

SALEM HIGH SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2010-2011

Salem High School
Arkansas Consolidated School Improvement Plan

It is the mission of the Salem High School to educate students in a safe environment. Our school will provide a challenging curriculum promoting higher-order thinking skills, technology skills, and problem-solving abilities through relevant and engaging activities. We will, in cooperation with the community, provide the experiences necessary for students to become responsible citizens

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1 **Priority 1:** To improve the literacy skills of all Salem High students.

1.1 **Goal:** To improve reading comprehension and writing skills across the curriculum. Focus areas will be open response, writing content and style, and reading comprehension and vocabulary.

Benchmark: To meet the state Adequate Yearly Progress (AYP) requirement annually

Intervention Align literacy curriculum to the Arkansas Frameworks.				
Scientific Based Research Dr. Heidi Hayes Jacobs: Getting Results with Curriculum Mapping. (2004) p. 1-181				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ALIGNMENT: Training in the curriculum mapping and alignment process. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/12/2010 End: 08/12/2010	Administrative Staff Outside Consultants Teachers	_____ ACTION BUDGET:
ALIGNMENT: Administration and teachers will generate a common, grade-level specific curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/30/2011	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
COLLABORATION: Special Education teachers will meet with regular classroom teachers to align the literacy curriculum and ensure that proper modifications are being made in the regular class . Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Johnny Smith/Patricia Russell Special Education Teachers	Start: 08/12/2010 End: 08/12/2010	Teachers	_____ ACTION BUDGET:
ALIGNMENT: Teachers will meet in multi-level department meetings. Aligning the curriculum throughout grade levels will be the focus . Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/12/2010 End: 08/12/2010	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:

Intervention Align literacy curriculum to the Arkansas Frameworks.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
COLLABORATION: Teachers and administration will conduct a yearly evaluation to determine effectiveness of mapping process. The state criterion referenced test will be used to evaluate the mapping process. 96% of teachers believe that the literacy curriculum is aligned to the Arkansas Frameworks. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Administrative Staff Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$0.00

Intervention Continue To Use Accelerated Reader Program				
Scientific Based Research				
Renaissance Learning, Inc., March 2002, Summary of Research. p. 1-56.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROFESSIONAL DEVELOPMENT: Teachers will receive appropriate staff development to support the program. In addition, all teachers will receive six hours of technology training each year.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 08/13/2010 End: 08/13/2010	Computers Outside Consultants	_____ ACTION BUDGET:
<p>COLLABORATION: Teachers will meet with the librarian to plan for the purchase of accelerated reader books. Books will be purchased to improve and continue the accelerated reader program. The accelerated reading program and Star Reading will be renewed.</p> <p>Action Type: Collaboration Action Type: Technology Inclusion</p>	Kim Smith-Harber, Literacy Teacher-Sharon Blewett, Librarian	Start: 08/21/2010 End: 05/30/2011	Outside Consultants Teachers	Title I Materials & Supplies: \$11,500.00 Title I Purchased Services: \$3,750.00 _____ ACTION BUDGET: \$15,250.00
<p>INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Teachers will use the Accelerated Reader program to assess student reading comprehension.</p> <p>Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Racheal Foster, Literacy Teacher	Start: 08/18/2010 End: 05/30/2011	Computers School Library Teachers	_____ ACTION BUDGET:
<p>INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Evaluation: Teachers will review the STAR reading results at the beginning and end of the school year to determine if reading levels have progressed. Reading comprehension results from the national norm referenced test will be used to evaluate the program. 75% of students were at or above grade level according to the STAR reading results. 100% of English teachers continue to use the accelerated reader program in their classes.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 05/01/2011 End: 05/27/2011	Computers Teachers	_____ ACTION BUDGET:

Intervention Continue To Use Accelerated Reader Program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>COORDINATION OF FUNDS: Technology will be purchased, 3 classroom computers, 64 netbook computers, 5 classroom response systems, and 22 scanners to support programs that promote learning for all students. The technology will be used to help maintain the Accelerated Reader Program.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Shaun Windsor	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Computers District Staff	<p>Title VI State Materials & Supplies: \$11,427.00</p> <p>Title I Materials & Supplies: \$33,953.00</p> <p>Title I Capital Outlay: \$15,000.00</p> <hr/> <p>ACTION BUDGET: \$60,380.00</p>
<p>Technology infrastructure will be updated and improved to support all instructional programs.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Shaun Windsor, Technology Coordinator	Start: 08/19/2010 End: 05/31/2011	Administrative Staff Computers	<p>Title I Materials & Supplies: \$12,000.00</p> <p>Title I Capital Outlay: \$6,000.00</p> <hr/> <p>ACTION BUDGET: \$18,000.00</p>
<p>Audio books will be purchased to help students with Accelerated Reader books.</p> <p>Action Type: Title I Schoolwide</p>	Shaun Windsor, Technology Coordinator	Start: 08/19/2010 End: 05/31/2011	Computers School Library	<p>Title I Materials & Supplies: \$1,500.00</p> <hr/> <p>ACTION BUDGET: \$1,500.00</p>
			Total Budget	\$95,130.00

