguffee	Start: 07/01/2010 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
	Gaye Passmore	Teachers Aide	Literacy
	Miranda Hurtt	1st Grade Teacher	Mathematics
Business Representative	Mike Falco	Parent	Mathematics
Classroom Teacher	Amy Sanders	5th Grade Teacher	Literacy
Classroom Teacher	Andrea Walling	1st Grade Teacher	Literacy
Classroom Teacher	Annette Henley	Mathematics Chairperson	Mathematics
Classroom Teacher	Bob Maguffee	PE Teacher	Mathematics
Classroom Teacher	Cassie Knight	5th Grade Teacher	Mathematics
Classroom Teacher	Cathy Manes	Literacy Chairperson	Literacy
Classroom Teacher	Cindy McCullough	2nd Grade Teacher	Mathematics
Classroom Teacher	David Cone	6th Grade Teacher	Mathematics
Classroom Teacher	Denise Fowler	4th Grade Teacher	Literacy
Classroom Teacher	Devon Edwards	3rd Grade Teacher	Mathematics
Classroom Teacher	Jacqui Walker	Music Teacher	Literacy
Classroom Teacher	Judy Rose	Special Ed. Teacher	Mathematics
Classroom Teacher	Julie Marsh	Kindergarten Teacher	Mathematics
Classroom Teacher	Kara Boyd	4th Grade Teacher	Mathematics
Classroom Teacher	Kristen Hyslip	2nd Grade Teacher	Literacy
Classroom Teacher	Linda DuBois	2nd Grade Teacher	Literacy
Classroom Teacher	Linda May	3rd Grade Teacher	Mathematics
Classroom Teacher	Lindsey Wiseman	6th Grade Teacher	Mathematics
Classroom Teacher	Lisa Hurtt	Art Teacher	Literacy
Classroom Teacher	Lynn Maguffee	5th Grade Teacher	Title I
Classroom Teacher	Melodye Aldridge	1st Grade Teacher	Literacy
Classroom Teacher	Patty Neal	Special Ed. Teacher	Literacy
Classroom Teacher	Rae Lynn Simers	Kindergarten Teacher	Literacy
Classroom Teacher	Tiffany Pierce	6th Grade Teacher	Literacy
Classroom Teacher	Treva Cotter	4th Grade Teacher	Literacy

Classification	Name	Position	Committee
Community Representative	Dena Barnett	Parent	Literacy
District-Level Professional	Anna Sutherland	Paraprofessional	Literacy
District-Level Professional	Brandi Sanderson	School Nurse	Title I
District-Level Professional	Sandy Massey	Elementary Chair	ACSIP
District-Level Professional	Vicky Rossitto	Counselor	Title I
Non-Classroom Professional Staff	Marsha Pillers	Teachers Aide	Literacy
Non-Classroom Professional Staff	Vicki Ragan	Librarian	Title I
Parent	Melanie Stone	Parent	Title I
Principal	Corey Johnson	Elementary Principal	Title I
Principal	Wayne Guiltner	High School Principal	Title I