Intervention Reduce class size in English.				
Scientific Based Research				
Kiger, Derick M. Class Size Reduction: A Facilitator of Instructional Program Coherence, pg 1-43. Volume 7, Number 4 December, 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
COLLABORATION: The impact of class size reduction on literacy skills will be closely monitored by the teachers and administration. Teacher surveys show that teachers believe classroom size reduction is very important. On a rating scale of 1-5 teachers rated classroom size reduction as a 4.3. Action Type: Program Evaluation	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
COLLABORATION: Salem teachers and administration will conduct a yearly review of the ACSIP plan to determine its effectiveness. Seventh and eighth grade state criterion referenced test and national norm referenced test results will be used to evaluate the effectiveness of class reduction. Federal, state, and local funds will be used to coordinate and integrate services to improve instruction and increase student achievement. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/11/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS: All teachers will be highly qualified by the end of the 2005-2006 school year. Newspapers, on-line postings and various media will be used to attract highly qualified teachers. Action Type: Title I Schoolwide	Ken Rich	Start: 08/11/2010 End: 05/31/2011	Administrative Staff Central Office	_____ ACTION BUDGET:
The grade level placement of CSR teacher swill be based upon enrollment at the beginning fo the school year. Teachers input and data from several sources will be used to divide the students up into equitable classes. In the seventh grade the CSR improved from 27 students per teacher to 13.5. In the eighth grade, the CSR improved from 28 students per teacher to 18. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Wayne Gultner, Principal	Start: 08/11/2010 End: 05/31/2011	Administrative Staff Central Office District Staff Teachers	NSLA (State-281) Employee Benefits: \$3,900.00 NSLA (State-281) Employee Salaries: \$15,429.00 _____ ACTION BUDGET: \$19,329.00
			Total Budget	\$19,329.00

Intervention Tutoring/Remediation Program.				
Scientific Based Research				
Gil G. Norm (2004). After School Education: A New Ally for Education Reform, 1-3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>POINT-IN-TIME REMEDIATION: A before and after school program will be offered to eligible students on Monday through Thursday of each week. Students will receive small group instruction in various areas of literacy based upon teacher recommendation, student-parent concern, and/or remediation plan. Tutoring and remediation will be offered. Each week we will offer remediation and tutoring on Monday through Thursday from 7:20 a.m. until 7:50 a.m. and from 3:00 p.m. until 4:00 p.m. In addition, students will be offered summer classes and library opportunities. Teachers will be payed \$30.00 per hour.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 09/02/2010 End: 05/07/2011	Teachers	Title I Employee Salaries: \$15,000.00 Title I Employee Benefits: \$3,999.45 <hr/> ACTION BUDGET: \$18,999.45
<p>INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: The instruction provided to the student will include interactions with the highly qualified teacher and with computer software.</p> <p>Action Type: Technology Inclusion</p>	Wayne Gultner, Principal	Start: 09/02/2010 End: 05/07/2011	Computers Teachers	<hr/> ACTION BUDGET:
<p>COLLABORATION: At the end of the school year, the tutoring program will be evaluated by the staff to determine strengths and weaknesses, and to recommend any changes. Administrators and teachers will evaluate students who have been in after school tutoring by reviewing ACTAAP results. On a rating scale of 1 to 5, teachers rated this intervention as a 3.13.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 09/03/2010 End: 05/31/2011	Administrative Staff Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$18,999.45

Intervention To incorporate open response questions in all classes.				
Scientific Based Research Reeves, Doug. 2004. Accountability in Action, pg 185-208.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Teachers will use open response questions in all classes. Action Type: AIP/IRI Action Type: Equity	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Performance Assessments Teachers	ACTION BUDGET:
PARENTAL INVOLVEMENT: Parents will be informed about instruction methods and testing procedures during the annual public meeting, parent conferences, and newsletters. Action Type: Parental Engagement	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Administrative Staff Teachers	ACTION BUDGET:
COLLABORATION: Teachers will monitor students writing in each class. Teachers will examine ACTAAP results to evaluate the efforts made to improve performance on open response items on the ACTAAP exams. From 2009 to 2010, Salem High School eighth grade literacy scores improved from 82% to 84%. On a rating scale from 1 to 5, teachers rated this intervention 3.8. Action Type: Program Evaluation	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Performance Assessments Teachers	ACTION BUDGET:
NEEDS ASSESSMENT: An academic improvement plan will be written for students not scoring proficient or above on the ACTAAP exams. The focus of the plan will be on improving student performance on open response items. Action Type: AIP/IRI Action Type: Collaboration Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/14/2010 End: 08/14/2011	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:
Students will receive benchmark and EOC buckledown workbooks in grades 7 and 8, algebra, and biology. The books will be used to prepare students for the 7th and 8th grade benchmark and EOC exams. Action Type: Alignment Action Type: Title I Schoolwide	Wayne Gultner	Start: 08/19/2010 End: 05/31/2011	Administrative Staff Performance Assessments Teachers	Title I Materials & Supplies: \$5,000.00 ACTION BUDGET: \$5,000.00
Rewards for students grades under the Renaissance program will be purchased for students. Rewards will include certificates, medals, and rewards of minimal costs.	Wayne Gultner	Start: 08/19/2010 End: 05/31/2011	Administrative Staff Performance Assessments Teachers	Title I Materials & Supplies: \$5,000.00 ACTION BUDGET: \$5,000.00
A classroom response system will be purchased to help with literacy skills in all classes. Action Type: Technology Inclusion	Wayne Gultner	Start: 08/19/2010 End: 05/31/2011	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:

Intervention To incorporate open response questions in all classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Virtual field trips will be used to improve vocabulary and prior knowledge of students for open response writing. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/19/2010 End: 05/31/2011	Administrative Staff Computers	Title I Materials & Supplies: \$1,000.00 Title I Purchased Services: \$2,000.00 <hr/> ACTION BUDGET: \$3,000.00
			Total Budget	\$13,000.00

Intervention Provide study skills classes for students in the 7th grade.				
Scientific Based Research Contributions of Study Skills to Academic Competence. Gettinger,Maribeth,Seibert. School Psychology Review, 02796015, 2002, Vol. 31, Issue 3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Study skills classes will be used in the 7th grade to provide additional practice in English and Math. 39 students will be involved in study skills classes which are not required. Students will receive supplemental instruction in Math and English. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Computers Teachers	ACTION BUDGET:
COLLABORATION: Teachers will evaluate the productivity of study skills classes by examining progress made by students in study skills class. Teachers and administrators will review seventh grade ACTAAP results to evaluate the effectiveness of study skills class. Students in 7th grade performed very well on the Benchmark exam. 81% scored proficient or advanced in literacy and 89% were proficient or advanced in Math. ON a rating scale, teachers gave this intervention a 3.0. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Step Up To Writing.				
Scientific Based Research				
Vaughn, Gersten, and Chard (2000). How Step Up to Writing Supports the Underlying Message in LD Intervention Research: Findings fro Research Synthesis. The Council for Exceptional Children, 99-114.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: The Step Up to Writing Program will continue to be used in grades 7-12 to provide a consistent guide for writing instruction. Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Outside Consultants Teachers	ACTION BUDGET:
ALIGNMENT: Purchase materials and supplies necessary to continue the use of the Step Up to Writing Program.	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Teaching Aids	ACTION BUDGET:
COLLABORATION: Teachers and Administrators will closely monitor the Step Up to Writing program. ACTAAP results will be used to evaluate the effectiveness of the program. From 2009 to 2010, Salem High School literacy scores improved to 69% on the 11th grade literacy exam and 81% on the 7th Grade benchmark. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/14/2010 End: 05/30/2011	Performance Assessments Teachers	ACTION BUDGET:
INSTRUCTION FORM HIGHLY QUALIFIED TEACHERS: Teachers will assign and grade at least two Step Up to Writing prompts per quarter. 100% of teachers said that they were assigning and grading at least two step up to writing prompts per quarter in a recent survey.	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Computers District Staff Outside Consultants	ACTION BUDGET:
			Total Budget	\$0.00

Intervention To create positive parent relationships that will allow parents to be involved in their child's education by following parent engagement actions that reflect all requirements of ACT 307 of 2007 and ACT 397 of 2009 and any supplemental funded activities.				
Scientific Based Research McDonald, Erma. Developing Positive Parent Partnerships. Education World, October 7, 2005. www.education.com				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENTAL INVOLVEMENT: To continue the Renaissance program that rewards students for making the honor roll and perfect attendance. Parents are invited to attend assemblies and events to recognize students for their outstanding performance. Action Type: Parental Engagement Action Type: Title I Schoolwide	Wayne Guiltner, Principal	Start: 08/21/2009 End: 05/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET: _____
PARENTAL INVOLVEMENT: A bi-monthly newsletter will be distributed to parents to keep them informed of student accomplishments and up-coming school events. Action Type: Parental Engagement Action Type: Title I Schoolwide	Wayne Guiltner, Principal	Start: 08/21/2009 End: 05/30/2010	District Staff	_____ ACTION BUDGET: _____
PARENTAL INVOLVEMENT: A parent center will be located in the high school office. It will serve as a resource center for parents. The center will make available to parents school calendar information, tips for parents (also in library), a volunteer resource book, and reports on student performance. Action Type: Parental Engagement	Wayne Guiltner, Principal	Start: 08/21/2009 End: 05/30/2010	Administrative Staff District Staff Performance Assessments	_____ ACTION BUDGET: _____
PARENTAL INVOLVEMENT: Salem principal Wayne Guiltner designates himself the Parent Involvement Facilitator. Action Type: Parental Engagement Action Type: Title I Schoolwide	Wayne Guiltner, Principal	Start: 08/21/2009 End: 05/30/2010	Administrative Staff	_____ ACTION BUDGET: _____
PARENTAL INVOLVEMENT: Information packets will be prepared to encourage communication between the school and parents. Action Type: Parental Engagement Action Type: Title I Schoolwide	Wayne Guiltner, Principal	Start: 08/21/2009 End: 05/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET: _____
PARENTAL INVOLVEMENT: Two parent/teacher conferences will be held each school year. Action Type: Parental Engagement	Wayne Guiltner, Principal	Start: 08/21/2009 End: 05/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET: _____
PARENTAL INVOLVEMENT: Parents will have the opportunity to serve on an Alumni advisory committee. Action Type: Parental Engagement Action Type: Title I Schoolwide	Wayne Guiltner, Principal	Start: 08/21/2009 End: 05/30/2010	Administrative Staff Community Leaders	_____ ACTION BUDGET: _____

Intervention To create positive parent relationships that will allow parents to be involved in their child’s education by following parent engagement actions that reflect all requirements of ACT 307 of 2007 and ACT 397 of 2009 and any supplemental funded activities.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TRANSITION: Parent Involvement Meetings. During this meeting, parents will be informed of techniques to help ensure students’ success. Technology coordinator will provide training for parents relating to edline, parent-aware, and accelerated reader softwares.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 08/15/2010 End: 08/15/2010	Administrative Staff	_____ ACTION BUDGET:
<p>TRANSITION: Meetings providing information to parents and will be held throughout the year. Parents of Seniors will be invited to a Financial Workshop. College financial advisors will be brought in to inform parents how to fill out financial aid packets. All parents will be invited to a Public Meeting to discuss student achievement.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 02/01/2010 End: 02/28/2010	District Staff Outside Consultants	_____ ACTION BUDGET:
<p>PARENTAL INVOLVEMENT: All parents who attend the parent/teacher conferences will be recognized in the local newspaper at the end of the school year for their contributions to their child’s success in school.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Wayne Gultner, Principal	Start: 05/31/2010 End: 06/10/2010	Administrative Staff Teachers	_____ ACTION BUDGET:

Intervention To create positive parent relationships that will allow parents to be involved in their child’s education by following parent engagement actions that reflect all requirements of ACT 307 of 2007 and ACT 397 of 2009 and any supplemental funded activities.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PARENTAL INVOLVEMENT: A Parent/Student/Teacher/Principal Compact will be distributed in the student handbooks each year. The following items will be in the compact: (1) provide assistance to parents in understanding content how to monitor a child’s progress, standards, academic assessments, and (2) provide materials and training to help parents work with their children to improve academic achievement, (3) educate teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents (4) coordinate and integrate parent involvement programs and activities (5) ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand (6) provide other reasonable support for parental involvement activities as parents may request. A list of recommendations are provided for each involved party to ensure a successful educational experience. The compact is signed by all of the involved parties and filed in the principal’s office each year.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 08/21/2009 End: 05/31/2010	Administrative Staff Community Leaders Teachers	_____ ACTION BUDGET:
<p>COLLABORATION: Teachers and administrators will evaluate the parental involvement plan each year. Teachers and administrators will evaluate parent survey results each year. Parent surveys show that most parents are pleased with the school. However, the surveys show that parents would like to be more involved.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 08/16/2010 End: 08/16/2010		_____ ACTION BUDGET:
<p>PARENTAL INVOLVEMENT: The district will continue to use Edline software. Parents will be able to access their students’ grades by using Edline.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 10/24/2009 End: 05/31/2010	Administrative Staff Computers Teachers	_____ ACTION BUDGET:

Intervention To create positive parent relationships that will allow parents to be involved in their child’s education by following parent engagement actions that reflect all requirements of ACT 307 of 2007 and ACT 397 of 2009 and any supplemental funded activities.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TRANSITION: Parents will be invited to attend a meeting for parents of eighth grade students. The meeting will inform parents on how to be involved in their student’s career plan and how to be involved in making decisions. Action Type: Collaboration Action Type: Parental Engagement	Wayne Guiltner, Principal	Start: 01/02/2010 End: 03/31/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
COORDINATION OF FUNDS: Edline, school reach, and gradequick tech-support will be purchased to provide parents with the opportunity to check their child’d grades online. Teachers will continue to use email to communicate with parents. The district will purchase items necessary to maintain the integrity of hte email system. Parents will also be invited to attend an Arkansas Lottery Scholarship presentation. Action Type: Professional Development Action Type: Technology Inclusion	Wayne Guiltner, Principal	Start: 08/20/2010 End: 05/31/2011	Administrative Staff Computers Teachers	Title I Purchased Services: \$5,000.00 Title I Materials & Supplies: \$2,000.00 _____ ACTION BUDGET: \$7,000.00
PARENTAL INVOLEMENT: Equity complaints should be made to the district equity coordinator Wayne Guiltner. Action Type: Equity	Wayne Guiltner, Principal	Start: 08/20/2009 End: 05/16/2010		_____ ACTION BUDGET:
The principal will support parents’ efforts for a PTA/PTO. Action Type: Parental Engagement	Wayne Guiltner, Principal	Start: 08/18/2010 End: 05/31/2011		_____ ACTION BUDGET:
There will be a Volunteer Resource Book in the Parent Center for volunteers to sign if the school needs needs them. Action Type: Collaboration Action Type: Parental Engagement	Wayne Guiltner	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:
Teachers were asked to rate the following items on a scale of 1 to 5. Open House 3.9 Parent/Teacher Conferences 4.1 Reaissance Programs 4.0 Parent Volunteers Action Type: Parental Engagement	Wayne Guiltner	Start: 08/19/2010 End: 08/19/2010		_____ ACTION BUDGET:
Student planners will be purchased for students. Parents will be able to follow student assignments by using the planners. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Wayne Guiltner, Principal	Start: 08/19/2010 End: 05/31/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$7,000.00

Intervention The Orchard software will be purchased and implemented 7-12				
Scientific Based Research				
Marchisan, M.L. and Alber, S.R. (2001). The Write Way: Tips for Teaching the Writing Process to Resistant Writers. Intervention in School and Clinic, 36(3), 154-162				
Actions	Person Responsible	Timeline	Resources	Source of Funds
INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Orchard software will continue to be used 7-12 for the 2010-2011 school year in the high school.	Wayne Gultner, Principal	Start: 08/21/2009 End: 05/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Classroom teachers will be able to generate individual literacy assignments for students on the computer. The program will be installed on every computer for all students to have access. Action Type: Equity Action Type: Technology Inclusion	Shawn Windsor	Start: 08/21/2009 End: 05/30/2010	Computers Teachers	_____ ACTION BUDGET:
POINT-IN-TIME REMEDIATION: The software will also be used to tutor students requiring remediation in literacy skills. ON a rating scale of 1 to 5, teachers rated the effectiveness of this intervention a 3.33. Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/21/2009 End: 05/30/2010	Computers Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention The high school will continue to use Study Island in all grades.				
Scientific Based Research				
Study Island Scientific Research Base. 2008. Jennifer Watts. Magnolia Consulting, LLC.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students in all grades will continue to use study island software to improve Benchmark scores an advanced placement scores. Action Type: Alignment Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/18/2009 End: 05/31/2010	Administrative Staff Computers Teachers	ACTION BUDGET:
Students will be given a login and password to access study island from home. Action Type: Alignment Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/18/2009 End: 05/31/2010	Administrative Staff Computers Teachers	ACTION BUDGET:
Collaboration: Teachers and administration will review Benchmark scores to evaluate the effectiveness of the Study Island software. The data collection will begin this year. ON a scale of 1 to 5, teachers rated this intervention as a 3.13. Action Type: Program Evaluation	Wayne Gultner, Principal	Start: 08/18/2009 End: 05/31/2010	Administrative Staff Teachers	ACTION BUDGET:
Expert Space will also be purchased for students to use at home and at school. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Wayne Gultner	Start: 05/10/2010 End: 05/10/2010	Administrative Staff Computers Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

2 **Priority 2:** To improve the math skills of all Salem High students.

2.1 **Goal:** To improve students' mathematics problem-solving skills and ability to respond to open-response items. Focus areas will be measurement, number sense/operations, and open response questions.

Benchmark: To meet the state Adequate Yearly Progress (AYP) requirement annually.

Intervention Align math curriculum to the Arkansas Frameworks.				
Scientific Based Research Dr. Heidi Hayes Jacobs: Getting Results with Curriculum Mapping. (2004) p. 1-181				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT: Training in the curriculum mapping and alignment process. Action Type: Alignment Action Type: Professional Development	Wayne Guiltner, Principal	Start: 08/12/2010 End: 08/12/2010	Outside Consultants	_____ ACTION BUDGET:
ALIGNMENT: Generate a common, grade-level specific curriculum. Action Type: Alignment	Ted Kerley, Math Teacher	Start: 08/12/2010 End: 05/31/2011	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
NEEDS ASSESSMENT: Special education teachers will meet with classroom teachers to align the math curriculum and ensure that proper modifications are being made in the regular class. Action Type: Alignment Action Type: Equity Action Type: Special Education	Johnny Smith, Special Education Teacher	Start: 08/12/2010 End: 08/12/2010	Teachers	_____ ACTION BUDGET:
ALIGNMENT: Teachers will meet in multi-level department meetings. Aligning the curriculum throughout grade levels will be the focus. Action Type: Alignment Action Type: Collaboration	Ted Kerley, Math Teacher	Start: 08/18/2010 End: 08/18/2010	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:

Intervention Align math curriculum to the Arkansas Frameworks.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>COLLABORATION: Teachers and administration will conduct a yearly review of alignment process to determine its effectiveness. Information from the state mandated criterion referenced exams will be used to check the effectiveness of the alignment. Students performed very well on the criterion referenced exams. 7th Grade math-89%, 8th grade math-84%, Algebra I-85%, Geometry-5%. On a recent survey, 100% of teachers said that the math curriculum is aligned to the state frameworks.</p> <p>Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
<p>60 TI-84 calculators were purchased for students during the 2009-2010 school year. Every student in the high school in grades 9-12 will have a graphing calculator issued to them at the beginning of the school year. Additional calculators will be purchased to replace broken calculators.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	Wayne Gultner	Start: 08/19/2010 End: 05/30/2011	Administrative Staff	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Reduce class size in mathematics.				
Scientific Based Research				
Kiger, Derick M. Class Size Reduction: A Facilitator of Instructional Program Coherence, pg 1-43. Volume 7, Number 4 December, 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
COLLABORATION: The impact of class size reduction on math skills will be closely monitored by the teachers and administration. 89% of 7th grade students were proficient or advanced on the benchmark, 84% of 8th grade students were proficient or advanced on the benchmark. Action Type: Program Evaluation	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
COLLABORATION: Salem teachers and administration will conduct a yearly review of the ACSIP plan to determine its effectiveness. Seventh and eighth grade math benchmark results will be used to determine the effectiveness of class reduction. 89% of 7th grade students were proficient or advanced on the benchmark, 84% of 8th grade students were proficient or advanced on the benchmark. Federal, state, and local funds will be used to coordinate and integrate services to improve instruction and increase student achievement. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
COORDINATION OF FUNDS: Title I and Class size reduction will be used to reduce the size of Math classes. Class size in 8th Math will be reduced from 27 to 13.5 students per class. We have added two additional sections in the 8th grade. We will pay 0.2857 FTE with this money. Action Type: Collaboration	Wayne Gultner	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Central Office Title Teachers	_____ ACTION BUDGET:
RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS: All teachers will be highly qualified by the end of the 2005-2006 school year. Newspapers, on-line postings and various media will be used to attract highly qualified teachers. Action Type: Title I Schoolwide	Ken Rich	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Central Office	_____ ACTION BUDGET:

Intervention Reduce class size in mathematics.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The grade level placement of CSR teachers will be based upon enrollment at the beginning of the school year. Teacher input and data from several sources will be used to divide the students up into equitable classes. In the seventh grade, the CSR improved from 27 students per teacher to 18 students per teacher. In the eighth grade, the CSR improved from 28 to 14 students per teacher.</p> <p>Action Type: Equity</p>	Wayne Gultner, Principal	Start: 08/11/2010 End: 05/31/2011	Administrative Staff Central Office District Staff	NSLA (State-281) Employee Benefits: \$3,000.00 NSLA (State-281) Employee Salaries: \$13,144.00 <hr/> ACTION BUDGET: \$16,144.00
			Total Budget	\$16,144.00

Intervention To incorporate open response questions in the curriculum.				
Scientific Based Research				
Reeves, Doug. 2004. Accountability in Action, pg 185-208.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Teachers will use open response questions in all classes. Action Type: AIP/IRI Action Type: Equity	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Performance Assessments Teachers	ACTION BUDGET:
PARENTAL INVOLVEMENT: Parents will be informed about instruction methods and testing procedures during the annual public meeting, parent conferences, and newsletters. Action Type: Parental Engagement	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	ACTION BUDGET:
COLLABORATION: Teachers will review students' writing to evaluate the effectiveness of incorporating open response questions into each class. Teachers and administrators will examine ACTAAP results to evaluate the efforts made to improve performance on open response times on the ACTAAP exams. On a rating scale of 1 to 5, teachers rated this intervention 3.53. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Performance Assessments Teachers	ACTION BUDGET:
INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: An academic improvement plan will be written for students that do not score proficient for above on the ACTAAP exams. The focus of the plan will be to improve student performance on open response questions. Action Type: AIP/IRI Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/14/2010 End: 08/14/2011	Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention To improve mathematics curriculum by continuing to teach the Transition to College Mathematics course, College Algebra, and College Trigonometry;				
Scientific Based Research High School Curriculum Vol.1, No. 1, August-September 2001.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ALIGNMENT: Continue to offer Transition to College Math as a fourth year math course at Salem High.	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Outside Consultants Teachers	_____ ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: Provide staff development necessary for teacher to teach Transition to College Mathematics course. Action Type: Professional Development	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Outside Consultants Teachers	_____ ACTION BUDGET:
ALIGNMENT: Through a cooperative agreement with Ozarka College -- Continue to offer College Algebra and College Trigonometry as a fourth year course on the Salem campus. Action Type: Collaboration	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Outside Consultants Teachers	_____ ACTION BUDGET:
COLLABORATION: The administration and math staff will evaluate the effectiveness of the Transition to College Math course at the conclusion of the school year. Evaluation will be made using ACT results, student grades, and teacher observation. The average math ACT score for the 2008-2010 school year was above the state average at 21.03. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 05/01/2011 End: 06/01/2011	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
Salem schools will purchase one ACT exam through the VUAA for each junior. Students will take the exam in April. Action Type: Alignment Action Type: Collaboration	Wayne Gultner, Principal	Start: 08/11/2010 End: 05/31/2011	Administrative Staff Central Office District Staff Teachers	NSLA (State-281) Purchased Services: \$2,500.00 _____ ACTION BUDGET: \$2,500.00
			Total Budget	\$2,500.00

Intervention Provide study skills classes for students in the 7th grade.				
Scientific Based Research Contributions of Study Skills to Academic Competence. Gettinger, Maribeth, Seibert. School Psychology Review, 02796015, 2002, Vol. 31, Issue 3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: Study skills classes will be used in the 7th grade to provide additional practice in English and Math. 55 students will be involved in study skills classes which are not required. Students will receive supplemental instruction in Math and English. On a rating scale of 1 to 5, teachers rated this intervention 3.5.</p> <p>Action Type: AIP/IRI Action Type: Technology Inclusion</p>	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Computers Performance Assessments Teachers	ACTION BUDGET:
<p>COLLABORATION: Teacher and Administrators will evaluate the productivity of study skills classes by reviewing student progress. Teachers and Administrators will evaluate the seventh grade state criterion referenced test. Seventh grade students were 89% proficient or advanced on the math portion of the benchmark.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Step Up to Writing				
Scientific Based Research				
Vaughn, Gersten, and Chard (2000). How Step Up to Writing Supports the Underlying Message in LD Intervention Research: Findings from Research Synthesis. The Council for Exceptional Children, 99-114.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ALIGNMENT: The Step Up to Writing Program will continue to be used in grades 7-12 to provide a consistent guide for writing instruction. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Outside Consultants	_____ ACTION BUDGET:
ALIGNMENT: Purchase materials and supplies necessary to continue use of the Step Up to Writing Program.	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Teaching Aids	_____ ACTION BUDGET:
COLLABORATION: Teachers and Administrators will closely monitor the effectiveness of the Step Up to Writing program. ACTAAP results will be used to measure effectiveness. On a rating scale of 1 to 5, teachers rated this intervention 4. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Performance Assessments Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention The Orchard software will continue to be used in grades 7-12				
Scientific Based Research Adams, T.L. (2000-2001). Helping Children Learn Mathematics Through Multiple Intelligences and Stadards for School Mathematics. Childhood Education, 77(2), 86-92.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ALIGNMENT: Orchard software will continue to be used in grades 7-12. Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
Classroom teachers will be able to generate individual math assignments for students on the computers. The program will be installed on every computer for all students to have access. Action Type: Equity Action Type: Technology Inclusion	Shawn Windsor	Start: 08/18/2010 End: 05/31/2011	Computers Teachers	_____ ACTION BUDGET:
POINT-IN-TIME REMEDIATION: The software will also be used to tutor students requiring remediation in math skills. Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Teachers	_____ ACTION BUDGET:
COLLABORATION: Each year, the program will be evaluated to determine any necessary changes to be made. Consideration of additional learning trees will also be made at that time. Administrators and teachers will evaluate students who have used Orchard in Remediation. On a rating scale of 1 to 5, teachers gave this intervention a 4. rating. Action Type: Program Evaluation	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention After School Tutoring Program.				
Scientific Based Research				
Gil G. Norm (2004). After School Education: A New Ally for Education Reform, 1-3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
COORDINATION OF FUNDS: An after school tutoring program will be offered to eligible students on Monday through Thursday of each week. Students will receive small group instruction in various areas of literacy based upon teacher recommendation, parent-student concern, and/or remediation plan. Teachers will be paid \$30.00 per hour. On a rating scale of 1 to 5, teachers rated this intervention 3.7.	Wayne Gultner, Principal	Start: 10/02/2009 End: 05/08/2010	Teachers	_____ ACTION BUDGET:
POINT-IN-TIME REMEDIATION: The instruction provided to the student will include interactions with the teacher and with computer software. Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/21/2010 End: 05/30/2011	Computers Teachers	_____ ACTION BUDGET:
COLLABORATION: At the end of each school year, the tutoring program will be evaluated by the staff to determine strengths and weaknesses, and to recommend any changes. Teachers and Administrators will evaluate students who have been in after school tutoring by comparing their ACTAAP results from one year to the next. Students in remediation/tutoring improved their average math benchmark score 94.23 points and nine students moved from basic to proficient. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Professional Development				
Scientific Based Research				
Lindstrom, P.H. and Speck, M. (2004). The Principal as Professional Development Leader. Corwin Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT: The teachers and principal will obtain 60 hours of professional development. Action Type: Professional Development Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 06/01/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: The teachers and principal will obtain 6 hours of technology professional development. Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/13/2010 End: 08/13/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: The teachers and principal will obtain 1 hour of Nutrition and Fitness professional development. Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness	Wayne Gultner, Principal	Start: 08/12/2010 End: 08/12/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: Teachers will obtain 2 hours of Parental Involvement professional development. The principal will obtain 3 hours of Parental Involvement professional development. Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 06/01/2010 End: 08/14/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: Teachers who teach Arkansas History will obtain 2 hours of professional development in Arkansas History. Action Type: Professional Development Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 06/01/2010 End: 08/14/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
COLLABORATION: Administrator will monitor teachers' professional development hours. Administrators and teachers will evaluate the plan each year based on state standards. All teachers have completed the state requirements for the 2010-2011 school year. Action Type: Program Evaluation Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention The high school will continue to use Study Island software in the high school.				
Scientific Based Research Study Island Scientific Research Base. 2008. Jennifer Watts. Magnolia Consulting, LLC.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will continue to use study island in 7th and 8th grade, algebra, geometry, biology, AP Biology, AP U.S. History, AP Literature, AP Calculus AB, and ACT. The district will also purchase Expert Space. Action Type: Alignment Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Computers Teachers	Title I Purchased Services: \$12,532.00 ACTION BUDGET: \$12,532.00
Students will be able to access study island from their home computer internet access. Action Type: Alignment Action Type: Technology Inclusion	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Computers Teachers	ACTION BUDGET:
Collaboration: Teachers and administrators will review criterion reference tests to evaluate the effectiveness of study island as a benchmark review. On a scale of 1 to 5, teachers rated this intervention 3.6. Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Wayne Gultner, Principal	Start: 08/18/2010 End: 05/31/2011	Administrative Staff Computers Teachers	ACTION BUDGET:
Additional software will be purchased for virtual labs for science classes. Action Type: Alignment Action Type: Technology Inclusion	Wayne Gultner	Start: 08/19/2010 End: 05/31/2011	Administrative Staff Teachers	ACTION BUDGET:
			Total Budget	\$12,532.00

3 **Priority 3:** To improve the health and wellness of all Salem High Students.

3.1 **Goal:** The district will provide educational opportunities for students in making healthy lifestyle choices by implementing activities to aid in decreasing the average BMI on the annual student screening.

Benchmark: By the 2009-2010 school year, there will be a decrease of the average BMI for students in the Salem School District by 1/4% as evaluated by the 2008-2009 results of the annual BMI screening.

Intervention Salem Schools will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life. On a rating scale of 1 to 5, teachers rated this intervention 4.3.				
Scientific Based Research Moag-Stahlberg, Alicia. The Learning Connection: Better Health, Better Performance. Our Children, The National PTA’s Magazine, pg. 1-3. (10/1/2006). Pediatrics, Vol. 105 No. 5, pp. 1156-1157. 2000. Physical Fitness and Activity in Schools. American Academy of Pediatrics.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
WELLNESS: Salem Schools will support staff members in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside of school. Action Type: Wellness	Ken Rich	Start: 08/15/2009 End: 05/21/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
WELLNESS: The Salem School District will promote and support a curriculum emphasizing healthy living and physical activity. The curriculum will be aligned with the Arkansas Health Frameworks. Action Type: Title I Schoolwide Action Type: Wellness	Wayne Guiltner, Principal	Start: 08/15/2009 End: 05/21/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
WELLNESS: The Salem School District will involve parents in physical activity and nutrition education through homework activities, school menus, and parent meetings. Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Wayne Guiltner, Principal	Start: 08/15/2009 End: 05/21/2010	Administrative Staff Teachers	_____ ACTION BUDGET:

<p>Intervention Salem Schools will provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food choices and educate them concerning life-long physical activities which will result in higher academic achievement and a healthier life. On a rating scale of 1 to 5, teachers rated this intervention 4.3.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>WELLNESS: The Salem School District will support the computer-based system for student meal accounts. Every effort will be made to inform parents of the free and reduced lunch application process and the private lunch account process to ensure student privacy.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness</p>	Martha Wood	Start: 08/15/2009 End: 05/21/2010	Administrative Staff Computers Teachers	ACTION BUDGET:
<p>WELLNESS: Salem Schools will support the cafeterias in order to offer students healthy food choices each day. Students will also be offered a variety of low fat and skim milk with each meal.</p> <p>Action Type: Title I Schoolwide Action Type: Wellness</p>	Martha Wood	Start: 08/15/2009 End: 05/21/2010	District Staff	ACTION BUDGET:
<p>WELLNESS: Salem Schools will assist the Wellness Committee as the committee evaluates the effectiveness of the Wellness Plan each school year. Changes in the plan will be made accordingly.</p> <p>Action Type: Wellness</p>	Ken Rich	Start: 08/15/2009 End: 05/21/2010	Administrative Staff	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Administrative Support for Wellness. ON a rating scale of 1 to 5, teachers rated this intervention 4.3.				
Scientific Based Research Pediatrics, Vol. 117 No. 5: pp. 1834-1842. 2006. Active Healthy Living: Prevention of Childhood Obesity Through Increased Physical Activity. Journal of the American Dietetic Association, 103(7): 887-93. 2003. Position of the American Dietetic Association: Child and Adolescent Food and Nutrition Program. J. Stand, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
WELLNESS: The Salem School District has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal requirements: Goals for nutrition education, physical activity and other school-based activities, nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. Action Type: Collaboration Action Type: Wellness	Ken Rich	Start: 01/01/2009 End: 05/15/2010		_____ ACTION BUDGET:
WELLNESS: Salem Schools will facilitate the alignment and implementation of the Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Opportunities for grade level meetings and curriculum meetings will be given to review framework changes and any changes in the health curriculum. Action Type: Professional Development Action Type: Wellness	Ken Rich	Start: 08/15/2009 End: 05/21/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
WELLNESS: Staff development regarding physical fitness and nutrition will be held for all district teachers. Action Type: Professional Development Action Type: Wellness	Melinda Coffman	Start: 08/21/2009 End: 05/15/2010	Administrative Staff Community Leaders Teachers	_____ ACTION BUDGET:
WELLNESS: The Nutrition and Physical Activity Committee will regularly monitor the goals of the wellness plan and evaluate the effectiveness of the interventions in place by reviewing data results from the School Health Index, the BMI, and the Youth Risk Survey. Action Type: Collaboration Action Type: Wellness	Ken Rich	Start: 05/01/2010 End: 05/21/2010	Administrative Staff Community Leaders Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
	Cory Arnold	Student	Student
	Johnny Smith		Title V Advisory Committee
Classroom Teacher	Alanna Russell		Title V Advisory Committee
Classroom Teacher	Alanna Russell		Title I Advisory Committee
Classroom Teacher	Amanda Himschoot		High School Literacy
Classroom Teacher	April Tyree		High School Literacy
Classroom Teacher	Brenda Guffey		High School Math
Classroom Teacher	Cody Curtis		High School Literacy
Classroom Teacher	Eileen McCord		High School Literacy
Classroom Teacher	Johnny Smith		Title I Advisory Committee
Classroom Teacher	Juan Ramirez		High School Literacy
Classroom Teacher	Kim Smith-Harber		High School Literacy
Classroom Teacher	Mike Cole		High School Math
Classroom Teacher	Patricia Dailey		High School Math
Classroom Teacher	Rachel Foster		High School Literacy
Classroom Teacher	Rhonda Huddleston		Title V Advisory Committee
Classroom Teacher	Rhonda Huddleston		Title I Advisory Committee
Classroom Teacher	Rob Long		High School Literacy
Classroom Teacher	Rona Moore		High School Math
Classroom Teacher	Sam Weir		Title V Advisory Committee
Classroom Teacher	Sam Weir		Title I Advisory Committee
Classroom Teacher	Scott Faulkner		High School Math
Classroom Teacher	Seth Brazeal		High School Math
Classroom Teacher	Ted Kerley		High School Math
Classroom Teacher	Tesa Nelson		Title V Advisory Committee
Classroom Teacher	Tesa Nelson		Title I Advisory Committee
Classroom Teacher	Tim Eckman		High School Math
Non-Classroom Professional Staff	Amanda Kennedy		High School Literacy

Classification	Name	Position	Committee
Non-Classroom Professional Staff	L. A. Lindsey		Title V Advisory Committee
Non-Classroom Professional Staff	L. A. Lindsey		Title I Advisory Committee
Parent	Angela Bassham		Title I Advisory Committee
Parent	Angela Bassham		Title V Advisory Committee
Parent	Dana Johns		High School Math
Parent	Larry Brown		High School Literacy
Parent	Luke Barker		High School Math
Parent	Melanie Stone	Parent	ACSIP
Parent	Wendall Smith		Title I Advisory Committee
Parent	Wendall Smith		Title V Advisory Committee
Principal	Corey Johnson		Title V Advisory Committee
Principal	Corey Johnson		Title I Advisory Committee
Principal	Wayne Guiltner		ACSIP